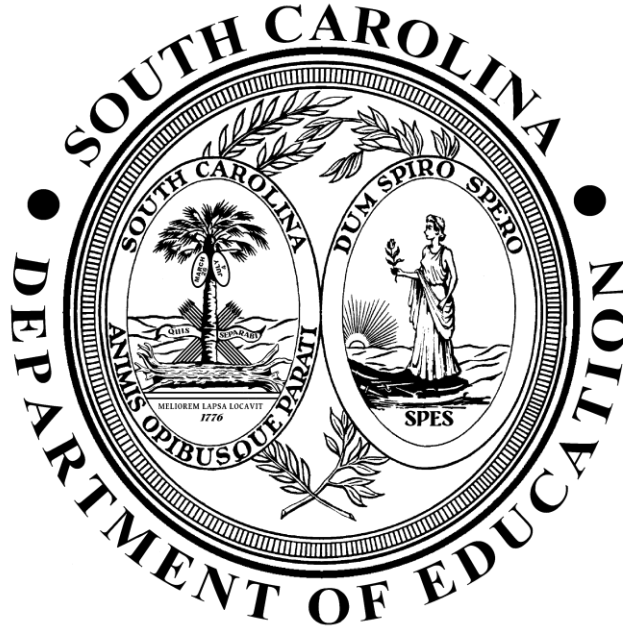


STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION



Multi-Tiered System of Supports (MTSS)
Annual Report

State Board of Education, House Education and Public Works Committee, and
Senate Education Committee

Act 213

July 2020

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Executive Summary

The South Carolina Multi-Tiered System of Supports (MTSS) annual report for the 2019–20 school year provides an overview of the first year of implementation of a statewide MTSS. This report is compiled based on district submissions, and includes overall universal screening information, MTSS district and school processes, and professional development (PD) related to reading difficulties.

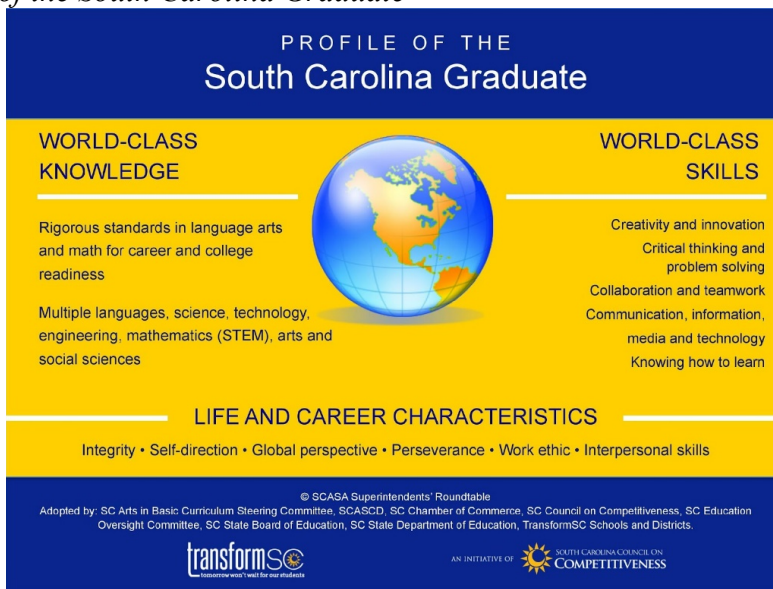
A statewide MTSS is a key component of effecting change in all South Carolina schools. By implementing a strong MTSS, a school commits to supporting teachers as they offer robust Tier 1 instruction coupled with targeted Tier 2 and Tier 3 interventions. Preliminary data from districts suggests that school and district leaders are developing essential MTSS processes to guide their support of students' academic and behavioral needs.

The implementation of a statewide MTSS is informed by Act 213, including the guidance and direction of the Learning Disorders Task Force (LDTF). More information on the LDTF may be found on page six.

Profile of the South Carolina Graduate and Office Mission

The vision of State Superintendent Molly Spearman, and the SCDE, is that all students graduate prepared for success in college, careers, and citizenship. The SCDE will work to accomplish this vision through state-level leadership and collaboration, as well as school and district support, to operationalize the most effective teaching and learning strategies to help make the *Profile of the South Carolina Graduate* a reality for every student in our state.

Figure 1: Profile of the South Carolina Graduate



The *Profile of the South Carolina Graduate* represents the SCDE's vision for student learning in the state, and has been adopted by a wide body of stakeholders and the state's General Assembly.

Source: South Carolina Department of Education. (2017). Retrieved from

<http://ed.sc.gov/newsroom/profile-of-the-south-carolina-graduate/>

Office of Early Learning and Literacy (OELL) Mission

The mission of the OELL is to support high quality early learning and literacy instruction for all students by building the capacity of educators and collaborating with students and families.

OELL Beliefs

The following core beliefs drive the work of the OELL:

- We believe working in partnership with parents, families, and communities maximizes student performance as outlined in the *Profile of the South Carolina Graduate* and the Profile of the Ready Kindergartener;
- We believe that all children deserve access to high-quality learning environments;
- We believe high-quality personalized instruction encompasses academic, social-emotional, and behavioral supports, and is the key to student success;
- We believe all students can learn through evidence-based, high-quality instruction and interventions; and
- We believe the use of triangulated, relevant data and the monitoring of student progress inform instruction and will be used to improve educational policies and practices.

Introduction

During the 2018–19 school year, 45.3 percent of South Carolina students in grades 3–8 scored meet or exceeds expectations in reading on the annual SC READY assessment. While this is an improvement over previous years, these results still indicate that a majority of students are not currently on track to graduate college and career ready. Act 284, otherwise known as the Read to Succeed Act, addresses interventions and supports that are provided to improve core instruction and student outcomes. Act 213 builds on that legislation by introducing a system of supports for students statewide, including conducting universal screeners in reading for kindergartners, first graders, and other at-risk students, as well as screenings for social emotional concerns for students. MTSS is not a special education initiative; rather, it prompts schools to use a problem-solving model to create a strong core instructional foundation and provide supports to all students to meet their academic and social emotional needs.

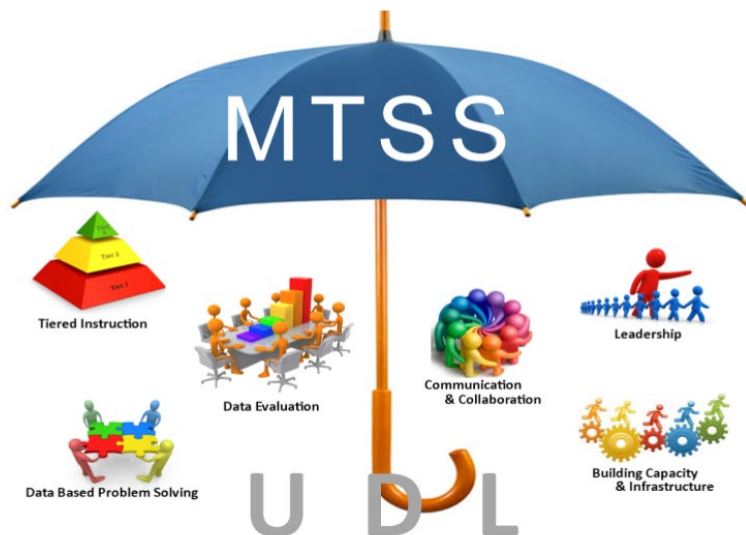
MTSS addresses the needs of the whole child – academically, behaviorally, socially, and emotionally – through a holistic and personalized system of learning that incorporates academics and social emotional behaviors into one framework. This approach recognizes the connection between academics and behavior and addresses both areas simultaneously; such an approach enables educators and support professionals to use data to drive their instructional interventions with students, allowing the student the most growth potential. This process uses interventions that match the skill that needs to be addressed, which was identified through data driven decision making and progress monitoring to increase that student’s potential for success and graduating high school college and career ready.

The goal of a MTSS is to deliver early intervention for every student who struggles to attain or maintain grade-level performance by effectively utilizing best instructional practices within an evidence-based instructional model. An ongoing, systematic process of using student data to guide instructional and intervention decisions is required.

MTSS is founded on six core principles that are essential for students and educators to succeed:

- Leadership,
- Building Capacity and Infrastructure,
- Communication and Collaboration,
- Data-Based Problem-Solving,
- Tiered Instruction, and
- Data Evaluation.

Figure 2: MTSS Core Principles



Source: South Carolina Department of Education, SCMTSS Internal Stakeholders Workgroup.

This following report includes district-level information on the first year of statewide MTSS implementation.

The Legislative Mandate: Act 213

Governor Henry McMaster signed Act 213 into law in 2018. The Act provides direction on the implementation of SCMTSS and the use of approved screeners. The law's requirements are included below:

Section 59-33-520.

- (A) (1) The State Department of Education shall establish and provide training and support for a statewide MTSS framework that must contain a common data-based problem-solving model, on-going student assessment, and a layered continuum of supports using evidence-based practices. As part of the assessment, a universal screening process must be used to identify students who may be at risk of experiencing academic difficulties in reading, math, or writing, and who also may be at risk of experiencing difficulties in social-emotional development.
- (2) Beginning with the 2019–2020 School Year, to the extent funding is provided or that approved screening tools are available at no cost, a local school district shall use the universal screening process to screen each student in the district who is in kindergarten through first grade three times each school year and as needed in second grade as outlined in the district's universal screening procedures, and any other student as required by the department, for reading difficulties, including dyslexia, and the need for intervention.
- (3) In addition to screening required by this subsection, screening also may be requested for a student by his parent or guardian, teacher, counselor, or school psychologist.

(B) The district, following the universal screening procedures it conducted, shall convene a school-based team to analyze screening data and progress monitoring data to assist teachers in

planning and implementing appropriate instruction and evidence-based interventions for all students who, based on the screening, are at risk of experiencing academic difficulties, including those students who exhibit the characteristics of dyslexia, as provided by the department. Guidance may include suggestions of tiered interventions, dyslexia-specific interventions, academic and social-emotional supports, and supplemental technology as appropriate for the student's access to assistive technology.

(C) If the RTI process conducted by the district indicates that a student is at risk for experiencing academic difficulties, including dyslexia, the district shall:

- (1) notify the parent or legal guardian of the student;
- (2) provide the parent or legal guardian of the student with information and resource material so that they may assist and support learning for their child;
- (3) provide the student with tiered, evidence-based intervention as defined in Section 59-33-510; and
- (4) monitor and evaluate the effectiveness of the intervention and the student's progress.

Statewide Preparation for and Implementation of MTSS

2018–19 Implementation

Act 213 was adopted in order to strengthen district and school processes for identifying and serving students at risk of academic and behavioral difficulties, with a focus on potential reading difficulties. A core component of these processes is the use of universal screening to improve core classroom instruction (Tier 1) and also intensify differentiated interventions (Tier 2 and Tier 3).

During the 2018–19 school year, the SCDE began developing guidance for districts and creating cohorts to launch MTSS implementation. Two initial cohorts of 34 districts participated in virtual and face-to-face sessions covering core MTSS concepts and implementation strategies.

Additionally, the Office of Special Education Services began piloting targeted support of schools as they implemented data-based problem solving models to assist students with academic and behavioral difficulties.

2019–20 Implementation

As of May 2019, the OELL became the lead office at the SCDE for statewide MTSS implementation. In June 2019, the office released the South Carolina Multi-Tiered System of Supports (SCMTSS) Framework and Guidance Document. This document gives district and school leaders in-depth guidance on the six components of MTSS as well as best practices for implementing the system within schools.

Throughout the 2019–20 school year, the OELL supported districts as they identified universal screening tools and continued with initial implementation of district and school MTSS protocols. Literacy Specialists in the OELL offered PD on MTSS throughout the 2019–20 school year, including sessions on using universal screening results to inform Tier 1 instruction and phonological awareness. Additionally, the Director of OELL offered informational sessions on MTSS for school and district administrators throughout the school year.

In March 2020, the OELL organized the Dyslexia Handbook Committee, which comprises of members of the LDTF, K–12 and collegiate level educators, health professionals, and researchers. During the spring and summer of 2020, the committee developed a handbook for K–12 teachers to use as a reference for best practices in educating students with reading difficulties. The committee plans to present the completed handbook in fall 2020.

Learning Disorders Task Force

Act 213 calls for the creation of a task force comprised of educators, specialists, and parents to assist the SCDE with identifying universal screening tools as part of the MTSS process. The task force also serves as a resource to the SCDE and districts on best practices in identifying and serving students with reading difficulties, including but not limited to dyslexia.

In May 2019, LDTF selected a list of eight approved literacy screening tools for use by districts. This selection was based on research compiled by the task force from multiple sources, including the National Center on Intensive Intervention. Due to the late adoption date, a majority of districts submitted waivers to the OELL to use current assessments as part of the screening process for the 2019–20 school year.

In January 2020, the OELL held a Universal Screener Showcase, which allowed districts the opportunity to hear from all approved vendors about their available assessments. In February 2020, the LDTF added five screeners to the approved list, and voted to not allow waivers from school districts for the 2020–21 school year.

Statewide MTSS Implementation Results, 2019–20

Act 213 requires districts to screen all kindergarten and first grade students three times a year for potential reading difficulties, and to develop a district-wide process for offering interventions and services to students with academic and behavioral difficulties. While the law requires districts report on the results of MTSS data for kindergarten and first grade, the MTSS process is used throughout grades Pre-k–12; therefore, district processes on identifying and serving students with academic and behavioral difficulties carry beyond the elementary level.

Statewide, districts used a variety of screening tools to identify students at risk of having a reading difficulty. The most commonly used assessments from the approved LDTF list were FAST earlyReading Composite (11 districts), DIBELS 8th Edition (7 districts), and easyCBM Reading (7 districts). The most common assessment waivers were for MAP Reading (14 districts), MAP Reading Fluency (12 districts), STAR Reading (six districts), and STAR Early Literacy (five districts). For the 2020–21 school year, districts will not have the option to use MAP Reading or STAR Reading to meet the screening requirements under Act 213.

Statewide, districts screened 98 percent of kindergarten students and 99 percent of first grade students. The majority of districts were unable to complete their third required universal screening due to the COVID-19 school closures. The OELL recommended districts complete their third screening by the 135th day of the school year. Eighty six percent of districts were able to complete at least two screenings during the school year. Sixty six percent of districts elected to screen second grade students, and 35 percent screened all second grade students districtwide.

Districts used universal screening data to generate counts of students considered at risk of having a potential reading difficulty. It is important to note that these screening results do not mean that all of the indicated students have reading difficulties—the screening process allows districts to identify students for further testing and intervention. Approximately a third of kindergarteners and first graders statewide were considered at risk for a potential reading difficulty. It also important to note that the wide variety of available assessments means that comparisons of screening results and percentages between districts are difficult to make.

District-level screening information may be found in Appendix B.

Professional Development Submissions

Act 213 requires all districts and charter schools to submit information on PD offered to teachers and staff on literacy instruction and reading difficulties, including but not limited to dyslexia. On average, teachers had access to over 25 sessions per district on topics such as data-driven instruction, literacy interventions, and progress monitoring. PD opportunities were provided during district PD days, state-level sessions, and within school cohorts.

Appendix A contains a list of all reported PD sessions by district.

MTSS Process

Districts are required to create and implement a MTSS protocol/process that streamlines the identification of and supports for students with academic and behavioral difficulties. While many districts began implementing MTSS processes prior to the passage of Act 213, some districts first developed these processes during the 2019–20 school year. The SCDE recommends that districts implementing MTSS for the first time review plans from other districts as they look to revise their plans for the 2020–21 school year.

Districts were asked to submit their current processes as a narrative or flowchart. The submitted processes may be found on the OELL MTSS webpage: <https://ed.sc.gov/instruction/early-learning-and-literacy/multi-tiered-system-of-supports-mtss/>.

Recommendations and Next Steps for the 2020–21 School Year

State Level Recommendations

The SCDE recommends that if available, funding is provided to districts for required MTSS screening in literacy, math, and social-emotional learning (SEL). Additionally, the OELL recommends that the state move to a model similar to other Southern states in which districts screen all K–2 students at the beginning of the school year, and then screen those identified as at-risk again as needed.

District and School Level Recommendations

Based on this first year of implementation, the OELL offers the following recommendations to districts and schools as they continue strengthening their MTSS process:

- Limit the number of assessments used as part of the MTSS process. Feedback offered to the OELL suggests that districts who streamline the number of assessments offered to

students are able to create stronger instruction and intervention systems. A reduced number of data points means teachers can spend less time sorting data and more time making actionable adjustments to lessons.

- Complete the Self-Assessment of MTSS (SAM) annually at both the district level and school level. By completing the SAM each year, both district and school administrators can track progress and direct changes in school processes.
- Revise the MTSS process annually. After completing the SAM, districts and schools should review their MTSS processes as needed, and ensure it supports interventions in both academics and behavioral health.
- Review the selected universal screening tool. Districts should ensure that their selected universal screening tool generates user-friendly data for classroom teachers and fits the needs of the district.

Next Steps for the 2020–21 School Year

Based on 2019–20 MTSS data, the OELL has developed actionable next steps, including:

- Literacy Specialists will be assigned to Tier 3 schools. In a change from prior years, Literacy Specialists will target their support to schools in which a third or more of third graders score Does Not Meet (DNM) in ELA on the 2018–19 administration of SC Ready (also known as Tier 3 schools). Literacy Specialists will work with school reading coaches and classroom teachers on strengthening Tier 1 core instruction and using data to implement a full MTSS process.
- Statewide PD will have a continued focus on MTSS. Literacy Specialists will continue to offer PD and professional learning opportunities (PLOs) on core MTSS components and strategies, and will build upon the phonics-focused sessions offered during the 2019–20 school year.
- The OELL will continue supporting districts in selecting universal screening tools. For the 2020–21 school year, districts will no longer be allowed to submit waivers for MTSS screening in literacy. The OELL will continue helping districts select a screening tool that best fits their district needs. Additionally, the OELL will begin assisting districts with selecting screening tools in math and SEL, and will offer a SEL screening tool showcase for all districts.
- The OELL will analyze screening data for targeted support. Based on each district's MTSS data submission, the OELL will work with districts to improve MTSS implementation, with a focus on:
 - Districts with high levels of students in grades 3–8 performing poorly on SC Ready but who reported low levels of students at risk for a reading difficulty; and
 - Districts reporting large increases in the number of students identified as at risk of having a reading difficulty from the first screening to the second screening.

Appendix A: District PD

Act 213 requires districts to submit information on PD offered to teachers in their districts on reading difficulties. The following table includes district lists of PD opportunities, and includes district responses as they were submitted.¹

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Abbeville	Latoya Dixon	8/15/2019	Power Up your Pedagogy	8:00 - 3:00
Abbeville	Instructional Leaders	9/23/2019	Universal Screener Training	2:45 - 3:45
Abbeville	School Interventionist	Monthly	Using Read-Alouds to Enhance Phonological Awareness	2:45 - 3:15
Abbeville	Instructional Leaders	10/9/2019	MTSS Tiers of Support	2:45 - 3:45
Abbeville	Instructional Leaders	11/20/2019	Using Data & Providing Intervention	2:45 - 3:45
Abbeville	Instructional Leaders	1/6/2020	Balanced Literacy	9:00-11:00
Abbeville	Instructional Leaders	1/22/2020	Targeted Interventions	2:45 - 3:45
Aiken	Phil Young	8/14/2019	Understanding Reading Difficulties as they relate to Dyslexia	2
Aiken	Kim Livingston	11/8/2019	Guided Reading & Phonics for Emerging Readers	1.25
Aiken	Joan Justce	12/10/2019	F&P with Struggling Readers	1
Aiken	Morgan Bowie and Melissa Turner	1/10/2020	Guided Reading and Moving Struggling Readers	2
Allendale	I-Ready Staff	8/13/2019	Assessment	3 hrs.
Allendale	I-Ready Staff	9/16/2019	Assessment	3 hrs.
Allendale	I-Ready Staff	10/2/2019	Assessment	3 hrs.
Allendale	I-Ready Staff	10/8/2019	Assessment	3 hrs.
Anderson 01	Margaret Robinson	8/13/2019	Read 180	1
Anderson 01	Margaret Robinson	8/13/2019	Read 180 New Teachers	6
Anderson 01	Melissa Freeman	8/14/2019	Reading Horizons SPED New Teachers	6
Anderson 01	Melissa Freeman	8/15/2019	Reading Horizons Year 3 ELA SPED	3
Anderson 01	Melissa Freeman	9/19/2019	Reading Horizons 2nd Training New Teachers	3

¹ Note: Greenville and Florence 05 did not provide PD information.

Note: Anderson 04, Barnwell 45, and Orangeburg did not provide PD information in the correct district level reporting format.

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Anderson 01	Melissa Freeman	9/26/2019	Reading Horizons PLC Reports	4
Anderson 01	Lesli Porter	11/18/2019	2nd Grade Phonics Units of Study	6
Anderson 01	Rebecca Cothran	10/8/2019	Book Club on Conference	1
Anderson 01	Rebecca Cothran	11/14/2019	Book Club on Conference	1
Anderson 01	Rebecca Cothran	12/3/2019	Book Club on Conference	1
Anderson 01	Cris Tovani	10/14/2019	ELA Teachers	6
Anderson 01	Cris Tovani	2/19/2020	Middle School ELA Teachers	6
Anderson 01	Cris Tovani	2/20/2020	High School ELA Teachers	6
Anderson 01	Lindsay Reyes	9/27/2019	ELA Gr3 PVES	6
Anderson 01	Lindsay Reyes	9/30/2019	ELA Gr4 PVES	6
Anderson 01	Lindsay Reyes	11/11/2019	ELA Gr5 PVES	6
Anderson 01	Lindsay Reyes	2/18/2020	ELA Gr3 HMES	6
Anderson 01	Lindsay Reyes	2/19/2020	ELA Gr4 HMES	6
Anderson 01	Lindsay Reyes	2/20/2020	ELA Gr5 HMES	6
Anderson 01	Christy Curran	9/11/2019	ELA K5 WPES	6
Anderson 01	Christy Curran	9/12/2019	ELA Gr1 WPES	6
Anderson 01	Christy Curran	9/13/2019	ELA Gr2 WPES	6
Anderson 01	Christy Curran	1/14/2020	ELA K5 HMES	6
Anderson 01	Christy Curran	1/15/2020	ELA Gr1 HMES	6
Anderson 01	Christy Curran	1/16/2020	ELA Gr2 HMES	6
Anderson 01	Christy Curran	3/10/2020	ELA K5 PES	6
Anderson 01	Christy Curran	3/11/2020	ELA Gr1 PES	6
Anderson 01	Christy Curran	3/12/2020	ELA Gr2 PES	6
Anderson 01	Jane Harrison	9/26/2019	K4 PLC	3.5
Anderson 01	Jane Harrison	12/5/2019	K4 PLC	3.5
Anderson 01	Jane Harrison	1/23/2020	K4 PLC	3.5
Anderson 01	Lesli Porter	1/9/2020	K5 Unit 3 Reading	4
Anderson 01	Lesli Porter	10/24/2019	Kindergarten Units of Study Reading	3
Anderson 01	Media Specialists	8/13/2019	WHS Media Center Specialists PLC	3

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Anderson 01	Media Specialists	10/9/2019	CGES Media Specialists PLC	3
Anderson 01	Media Specialists	12/4/2019	PVMS Media Specialists PLC	3
Anderson 01	Media Specialists	2/12/2020	SES Media Specialists PLC	3
Anderson 01	Miranda Leopard	1/13/2020	Middle School Units of Study	6
Anderson 01	Margaret Robinson	9/9/2019	Read 180 PLC	1.5
Anderson 01	Margaret Robinson	10/16/2019	Read 180 PLC	1.5
Anderson 01	Margaret Robinson	11/12/2019	Read 180 PLC	1.5
Anderson 01	Margaret Robinson	1/15/2020	Read 180 PLC	1.5
Anderson 01	Margaret Robinson	2/19/2020	Read 180 PLC	1.5
Anderson 01	Margaret Robinson	3/11/2020	Read 180 PLC	1.5
Anderson 01	Jane Harrison	09/19-10/28/2019	Read to Succeed (R2S) Content	18
Anderson 01	Reading Coaches	9/9-10/28/2019	Read to Succeed (R2S) Foundations	18
Anderson 01	Melissa Freeman	2/6/2020	Reading Horizons 1st Year	3
Anderson 01	Melissa Freeman	3/5/2020	Reading Horizons 1st Year	3
Anderson 01	NWEA	11/20/2019	SC Literacy Day	3
Anderson 02	IMSE	June 17-21 & July 22-26	Orton Gillingham	60
Anderson 02	Pam Lancaster	July 22-24, Aug. 14, Sept. 10-11, Nov. 12-13, Jan. 28-29, Feb. 11-13, March 24-25, April 28-29	Reading and Writing Framework K-2	
Anderson 02	Becca Doswell	July 22-24, Aug. 14, Sept. 10-11, Nov. 12-13, Jan. 28-29, Feb. 11-13, March 24-25, April 28-29	Reading and Writing Framework 3-5	
Anderson 02	District Reading Coaches	Jan-April	Instructional Practice Course K-5 approved for R2S requirement	60
Anderson 02	District Reading Coaches	April-June	Instructional Practice Course 6-12 approved for R2S requirement	60
Anderson 02	District Reading Coaches	Monthly	Reading coaching cycles with teachers	varied based on need

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Anderson 03	NWEA Rep- Andy Guidici	August 13, 2020	MAP Fluency	8:00-3:00
Anderson 03	IXL Rep	August 20, 2019	IXL Webinar	1:30-2:30
Anderson 03	ACSD3 Coaches and Coordination	Monthly	Reading Coaches Meeting	2:00-3:30
Anderson 03	Elementary and Middle School Admin	October 8, 2019	MAP Growth Training	8:30-9:30
Anderson 03	MAP Fluency Rep	November 18, 2019	MAP Fluency	2:30-3:30
Anderson 03	State Department- Jennifer Brown	November 25, 2019	Phonics Training	9:00-4:00
Anderson 03	NWEA- Lynne Kulich	November 20, 2019	SC Literacy Event & MTSS Review	11:30-3:00
Anderson 03	District Office-Patrinia Alexander	January 24, 2020	MTSS Process	9:00-3:00
Anderson 03	Universal Screener Sales Showcase	January 27, 2020	Universal Screener Showcase	9:00-4:00
Anderson 03	District Office- Patrinia Alexander	February 25, 2020	MTSS Overview	10:00-12:00
Anderson 03	Florence 1- Katie Ocheltree	March 6, 2020	MTSS Process	8:30-4:00
Anderson 03	Deputy Superintendent- David Nixon	April 28, 2020	Title I Instructional Meeting	8:30-10:30
Anderson 05	SCDE	7/16/2019	Writing	7
Anderson 05	SCDE	8/5/2019	Palmetto Literacy Project	7
Anderson 05	SCDE	8/6/2019	Palmetto Literacy Project	7
Anderson 05	Anderson Five	8/6/2019	Balanced Literacy	7
Anderson 05	Anderson Five	8/7/2019	Balanced Literacy	7
Anderson 05	Anderson Five	8/13/2019	Guided Reading	3
Anderson 05	Reading A to Z	8/13/2019	Leveled Texts	3
Anderson 05	SCDE	8/15/2019	The Four Instructional Strategies to Prevent Reading Difficulties	3
Anderson 05	Early Literacy PD	8/26/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	8/27/2019	MTSS Overview	7
Anderson 05	Early Literacy PD	9/5/2019	Reading Recovery Strategies	3
Anderson 05	Early Literacy PD	9/9/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	9/16/2019	Purposeful Play	6
Anderson 05	Early Literacy PD	9/16/2019	Reading Recovery Strategies	3

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Anderson 05	SCDE	9/17/2019	Writing	7
Anderson 05	SCDE	9/19/2019	Writing	7
Anderson 05	SCDE	9/23/2019	Preschooler's Early Writing Skills	6
Anderson 05	Early Literacy PD	9/23/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	9/24/2019	Universal Screening Tier 1	7
Anderson 05	Early Literacy PD	9/30/2019	Reading Recovery Strategies	3
Anderson 05	Early Literacy PD	10/7/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	10/14/2019	EC SEL and Language Growth	6
Anderson 05	Early Literacy PD	10/17/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	10/21/2019	No More Letter of the Week	6
Anderson 05	Early Literacy PD	10/21/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	10/28/2019	Early Learning Standards	6
Anderson 05	Anderson Five	10/28/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	10/30/2019	Writing	7
Anderson 05	SCDE	11/6/2019	GOLD Training	7
Anderson 05	Anderson Five	11/7/2019	Reading Recovery Strategies	3
Anderson 05	Anderson Five	11/11/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	11/12/2019	Developing Social & Emotional Competence for Academic Success	6
Anderson 05	Anderson Five	11/18/2019	Reading Recovery Strategies	3
Anderson 05	SCDE	11/25/2019	Effective Phonics Instruction	7
Anderson 05	Anderson Five	12/2/2019	Reading Recovery Strategies	3
Anderson 05	Anderson Five	12/9/2019	Reading Recovery Strategies	3
Anderson 05	Anderson Five	1/6/2020	Reading Recovery Strategies	3
Anderson 05	Anderson Five	1/13/2020	Reading Recovery Strategies	3
Anderson 05	SCDE	1/13/2020	Developing Social & Emotional Competence for Academic Success	6
Anderson 05	Fountas and Pinnell	1/17/2020	F&P Phonics Kit Training	7
Anderson 05	SCDE	1/23/2020	TDA PD	7
Anderson 05	Anderson Five	1/23/2020	Reading Recovery Strategies	3

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Anderson 05	Anderson Five	1/27/2020	Reading Recovery Strategies	3
Anderson 05	Anderson Five	2/3/2020	Reading Recovery Strategies	3
Anderson 05	Anderson Five	2/10/2020	Reading Recovery Strategies	3
Anderson 05	Anderson Five	2/20/2020	Reading Recovery Strategies	3
Anderson 05	Anderson Five	2/24/2020	Reading Recovery Strategies	3
Anderson 05	SCDE	2/26/2020	EC GOLD Training	3
Anderson 05	Anderson Five	2/27/2020	R2S Instructional Strategies	3
Anderson 05	Anderson Five	3/2/2020	R2S Instructional Strategies	3
Anderson 05	Anderson Five	3/9/2020	R2S Instructional Strategies	
Anderson 05	SCDE	3/9/2020	Developing Social & Emotional Competence for Academic Success	6
Anderson 05	Anderson Five	3/12/2020	R2S Instructional Strategies	3
Anderson 05	Anderson Five	3/19/2020	R2S Instructional Strategies	3
Anderson 05	Anderson Five	3/26/2020	R2S Instructional Strategies	3
Anderson 05	Anderson Five	4/2/2020	R2S Instructional Strategies	3
Anderson 05	Anderson Five	August	Coaching Cycles	86
Anderson 05	Anderson Five	September	Coaching Cycles	342
Anderson 05	Anderson Five	October	Coaching Cycles	326
Anderson 05	Anderson Five	November	Coaching Cycles	296
Anderson 05	Anderson Five	December	Coaching Cycles	253
Anderson 05	Anderson Five	January	Coaching Cycles	442
Anderson 05	Anderson Five	February	Coaching Cycles	527
Anderson 05	Anderson Five	March	Coaching Cycles	322
Bamberg 1	District Speech Teachers	September	Phonemic Awareness Strategies	3 hours
Bamberg 1	Literacy Coach	Monthly	Follow-up with curriculum implementation	20
Bamberg 2	Reading Coach	11/1/2020	Analyzing Data	1
Bamberg 2		1/1/2020	Triangulating Data Points (Tier 1 to Determine Instructional Groups)	1
Bamberg 2		4/5/2020	Foundational Reading Skills and Behaviors	1
Bamberg 2		4/12/2020	Reading and Writing Connection	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Barnwell 19	Stephanie Terry	12/10/2019	MTSS Mandate and Requirements	1 hour
Barnwell 19	Mary Gurrala	1/6/2020	EasyCBM Training - Identifying Students at Risk for Reading	2 hours
Barnwell 19	Stephanie Terry	3/9/2020	MTSS Team/Teachers Meeting	2 hours
Barnwell 29	April Smith	8/1/2019	F&P Benchmark : How and Why	1
Barnwell 29	April Smith	8/19/2019	MAP Reports and Data Usage	1
Barnwell 29	Lexia Consultant	8/19/2019	Using Lexia for Reading Intervention	1
Barnwell 29	April Smith	10/4/2019	Effective Tier I Instruction: Shared Reading	1
Barnwell 29	April Smith	10/16/2019	Data to Drive Instruction	1
Barnwell 29	April Smith	12/4/2019	Assessments, Data, Instruction	1
Barnwell 29	Debra McCord	2/13/2020	PLC: Effective Tier I Instruction	6
Barnwell 29	Debra McCord	2/14/2020	PLC: Effective Tier I Instruction	6
Barnwell 29	April Smith	3/4 - 5/18/2020	Phonics Instruction Book Study and Collaborative Planning	12
Beaufort	English Language Arts Coordinator	8/16, 10/8, 10/9, 1/8, 2/6	Professional Development in Systematic Instruction in Phonics and Phonemic Awareness materials and research.	6 Hours each day, to include modeling of best practice.
Beaufort	Data Support Coordinator	9/23, 9/30, 10/0, 10/11, 10/21, 10/22, 1/13, 1/28, 1/29, 2/5	Aligning the learning continuum to standards with elementary teachers at various schools	1 hour for each session during grade level PLC time on each date
Beaufort	English Language Arts Coordinator	2/18/2020	Fountas and Pinnell Phonics - Use of materials and background research	7 hours
Beaufort	English Language Arts Coordinator	2/18/2020	Phonics Units of study - Use of materials and background research	7 hours
Beaufort	English Language Arts Coordinator	8/13, 8/14, 9/5, 10/3, 11/7, 12/12, 2/6, 3,5	BCSD Literacy Coach Meetings. Phonics/Phonemic Awareness instruction is a goal, so each meeting incorporates learning and growth on effective implementation of instructional resources-phonics and phonemic awareness. Each coach in turn does training at their assigned school.	1-2 hours per meeting

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Beaufort	English Language Arts Coordinator	8/16, 10/8. 10/9, 1/8, 2/6	Professional Development in Systematic Instruction in Phonics and Phonemic Awareness materials and research.	6 Hours each day, to include modeling of best practice.
Beaufort	English Language Arts Coordinator	2/18/2020	Fountas and Pinnell Phonics - Use of materials and background research	7 hours
Beaufort	English Language Arts Coordinator	2/18/2020	Phonics Units of study - Use of materials and background research	7 hours
Berkeley	Coordinators - Kimberly Wrenn, Hannah Studemeyer	7/30/2019	Initial Read 180 Training	7
Berkeley	Coordinators - Kimberly Wrenn, Hannah Studemeyer	7/31/2019	Read180 Universal Upgrade Training	7
Berkeley	Coordinators - Katie Stapleton, Kim Wrenn	8/7/2019	Wilson Reading System Initial Training	7
Berkeley	Coordinators - Katie Stapleton, Kim Wrenn	8/8/2019	Wilson Reading System Initial Training	7
Berkeley	Coordinators - Kimberly Wrenn, Hannah Studemeyer	8/14/2019	Read180 Universal Upgrade Training	7
Berkeley	Coordinators - Kimberly Wrenn, Hannah Studemeyer	8/15/2019	Read180 Universal Upgrade Training	7
Berkeley	Instructor - Laura Garner	9/10/2019	BCSD R2S Secondary Course: Content Area Reading and Writing (Online Course)	2
Berkeley	Coordinators - Kimberly Wrenn, Haah Studemeyer	9/17/2019	New Teacher Read180 Initial Training	2
Berkeley	Coordinators - Katie Stapleton, Kim Wrenn	9/24/2019	Achieve Leadership Training: Setting Up for Success	3
Berkeley	Coordinators - Katie Stapleton, Kim Wrenn	9/24/2019	Achieve Leadership Training: Setting Up for Success	1
Berkeley	Coordinator - Kelly Nottingham	10/3/2019	Smarty Ants (Bring a device)	2
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	10/15/2019	Read 180/System 44 Cohort	1.5
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	10/15/2019	Read 180/System 44 Cohort	1.5
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	10/15/2019	Read 180 Initial Training	2

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Berkeley	Coordinator - Robert Gouthro	10/21/2019	Speaking and Writing: Scaffolding Academic Language Skills for English Learners	7
Berkeley	Coordinator - Kimberly Wrenn	10/29/2019	Wilson Training	2
Berkeley	Coordinators - Renee Nouvelle, Kim Wrenn	10/30/2019	Invite Only-Initial Wilson 4th Edition Training	3
Berkeley	Coordinator - Jennifer B. Bowen	11/5/2019	Language Development during Center Time	1
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	11/12/2019	Read 180/System 44 Cohort	1
Berkeley	Coordinator - Jocelyn Clark-Quiggle	11/20/2019	Read It Once Again share	2
Berkeley	Coordinator - Jennifer B. Bowen	11/20/2019	Best Practices in Literacy	2
Berkeley	Coordinator - Jennifer B. Bowen	12/11/2019	Big Day in PreK: Digging Into Planning	1
Berkeley	Coordinator - Jennifer B. Bowen	12/11/2019	Big Day in PreK: Digging Into Planning	1
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	1/14/2020	Read 180/System 44 Cohort Face-to-face	1.5
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	1/14/2020	Read 180/System 44 Cohort Face-to-face	1.5
Berkeley	Instructor- Sharon Snyder	1/21/2020	BCSD R2S Secondary Course: Content Area Reading and Writing (Online Course)	2
Berkeley	Coordinator - Robert Gouthro	1/28/2020	Building Academic Oral Language Skills, for ELs and ALL learners	1
Berkeley	Coordinators - Lesley Creel, Renee Nouvelle	1/28/2020	Secondary Wilson Reading Cohort	1.5
Berkeley	Coordinators - Lesley Creel, Renee Nouvelle	1/28/2020	Wilson Reading Cohort	1.5
Berkeley	Sponsor - Jamie Cook	1/31/2020	SHS: The ELL Teacher's Toolbox	7
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	2/11/2020	Read 180/System 44	1
Berkeley	Presenter - Jamie Cook	2/14/2020	BCSDC20: Differentiating for English Learners (ELs)	1
Berkeley	Presenter - Jamie Cook	2/14/2020	BCSDC20: Differentiating for English Learners (ELs)	1
Berkeley	Presenter - Jenna Conner	2/14/2020	BCSDC20: Bridging the Gap: How Graphic Novels Empower ESOL Students (tentatively)	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Berkeley	Presenters - Kimberly Dunbar, Allison Mackey	2/14/2020	BCSDC20: Reliable Sources: Nonfiction Texts for NonELA Teachers	1
Berkeley	Presenters - Kimberly Dunbar, Allison Mackey	2/14/2020	BCSDC20: Reliable Sources: Nonfiction Texts for NonELA Teachers	1
Berkeley	Presenter - Samantha Roscigno	2/14/2020	BCSDC20: Ways to Get Kids to LOVE Reading	1
Berkeley	Presenter - Samantha Roscigno	2/14/2020	BCSDC20: Ways to Get Kids to LOVE Reading	1
Berkeley	Presenter - Tamara Sweatman	2/14/2020	BCSDC20: Cooking up Creativity in the ELA Classroom	1
Berkeley	Presenter - Tamara Sweatman	2/14/2020	BCSDC20: Cooking up Creativity in the ELA Classroom	1
Berkeley	Presenter - Carly Gagne	2/14/2020	BCSDC20: Curriculum Pathways: Crio	1
Berkeley	Presenter - Brittany Angell	2/14/2020	BCSDC20: Letterland	1
Berkeley	Presenter - Dana Wiggins	2/14/2020	BCSDC20: A Classroom Teacher's Guide to Read 180	1
Berkeley	Presenter - Dana Wiggins	2/14/2020	BCSDC20: A Classroom Teacher's Guide to Read 180	1
Berkeley	Presenter - Arthur Jashienski	2/14/2020	BCSDC20: Language Learning in Physical Education	1
Berkeley	Presenter - Arthur Jashienski	2/14/2020	BCSDC20: Language Learning in Physical Education	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Implementing Achieve 3000 and using data to drive instruction	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Implementing Achieve 3000 and using data to drive instruction	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Implementing Achieve 3000 and using data to drive instruction	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Implementing Achieve 3000 and using data to drive instruction	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Implementing Achieve 3000 and using data to drive instruction	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Implementing Achieve 3000 and using data to drive instruction	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Read180 Universal Using Data to Drive Instruction	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Read180 Universal Using Data to Drive Instruction	1
Berkeley	Coordinator- Julia Drum	2/14/2020	BCSDC20: Beginning Wilson	7
Berkeley	Coordinator - Jennifer B. Bowen	2/14/2020	BCSDC20: Speech and Language Concerns with Native Spanish Speakers	1.5
Berkeley	Coordinator - Special Services SPED	2/14/2020	BCSDC20: Library Lessons in the Innovative Elementary Library	1
Berkeley	Coordinator - Special Services SPED	2/14/2020	There Was an Old Lady: Using Narratives/Literacy in Assessment and Treatment for SLP's	3
Berkeley	Coordinator - Special Services SPED	2/14/2020	There Was an Old Lady: Using Narratives/Literacy in Assessment and Treatment for SLP's	3
Berkeley	Coordinator - Robert Gouthro	2/14/2020	Low Country ESOL Professional Development Conference	7
Berkeley	Presenter - Jamie Cook	2/14/2020	BCSDC20: Differentiating for English Learners (ELs)	1
Berkeley	Coordinators- Renee Nouvelle, K. Wrenn	2/18/2020	Wilson Reading Cohort	1.5
Berkeley	Coordinator - Renee Nouvelle	2/18/2020	Wilson Reading Cohort	2
Berkeley	Coordinator - Katie Stapleton	2/25/2020	Read 180 Cohort Elementary	1.5
Berkeley	Coordinator - Katie Stapleton	2/25/2020	Read 180 Cohort Secondary	1.5
Berkeley	Coordinator - Jennifer B. Bowen	2/26/2020	Big Day in PreK: Digging Into Planning	1
Berkeley	Coordinators - Lesley Creel, Renee Nouvelle	3/14/2020	Secondary Wilson Reading Cohort	1.5
Berkeley	Coordinator - Jessica Chassereau	3/19/2020	BCSD R2S Secondary Course: Content Area Reading and Writing (Online Course)	2
Berkeley	Coordinators - Lesley Creel, Renee Nouvelle	3/24/2020	Elementary Wilson Reading Cohort	1.5
Berkeley	Coordinator - Kim Wrenn	3/26/2020	Edgenuity Courseware (Overview)	1
Berkeley	Coordinator - Kim Wrenn	3/26/2020	Edgenuity Courseware (Overview)	1
Berkeley	Coordinator - Kim Wrenn	3/26/2020	Odysseyware K-5 Solutions (Overview)	1
Berkeley	Coordinator - Kim Wrenn	3/26/2020	Odysseyware K-5 Solutions (Overview)	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Berkeley	Coordinator - Kim Wrenn	3/27/2020	Edgenuity Courseware (Overview)	1
Berkeley	Coordinator - Kim Wrenn	3/27/2020	Edgenuity Courseware (Overview)	1
Berkeley	Coordinator - Kim Wrenn	3/27/2020	Odysseyware K-5 Solutions (Overview)	1
Berkeley	Coordinator - Kim Wrenn	3/27/2020	Odysseyware K-5 Solutions (Overview)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1
Berkeley	Coordinator - Kim Wrenn	3/30/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1.5
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1.5
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Odysseyware Solutions (Grades K-5)	1.5
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Edgenuity Courseware (Grades 6-12)	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Berkeley	Coordinator - Kim Wrenn	3/31/2020	Getting Started with Odysseyware Solutions (Grades K-5	1
Berkeley	Coordinators - Kimberly Wrenn, Julia Drum	4/21/2020	Read 180/System 44 Cohort	1
Berkeley	Coordinator - Kimberly Wrenn	4/24/2020	Odysseyware Progress Monitoring & Best Practices:	1
Berkeley	Coordinator - Kimberly Wrenn	4/24/2020	Courseware (Edgenuity) Progress Monitoring & Best Practices	1
Berkeley	Coordinator - Kimberly Wrenn	4/24/2020	Odysseyware Progress Monitoring & Best Practices:	1
Berkeley	Coordinator - Kimberly Wrenn	4/24/2020	Courseware (Edgenuity) Progress Monitoring & Best Practices	1
Berkeley	Coordinator - Laura W. Garner	5/18/2020	BCSD R2S Secondary Course: Content Area Reading and Writing (Online Course)	2
Berkeley	Coordinator - Jessica Chassereau	6/8/2020	BCSD R2S Secondary Course: Content Area Reading and Writing (Online Course)	4
Calhoun	SCDE		MTSS	8
Calhoun	CCPS		Overview of AimsWeb Plus	2
Calhoun	CCPS		Measures AWP	2
Calhoun	CCPS		Benchmarking AWP	2
Calhoun	CCPS		Progress Monitoring AWP	2
Calhoun	CCPS		Acct. Management AWP	2
Calhoun	CCPS		Balanced Literacy (Different time frames	20
Calhoun	CCPS		Analyzing Student Assessments	4
Calhoun	CCPS		Analyzing Student Work	4
Calhoun	CCPS		Goal Setting and Progress Monitoring	4
Charleston	Orton Gillingham	2019–2020	Orton Gillingham Online Subscriber Course	10 hours self-paced
Charleston	University of Florida: Latsinger Center	8/14/2019	Charleston County Literacy Initiative	4
Charleston	University of Florida: Latsinger Center	8/16/2019	Charleston County Literacy Initiative	5
Charleston	University of Florida: Latsinger Center	10/1/2019	Charleston County Literacy Initiative	6
Charleston	University of Florida: Latsinger Center	10/2/2019	Charleston County Literacy Initiative	6
Charleston	University of Florida: Latsinger Center	10/3/2019	Elementary Literacy for School Based Coaches	3

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Charleston	University of Florida: Latsinger Center	10/9/2019	Charleston County Literacy Initiative	1
Charleston	University of Florida: Latsinger Center	11/4/2019	Elementary Literacy for School Based Coaches	7
Charleston	University of Florida: Latsinger Center	12/5/2019	Elementary Literacy for School Based Coaches	3
Charleston	University of Florida: Latsinger Center	1/9/2020	Elementary Literacy for School Based Coaches	3
Charleston	University of Florida: Latsinger Center	2/14/2020	Charleston County Literacy Initiative	7
Charleston	University of Florida: Latsinger Center	3/5/2020	Elementary Literacy for School Based Coaches	3
Charleston	University of Florida: Latsinger Center	5/4/2020	Virtual CCLI Literacy	1
Charleston	University of Florida: Latsinger Center	5/5/2020	Virtual CCLI Literacy	1
Charleston	University of Florida: Latsinger Center	5/6/2020	Virtual CCLI Literacy	1
Charleston	CCSD Staff	8/20/2019	Literacy Intervention: Middle School Kick Off	3
Charleston	CCSD Staff	8/26/2019	Literacy Intervention: Elementary School Kick Off	3
Charleston	School Specialty	8/27/2019	Sound Sensible training	3
Charleston	School Specialty	8/27/2019	Advanced SPIRE training	3
Charleston	School Specialty	8/28/2019	SPIRE training	7
Charleston	CCSD Staff	8/29/2019	F and P Text Level Training	3
Charleston	Sopris West	9/13/2019	Rewards Training/Language Live	5
Charleston	CCSD Staff	9/17/2010	LLI Red/Green/Blue Kit	4
Charleston	CCSD Staff	1/17/2020	Middle School Intervention Problem Solving	3
Charleston	CCSD Staff	1/31/2020	Elementary School Intervention Problem Solving	3
Charleston	McGraw Hill	8/15/2019	Open Court Foundations Training (multiple sessions)	3
Charleston	McGraw Hill	2/14/2020	Open Court Grade Level Training Session (multiple sessions)	3
Charleston	Houghton Mifflin	8/19/2019	Read 180 Training (High School teachers)	8
Cherokee	Shirley Sealy	07/31 - 08/01	MTSS Framework	6 hours
Cherokee	Lisa Blanton	8/13/2019	Intervention Cards	1 hour
Cherokee	Bessie Westmoreland	8/13/2019	MTSS Review	1 hour

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Cherokee	Reading Coaches	8/13 -3/13	Word Study	16 hours
Cherokee	Building Principals	8/13 - 3/13	MTSS (Monthly)	16 hours
Cherokee	Shirley Sealy	7/10/2019	MTSS Process and Procedures	2 hours
Cherokee	Chad Hudson	1/22/2020	MTSS progress monitoring expectations	1 hour
Cherokee	Bessie Westmoreland	11/22/2019	MTSS Updates	1 hour
Chester	The Teachers College of New York	July 15-18, 2019	Teacher Leader PD: Strengthening Tier I Literacy Instruction in Grades K-5 using the Units of Study in Writing - Overview and Implementation	9:00am-3:00pm
Chester	CCSD District Office Staff	7/31/2019	District K-12 RTI Data Review and Growth Analysis	9:00am-11:00am
Chester	CCSD Reading Coaches and Elementary Principals	8/15/2019	District PD: Strengthening Tier I Literacy Instruction in Grades K-5 using writing, how to use analyses to differentiate instruction	9:00am-12:00pm
Chester	Director of Literacy, CCSD	8/23/2019	Reading Interventionists: Using LLI data to support growth PD	1:00pm-3:00pm
Chester	Becca Doswell, Literacy Lady, LLC	8/29/2019	Reading Coach PD (Elementary): Writing Norms, rubrics, analysis of student writing, how to use analyses to differentiate instruction	9:00am-3:00pm
Chester	CCSD Reading Coaches	September 4-5, 2019	Reading Coach School-Level PLC's: How to use F&P, MAP and Universal Screener Data to identify students with literacy deficits	9am-3pm (rotating)
Chester	Director of Literacy, CCSD	9/3/2019	High School Literacy PD: Independent Reading	3pm-5pm
Chester	Director of Literacy, CCSD	9/6/2019	Reading Coach PD (middle school): How to use common formative assessments to ascertain literacy deficits and how to re-teach skills and strategies in a small-group setting (Overview)	9am-3pm
Chester	Director of Literacy, CCSD	9/11/2019	High School Literacy PD for Administrators: Independent Reading	10am-11am
Chester	Becca Doswell, Literacy Lady, LLC	9/26/2019	Reading Coach School-Level PLC's: Architecture of a mini-lesson (connection, teach, active engagement, strategy link)	9am-3pm

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Chester	Director of Literacy, CCSD	9/30/2019	Reading Coaches (Middle School): Using Essential Standards to create CFA's in grades 6-8 (to determine literacy strengths and areas of weaknesses within the standards for re-teaching).	9am-3pm
Chester	Director of Literacy, CCSD	10/1/2020	High School Literacy PD: Small Group Instruction Overview	3pm-5pm
Chester	CCSD Reading Coaches	October 2-3, 2019	Reading Coach School-Level PLC's: Architecture of a mini-lesson (connection, teach, active engagement, strategy link)	9am-3pm (rotating)
Chester	Director of Literacy, CCSD	10/17/2019	Reading Coaches (Middle School): Using Essential Standards to create CFA's in grades 6-8 (to determine literacy strengths and areas of weaknesses within the standards for re-teaching).	12pm-3pm
Chester	Director of Literacy, CCSD	10/28/2019	Reading Coaches PD (Elementary): How to use side-by-side data comparisons to ascertain growth and make next step instructional plans	9am-3pm
Chester	CCSD Reading Coaches	November 4-5, 2019	Reading Coach School-Level PLC's: How to use side-by-side data comparisons to ascertain growth and make next step instructional plans	9am-3pm (rotating)
Chester	Director of Literacy, CCSD	11/5/2019	High School Literacy PD: Small Group Instruction for Intervention	3pm-5pm
Chester	Director of Literacy, CCSD	November 7, 2019	Reading Interventionist PD: Defining RTI parameters for Tier 3 intervention; RISE intervention plans for second semester	1:00-3:00pm
Chester	Director of Literacy, CCSD	11/13/2019	High School Literacy PD for Administrators: Small Group Instruction for Intervention	9:30am-10:30am
Chester	Director of Literacy, CCSD	11/19/2019	Reading Coaches PD (Elementary): How to confer with students 1:1 to provide individualized instruction to meet the needs of every student.	9am-3pm
Chester	Director of Literacy, CCSD	11/19/2019	Middle School PD: How to use the NWEA Learning Continuum to create small groups for differentiated instruction and	3:00pm-5:00pm

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
			intervention at the middle school level.	
Chester	CCSD Reading Coaches	December 2-3, 2019	Reading Coaches (Elementary) PLC's: How to confer with students 1:1 to provide individualized instruction to meet the needs of every student.	9am-3pm
Chester	Director of Literacy, CCSD	12/3/2019	High School Literacy PD: Using NWEA data as an intervention tool to drive instruction in small groups	3pm-5pm
Chester	Becca Doswell, Literacy Lady, LLC	12/5/2019	Reading Coach PD (Elementary): Strategic Conferencing with students	9am-3pm
Chester	Director of Literacy, CCSD	12/13/2019	High School Literacy PD for Administrators: Using NWEA data as an intervention too to drive instruction in small groups	10am-11am
Chester	CCSD Reading Coaches	January 8-9, 2020	Reading Coaches (Elementary) PLC's: Strategic Conferencing with students	9am-3pm (rotating)
Chester	Director of Literacy, CCSD	1/9/2020	Reading Coach PD (middle school): Close Reading	9am-3pm
Chester	Director of Literacy, CCSD	1/16/2020	Reading Interventionist PD: Data Review & Discussion of RISE Intervention	1:00-3:00pm
Chester	Director of Literacy, CCSD	1/21/2020	Reading Coach PD (elementary): Mock TDA for grades 3-8	10am-2:30pm
Chester	CCSD District Office Staff	1/27/2020	RTI Coordinator Meeting: Mid Year Data and Growth Analysis	9:30am-11:30am
Chester	CCSD Reading Coaches	February 5-6, 2020	Reading Coaches (Elementary) PLC's: Mock TDA for grades 3-8	9am-3pm (rotating)
Chester	Becca Doswell, Literacy Lady, LLC	2/20/2020	Reading Coach PD (Elementary): Assessment Boundaries and Data Review	9am-3pm
Chester	Director of Literacy, CCSD	2/26/2020	Reading Coach PD (middle school): CFA Data Review & Discussion of Next Steps	12pm-3pm
Chester	CCSD Reading Coaches	March 4-5, 2020	Reading Coach PD (Elementary): Modifying Close Reading for Elementary	9am-3pm (rotating)
Chesterfield	K. Herring	7/29/2019	Running Records	6 hours
Chesterfield	RR Teacher Leader	7/30/2019	Formative Assessment	6 hours
Chesterfield	K. Herring	7/31/2019	Running Records	6 hours
Chesterfield	K. Herring	8/1/2019	Observational Survey Training	6 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Chesterfield	K. Herring	8/15/2019	Data Summary from RR	3 hours
Chesterfield	K. Herring	8/27/2019	Keeping Daily Records	3 hours
Chesterfield	K. Herring	9/3/2019	New Book Introductions	3 hours
Chesterfield	S. Stubbs	9/4/2019	Interactive Read Alouds	3 hours
Chesterfield	K. Herring	9/10/2019	Support through Teach/Prompt	3 hours
Chesterfield	SCDE	9/12/2019	MTSS Info	6 hours
Chesterfield	K. Herring	9/17/2019	Familiar reading	3 hours
Chesterfield	K. Herring	9/24/2019	Phonemic Awareness	3 hours
Chesterfield	K. Herring	10/1/2019	Word Work	3 hours
Chesterfield	S. Stubbs	10/4/2019	MTSS Reflection	3 hours
Chesterfield	K. Herring	10/8/2019	Taking Words Apart	3 hours
Chesterfield	K. Herring	10/15/2019	Taking Words Apart	3 hours
Chesterfield	K. Herring	10/17/2019	Analyzing Student's strengths	3 hours
Chesterfield	K. Herring	10/22/2019	Signs of Dev. Inner Control	3 hours
Chesterfield	K. Herring	10/29/2019	Differentiating Instruction	3 hours
Chesterfield	S. Stubbs	11/1/2019	MTSS & Universal Screeners	3 hours
Chesterfield	K. Herring	11/5/2019	New Book Introductions	3 hours
Chesterfield	K. Herring	11/12/2019	Patterns of Literacy Processing	3 hours
Chesterfield	K. Herring	11/19/2019	Orthographic Development	3 hours
Chesterfield	K. Herring	12/3/2019	Lessons over Time	3 hours
Chesterfield	S. Stubbs	12/5/2019	Interactive Read Alouds	3 hours
Chesterfield	K. Herring	1/7/2020	Predictions of Progress	3 hours
Chesterfield	S. Stubbs	1/10/2020	Reading Plans	3 hours
Chesterfield	K. Herring	1/14/2020	Hard to Accelerate Students	3 hours
Chesterfield	K. Herring	1/21/2020	Fluent Reading	3 hours
Chesterfield	K. Herring	1/29/2020	Hearing & Recording Sounds	3 hours
Chesterfield	K. Herring	1/30/2020	Word Work	3 hours
Chesterfield	K. Herring	2/4/2020	Reciprocity of Reading/Writing	3 hours
Chesterfield	S. Stubbs	2/5/2002	Reading Plans	3 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Chesterfield	K. Herring	2/11/2020	Teaching for Reciprocal Gains	3 hours
Chesterfield	K. Herring	2/18/2020	Hard to Accelerate Students	3 hours
Chesterfield	K. Herring	2/25/2019	Self-extending Systems	3 hours
Chesterfield	K. Herring	3/3/2020	How Theory Relates to Practice	3 hours
Chesterfield	R. Robertson	3/5/2002	Imagine Learning (Reading)	3hours
Chesterfield	K. Herring	3/5/2020	Word Work	3 hours
Chesterfield	K. Herring	3/10/2020	Become reflective practitioner	3 hours
Clarendon 01	House/Middleton	8/12/2019	F & P Guided Reading Classroom	1.5
Clarendon 01	Champagne/Staff	9/18/2019	District-Wide	1.5
Clarendon 01	House	9/25/2019	F & P Interactive Read-Alouds	1.5
Clarendon 01	House/Middleton	10/14/2019	F & P Mini-Lessons	1.5
Clarendon 01	Champagne/Bryant	10/28/2019	Variety of Breakout Sessions	5.5
Clarendon 01	House	11/6/2019	Vocabulary Development/Phonics	1.5
Clarendon 01	House/Middleton	1/8/2020	Data-Driven/ PDSA	1.5
Clarendon 01	Dr. Bryant/Staff	1/17/2020	Variety of Breakout Sessions	5.5
Clarendon 01	Sheard	1/29/2020	Math Workshop	1.5
Clarendon 01	House/Middleton	2/5/2020	Writing Across Curriculum	1.5
Clarendon 01	Washington	2/11/2020	Response to Intervention	1.5
Clarendon 01	House/Middleton	2/19/2020	Data-Driven/ PDSA Cycle	1.5
Clarendon 01	House/Zeigler	3/4/2020	Reading and Writing Instruction	1
Clarendon 02	Felisha Moore/ R2S Coach	9/17/2019	Reading Strategies	1hr
Clarendon 02	Achieve 3000	9/25/2019	Smarty Ants/Achieve 3000	1hr
Clarendon 02	Felisha Moore/ R2S Coach	10/8/2019	Analyzing MAP Data/Tier 1 and Tier 2	1hr
Clarendon 02	Felisha Moore/ R2S Coach	12/3/2020	Independent Reading and Conferring with Students	1hr
Clarendon 02	Felisha Moore/ R2S Coach	1/14/2020	FastBridge Data/ Tier 1 and Tier 2	1hr
Clarendon 02	Felisha Moore/ R2S Coach	2/20/2020	Helping Struggling Readers Succeed	1hr
Clarendon 02	Clemson University	3/3/2020	Decoding Strategies	1hr
Clarendon 02	Eddie Crosby	3/27/2020	Connecting Elementary Students Learning with Edmentum	1hr

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Clarendon 02	Eddie Crosby	4/2/2020	Edmentum - Reading Eggs	1hr
Clarendon 02	Clemson University	08/19-05/20	Reading Recovery Training (2 teachers)	Yearly Training
Clarendon 03	Letterland Consultant	8/15/2019	Implementation Of Letterland strategies in the classroom	8:00am - 3:00 pm
Clarendon 03	Letterland Consultant	8/26/2019	Implementation Of Letterland strategies in the classroom	8:00am - 3:00 pm
Clarendon 03	WGE Clarendon 3, Allen Kirby, Nancy Moore (Administration), Kim Lineberger (District Office), Renee Driggers (Reading Coach), LeAnn Holgate (School Psychologist)	9/10/2019	SIT/MTSS Process and Updates	During each grade level planning (1 hr)
Clarendon 03	Letterland Consultant	9/11/2019	Using Letterland as an Intervention	8:00am - 3:00 pm
Clarendon 03	Letterland Consultant	9/11/2019	Letterland Implementation and Feedback	8:00am - 3:00 pm
Clarendon 03	Renee Driggers, Reading Coach	10/15/2019	Collaboration with peers to use student data to pinpoint vocabulary areas of weakness. Begin designing Author Studies to support vocabulary development.	8:00 - 8:45
Clarendon 03	Renee Driggers, Reading Coach	10/15/2019	Using student running records and Dibels results to notice strengths and weaknesses.	8:50-9:50
Clarendon 03	Renee Driggers, Reading Coach	10/15/2019	Using student running records and Dibels results to notice and name student genre strengths and weaknesses.	8:50-9:50
Clarendon 03	Renee Driggers, Reading Coach	11/12/2019	Present and Practice vocabulary strategy, "Alphaboxes" to support vocabulary needs	8:00-8:45
Clarendon 03	Renee Driggers, Reading Coach	11/12/2019	Present and Practice "Matching readers to Text"	8:50-9:50
Clarendon 03	Renee Driggers, Reading Coach	11/12/2019	Present and Practice genre strategy, "One Pagers"	9:55-10:55
Clarendon 03	Renee Driggers, Reading Coach	11/12/2019	Teachers present student results, "Alphaboxes"	8:00-8:45
Clarendon 03	Renee Driggers, Reading Coach	1/16/2020	Present and Practice, "Using miscue analysis to address T2 and T3 student needs"	8:50-9:50

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Clarendon 03	Renee Driggers, Reading Coach	1/16/2020	Teachers present student strategy work, "One pagers" Reading Coach presents Author's Purpose strategy, PIE	9:55-10:55
Clarendon 03	Renee Driggers, Reading Coach	2/18/2020	LAP Folder Updates	8:00-10:55 K4-2nd
Clarendon 03	4K-1st Grade Teachers and Reading Coach	3-9-2020 through 3-13-2020	Letterland Learning Walk and Reflection	8:00am - 3:00 pm
Colleton	Read Well	43676	Read-Well Training	8:30-3:30
Colleton	District	43691	A Fresh Approach to MTSS	8:45-11:15
Colleton	District	43691	Intervention Analysis	8:45-11:15
Colleton	District	43691	Supporting Literacy in Primary and Elementary Classrooms	12:45-3:10
Colleton	District	9/3/2019-9/6/2019	Using Universal Screening Data to Develop Goals and Interventions for Students	One hour during planning period
Colleton	District	43739	Using data to impact instructional decisions	2:45-4:30
Colleton	District	43770	MTSS and Effective Tier I Classroom Interventions	2:45-4:30
Darlington	Literacy Coach (Huggins)	8/27/2019	F&P Modeling	8:10-12:05
Darlington	Literacy Coach (Huggins)	8/28/2019	LAP Goal Setting/ F&P Administration	8:05-12:05
Darlington	Literacy Coach (Huggins)	8/30/2019	F&P Modeling	8:10-10:10
Darlington	Literacy Coach (Huggins)	9/4/2019	Data Teams	8:05-12:50
Darlington	Literacy Coach (Huggins)	9/18/2019	Data Teams - Progress Monitoring for Reading	8:05-12:50
Darlington	Literacy Coach (Huggins)	9/24/2019	Data Teams - Analyze data from your pre-test	8:05-10:00
Darlington	Literacy Coach (Huggins)	10/1/2019	Lesson Planning for Small Groups	8:05-10:00
Darlington	Doggett	10/1/2019	MTSS - Identifying and collecting data	3:00-4:30
Darlington	Kacy Keels	10/4/2019	Balanced Literacy	8:05-12:00
Darlington	Literacy Coach (Huggins)	10/9/2019	Data Team Meeting	8:05-10:00
Darlington	The Sisters	10/12/2019	Daily Five	8:00-5:00
Darlington	The Sisters	10/13/2019	Daily Five	8:00-5:00
Darlington	Literacy Coach (Huggins)	10/10/2019	F&P Data Review/ LAP Goal Setting & Data Collection	8:00-3:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Darlington	Literacy Coach (Huggins)	10/15/2019	Data Teams Using MAP Data	8:05-9:10:00
Darlington	Literacy Coach (Huggins)	10/30/2019	Data Teams - Small Group Instruction	8:05-12:00
Darlington	Literacy Coach (Huggins)	11/5/2019	HMH Data Day	8:05-12:00
Darlington	Literacy Coach (Huggins)	11/5/2019	Workshop Model/ Author Book Selection	3:00-4:30
Darlington	Literacy Coach (Huggins)	11/12/2019	Data Team Meeting	8:05-12:00
Darlington	Kacy Keels	11/14/2019	Running Records Training	3:00-5:30
Darlington	Literacy Coach Huggins	11/25/2019	HMH Data Day	8:05-12:00
Darlington	Doggett	12/4/2019	Data Team Meeting	8:05-12:00
Darlington	Kacy Keels	12/10/2019	Conscious Discipline Training	3:00-4:30
Darlington	Kacy Keels	12/11/2019	Conscious Discipline Training	8:05-12:00
Darlington	Brandy Benjamin	12/17/2019	iReady Training	8:00-12:00
Darlington	Grandison	1/8/2020	Mastery Connect Training	3:00-4:30
Darlington	Kacy Keels	1/9/2020	LAPS Training	8:00-12:00
Darlington	Doggett	1/16/2020	Data Teams Meeting	8:05-10:00
Darlington	Doggett	1/21/2020	Using NWEA to identify/instruct skills	8:05-12:00
Darlington	Heinemann	1/29/2020	Jennifer Serravallo Literacy Strategies	8:00-3:00
Darlington	Heinemann	2/1/2020	Jennifer Serravallo Literacy Strategies	3:00-5:30
Darlington	SDE Group	2/15/2020	Creating Literacy Centers	9:00-5:00
Darlington	Dr. Lavan	4/30/2020	WSE MTSS/RTI training	2:00-4:00
Dillon 03	Pat Gates	8/21/2019	Universal Screener Intro	2
Dillon 03	State Department	9/12/2019	Overview of MTSS	6
Dillon 03	Pat Gates	10/10/2019	Understanding Cut Scores	2
Dillon 03	Pat Gates	10/13/2019	Progress Monitoring	2
Dillon 03	State Department	10/23/2019	Using Universal Screeners and Additional Information	6
Dillon 03	State Department	11/20/2019	Effective Phonics Instruction	6
Dillon 03	Pat Gates	12/5/2019	Review of Universal Screener Data and Parent Letter	2
Dillon 03	Pat Gates	2/19/2020	Final Screening/Small Groups	2

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Dillon 04	SCDE (Cohort 2)	1/17/2019	Introduction to MTSS and 6 Critical Components	7 hours
Dillon 04	SCDE (Cohort 2)	3/1/2019	Creating a Common Language	7 hours
Dillon 04	SCDE (Cohort 2)	4/1/2019	Leadership and Building Capacity	7 hours
Dillon 04	SCDE (Cohort 2)	9/1/2019	Tiered Instruction-Supporting Core Instruction	7 hours
Dillon 04	SCDE (Cohort 2)	11/1/2019	Communication and Collaboration	7 hours
Dillon 04	SCDE (Cohort 2)	2/1/2019	Data Evaluation and Data-Based Problem Solving	7 hours
Dillon 04	SCDE (Cohort 2)	4/1/2019	Using the SAM to Establish Readiness and Action Plans	7 hours
Dillon 04	Susan Thomas	7/30-8/2, 2019	TIPS Model/Problem Solving/Tier 1	6 hours
Dillon 04	FastBridge	10/3-4, 2019	FastBridge Online Certification	8 hours
Dillon 04	Susan Thomas	5/2/2019	MTSS Workshop	6 hours
Dillon 04	Susan Thomas	5/7/2019	MTSS/PBIS Workshop	6 hours
Dillon 04	Susan Thomas	5/24/2019	Intervention and Support Tool	6 hours
Dillon 04	District Leadership Team	3/20/2019	Overview/Mission/Purpose/Goals	2 hours
Dillon 04	District Leadership Team	11/14/2019	TIPS Meeting Minutes Form	1 hour
Dillon 04	District Leadership Team	2/13/2020	TIPS Meeting Minutes Form	1 hour
Dorchester 02	Alexander, Donna	7/22/2019	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	12
Dorchester 02	SCDE Online (DOT)	7/31/2019	Introduction to the Dyslexia Training Modules 1-3	3
Dorchester 02	Britch, Theresa	8/7/2019	Introduction to System 44	6
Dorchester 02	Alexander, Donna	8/14/2019	Running Records K-2: Capturing what children know and understand about the Reading Process	1
Dorchester 02	Evatt, Emily	8/14/2019	Utilizing the DRA2 Continuum to Assess and Develop Reading Instruction in Grades 3-5	1
Dorchester 02	Alexander, Donna	8/14/2019	Utilizing the DRA2 Continuum to Assess and Develop Reading Instruction in Grades K - 2	1
Dorchester 02	Alexander, Donna	8/27/2019	DRA2+ Continuum Professional Development	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Dorchester 02	Mitchum, Melissa	9/3/2019	aisweb Training	1
Dorchester 02	Alexander, Donna	9/9/2019	K - 5 Literacy Model Training	6
Dorchester 02	Evatt, Emily	9/9/2019	K - 5 Literacy Model Training	6
Dorchester 02	Blacklocke, Rebekah	9/17/2019	Using Close Reading in the Classroom	3
Dorchester 02	Blitch, Theresa	9/23/2019	Read 180 Cadre PD Session for ES	1
Dorchester 02	Blitch, Theresa	9/24/2019	System 44 Cadre PD Session for ES	1
Dorchester 02	Baird, Marion	10/3/2019	Facilitators/Reading Coaches PLC	3
Dorchester 02	Connelly, Marie	10/15/2019	Accessing and Interpreting Waterford Reports	1
Dorchester 02	Alexander, Donna	10/24/2019	Read to Succeed: Foundations of Reading: DD2(NON-GRADUATE LEVEL)	60
Dorchester 02	Alexander, Donna	10/29/2019	Read to Succeed: Content Area Reading and Writing-Elementary:DD2 (NON-GRADUATE LEVEL)	60
Dorchester 02	Jacques, Michelle	10/30/2019	aimswebPlus: Benchmark Administration	1.5
Dorchester 02	Baird, Marion	10/30/2019	Facilitators/Reading Coaches PLC	3
Dorchester 02	Fudali, Alyssa	10/30/2019	Using Data and Instructional Strategies to Drive Instruction in the Regular Ed. Classroom	1
Dorchester 02	Jacques, Michelle	11/4/2019	aimswebPlus: Progress Monitoring	1.5
Dorchester 02	Jacques, Michelle	11/6/2019	aimswebPlus: Progress Monitoring	1.5
Dorchester 02	Baird, Marion	11/14/2019	Facilitators/Reading Coaches PLC	3
Dorchester 02	Blitch, Theresa	11/18/2019	Read 180 Cadre PD Session for ES	1
Dorchester 02	Jacques, Michelle	11/18/2019	aimswebPlus: Benchmark Administration	1.5
Dorchester 02	Rossi, Amy	11/20/2019	DRA2+ Continuum Professional Development	1
Dorchester 02	Malinoski, Deborah	11/20/2019	DRA2+ Continuum Professional Development	1
Dorchester 02	Jacques, Michelle	11/20/2019	aimswebPlus: Progress Monitoring	1.5
Dorchester 02	Vick, Alexandra	11/20/2019	Accessing and Interpreting Waterford Reports	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Dorchester 02	Rossi, Amy	11/20/2019	aimsweb Training	1
Dorchester 02	Fudali, Alyssa	11/20/2019	Using Data and Instructional Strategies to Drive Instruction in the Regular Ed. Classroom	1
Dorchester 02	Young, Melissa	11/21/2019	Accessing and Interpreting Waterford Reports	1
Dorchester 02	Jacques, Michelle	11/25/2019	aimswebPlus: Progress Monitoring	1.5
Dorchester 02	Blitch, Theresa	11/29/2019	System 44 Cadre PD Session for ES	1
Dorchester 02	Baird, Marion	12/12/2019	Facilitators/Reading Coaches PLC	3
Dorchester 02	Fudali, Alyssa	12/18/2019	Using Data and Instructional Strategies to Drive Instruction in the Regular Ed. Classroom	1
Dorchester 02	Alexander, Donna	1/14/2020	Read to Succeed: Foundations of Reading: DD2(NON-GRADUATE LEVEL)	60
Dorchester 02	Puszcz, Mary	1/16/2020	Imagine Learning: Using Supplemental Print Resources	1
Dorchester 02	Blitch, Theresa	1/21/2020	System 44 Cadre PD Session for ES	1
Dorchester 02	Baird, Marion	1/23/2020	Facilitators/Reading Coaches PLC	3
Dorchester 02	Blitch, Theresa	1/27/2020	Read 180 Cadre PD Session for ES	1
Dorchester 02	Alexander, Donna	1/28/2020	Read to Succeed: Content Area Reading and Writing-Elementary:DD2 (NON-GRADUATE LEVEL)	60
Dorchester 02	Fudali, Alyssa	1/29/2020	Using Data and Instructional Strategies to Drive Instruction in the Regular Ed. Classroom	1
Dorchester 02	Connelly, Marie	2/4/2020	Next Steps with Imagine Learning	1
Dorchester 02	Veloso, Jennifer	2/6/2020	Next Steps with Imagine Learning	1
Dorchester 02	Puszcz, Mary	2/10/2020	Next Steps with Imagine Learning	1
Dorchester 02	Fudali, Alyssa	2/10/2020	Next Steps with Imagine Learning	1
Dorchester 02	Young, Melissa	2/13/2020	Next Steps with Imagine Learning	1
Dorchester 02	Blacklocke, Rebekah	2/14/2020	Next Steps with Imagine Learning	1
Dorchester 02	Baird, Marion	2/20/2020	Facilitators/Reading Coaches PLC	3

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Dorchester 02	Alexander, Donna	2/25/2020	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	12
Dorchester 02	Alexander, Donna	2/27/2020	Read to Succeed: Content Area Reading and Writing-Elementary:DD2 (NON-GRADUATE LEVEL)	60
Dorchester 02	Vick, Alexandra	3/3/2020	Next Steps with Imagine Learning	1
Dorchester 02	Stephens, Rose	3/4/2020	Next Steps with Imagine Learning	1
Dorchester 02	Blitch, Theresa	3/9/2020	Read 180 Cadre PD Session for ES	1
Dorchester 02	Puszczaz, Mary	3/12/2020	Waterford Review	1
Dorchester 02	Fudali, Alyssa	3/18/2020	Using Data and Instructional Strategies to Drive Instruction in the Regular Ed. Classroom	1
Dorchester 02	Alexander, Donna	3/21/2020	Read to Succeed: Content Area Reading and Writing-Elementary:DD2 (NON-GRADUATE LEVEL)	60
Dorchester 02	Blitch, Theresa	4/6/2020	Read 180 Cadre PD Session for ES	1
Dorchester 02	Fudali, Alyssa	4/29/2020	Using Close Reading in the Classroom	3
Dorchester 02	Fudali, Alyssa	4/29/2020	Using Data and Instructional Strategies to Drive Instruction in the Regular Ed. Classroom	1
Dorchester 02	SCDE Online (DOT)	5/8/2020	Introduction to the Dyslexia Training Modules 1-3	3
Dorchester 02	Grinsteinner, Susan	5/21/2020	Implementing Best Practices in a Literacy Classroom	2
Dorchester 02	Evatt, Emilty	5/26/2020	K - 5 Literacy Model Training	6
Dorchester 02	Alexander, Donna	5/26/2020	Running Records K-2: Capturing what children know and understand about the Reading Process	1
Dorchester 02	Blitch, Theresa	5/26/2020	Read 180 Cadre PD Session for ES	1
Dorchester 02	Evatt, Emilty	5/27/2020	K - 5 Literacy Model Training	6
Dorchester 02	Blitch, Theresa	5/27/2020	System 44 Cadre PD Session for ES	1
Dorchester 02	Alexander, Donna	5/27/2020	DRA2+ Continuum Professional Development	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Dorchester 02	Evatt, Emily	5/28/2020	K - 5 Literacy Model Training	6
Dorchester 02	Blitch, Theresa	5/28/2020	Introduction to System 45	6
Dorchester 02	Evatt, Emily	5/29/2020	K - 5 Literacy Model Training	6
Dorchester 02	Grinsteinner, Susan	6/8/2020	Implementing Best Practices in a Literacy Classroom	2
Dorchester 02	Alexander, Donna	6/15/2020	Foundational Principles for Teaching Reading and Spelling (Phonemic Awareness and Phonics)	12
Dorchester 02	Grinsteinner, Susan	6/23/2020	Implementing Best Practices in a Literacy Classroom	2
Dorchester 04	HES/University of Florida	5/1/2020	UFLI Small Group Instruction	9:00 a.m. - 10:00 am or 2:00 p.m. - 3:00 p.m.
Dorchester 04	HES/Chasity Fralix, Reading Coach	3/5/2020	Guided Reading Structure	8:55 a.m. - 9:40 a.m., 9:45 a.m. - 10:30 a.m., 10:25 a.m. - 11:20 a.m., 12:15 p.m. - 1:00 p.m., and 1:05 p.m. - 1:55 p.m.
Dorchester 04	HES/University of Florida	2/13/2020	UFLI	8:55 a.m. - 9:40 a.m., 9:45 a.m. - 10:30 a.m., and 1:05 p.m. - 1:55 p.m.
Dorchester 04	HES/Chasity Fralix, Reading Coach	2/6/2020	Guided Reading Lesson Planning	8:55 a.m. - 9:40 a.m., 9:45 a.m. - 10:30 a.m., 10:25 a.m. - 11:20 a.m., 12:15 p.m. - 1:00 p.m., and 1:05 p.m. - 1:55 p.m.
Dorchester 04	HES/Chasity Fralix, Reading Coach	12/10/2020	Balanced Literacy Components	8:55 a.m. - 9:40 a.m., 9:45 a.m. - 10:30 a.m., 10:25 a.m. - 11:20 a.m., 12:15 p.m. - 1:00 p.m., and

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
				1:05 p.m. - 1:55 p.m.
Dorchester 04	HES/Chasity Fralix, Reading Coach	11/15/2019	Literacy Centers	8:55 a.m. - 9:40 a.m., 9:45 a.m. - 10:30 a.m., 10:25 a.m. - 11:20 a.m., 12:15 p.m. - 1:00 p.m., and 1:05 p.m. - 1:55 p.m.
Dorchester 04	HES/University of Florida	11/12/2019	UFLI	8:55 a.m. - 9:40 a.m., 9:45 a.m. - 10:30 a.m., and 1:05 p.m. - 1:55 p.m.
Dorchester 04	HES/Chasity Fralix, Reading Coach	10/15/2020	Profile of the Ready Kindergartner	8:55 a.m. - 9:40 a.m.
Dorchester 04	All DD4 K-2/University of Florida	7/30/2019-8/2/2019	UFLI Small Group Instruction	9:00 a.m. - 3:00 p.m.
Dorchester 04	CHES/University of Florida	5/1/2020	Virtual Small Group Instruction	9-10 a.m. or 2-3 p.m.
Dorchester 04	CHES/Curriculum Team	8/16/2020	Balanced Literacy Across The Curriculum	9-10 a.m.
Dorchester 04	CHES/Curriculum Team	Sept. 11	Growth Mindset and Our Students	7:00 a.m -7:30 a.m.
Dorchester 04	CHES/Curriculum Team	Sept. 18	Independent Reading	Planning Periods
Dorchester 04	CHES/Curriculum Team	Oct. 16	Read Alouds, Small Groups, and Conferencing Notebooks	7:00 a.m -7:30 a.m.
Dorchester 04	CHES/Curriculum Team	Dec. 11	Balanced Literacy Components	7:00a.m.-7:30 a.m.
Dorchester 04	CHES/Curriculum Team	Jan. 15	Daily Reading and Conferencing	7:00 a.m -7:30 a.m.
Dorchester 04	CHES/Curriculum Team	Feb. 13	Review and Analyze Data Planning Periods	
Dorchester 04	CHES/Curriculum Team	Feb. 26	What Small Group Instruction Looks Like	7:00a.m.-7:30 a.m.
Dorchester 04	CHES/ Tonya Collins, Reading Coach	Jan. 21-March	Jennifer Seravallo: Reading Strategies Book Study	Google Classroom Ongoing Book Study
Dorchester 04	WMES/ Evan Eadon, Reading Coach	9/5/2019	Reading Strategies	50 minutes sessions per grade level
Dorchester 04	WMES/ Evan Eadon, Reading Coach	10/3/2019	Reading Strategies	50 minutes sessions per grade level

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Dorchester 04	WMES/ Evan Eadon, Reading Coach	11/7/2019	Reading Strategies	50 minutes sessions per grade level
Dorchester 04	WMES/ Evan Eadon, Reading Coach	12/9/2019	Reading Strategies	50 minutes sessions per grade level
Dorchester 04	WMES/Myron Foxworth, Reading Consultant	1/16/2020	Strategies that Grow Readers	50 minutes sessions per grade level
Dorchester 04	Myron Foxworth, Reading Consultant	1/30/2020	Strategies that Grow Readers	50 minutes sessions per grade level
Dorchester 04	Myron Foxworth, Reading Consultant	2/13/2020	Strategies that Grow Readers	50 minutes sessions per grade level
Dorchester 04	Myron Foxworth, Reading Consultant	2/27/2020	Strategies that Grow Readers	50 minutes sessions per grade level
Dorchester 04	Myron Foxworth, Reading Consultant	3/12/2020	Strategies that Grow Readers	50 minutes sessions per grade level
Dorchester 04	All DD4 K- 2/University of Florida	11/13//19	UFLI Small Group Instruction	1:30-3:30p.m.
Dorchester 04	WMES/University of Florida	2/20/2020	UFLI Small Group Instruction	50 minutes sessions per grade level (k-2 only)
Edgefield	PS Performance Matters	6/12/2019	Data Analytics	6
Edgefield	District	Ongoing	Data Analytics	As needed
Edgefield	District	7/23/2019	MTSS (Admin Team)	1
Edgefield	Dr. Frederick Buskey	7/23/2019	Short Strategic Action Cycles (Admin Team)	6
Edgefield	District	8/7/2019	MTSS Protocols	1.5
Edgefield	School	8/13/2019	MTSS (Teachers and Staff)	1
Edgefield	School	8/13/2019	MTSS Protocols	1.5
Edgefield	NWEA (Virtual)	11/18/2019	Map Reading Fluency Updates	As needed
Edgefield	School (Reading Coaches)	Ongoing	Reading PLC	1 per meeting
Erskine Charter District	Sophie Ellis	8/29/2019	MTSS Lowcountry Regional Training	10:00-12:00
Erskine Charter District	Sophie Ellis	8/30/2019	MTSS Midlands Regional Training	10:00-12:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Erskine Charter District	Sophie Ellis	9/11/2019	MTSS Upstate Regional Training	10:00-12:00
Erskine Charter District	Sophie Ellis	10/9/2019	Onsite School Visit for Clear Dot	10:00-12:00
Erskine Charter District	Sophie Ellis	10/11/2019	Onsite School Visit for Calhoun Falls	10:00-12:00
Erskine Charter District	Sophie Ellis	10/15/2019	Onsite School Visit for Camden Montessori	10:00-12:00
Erskine Charter District	Sophie Ellis	10/15/2019	Onsite School Visit for Odyssey Online	10:00-12:00
Erskine Charter District	Sophie Ellis	10/16/2019	Onsite School Visit for Midlands Stem	10:00-12:00
Erskine Charter District	Sophie Ellis	10/18/2019	Onsite School Visit for Gray Collegiate	10:00-12:00
Erskine Charter District	Sophie Ellis	10/18/2019	Onsite School Visit for SCVS	10:00-12:00
Erskine Charter District	Sophie Ellis	10/22/2019	Onsite School Visit for Coastal Leadership Academy	10:00-12:00
Erskine Charter District	Sophie Ellis	10/25/2019	Onsite School Visit for Virtus Academy	10:00-12:00
Erskine Charter District	Sophie Ellis	10/29/2019	Onsite School Visit for Belton Prep	10:00-12:00
Erskine Charter District	Sophie Ellis	10/29/2019	Onsite School Visit for Summit Classical	10:00-12:00
Erskine Charter District	Sophie Ellis	10/30/2019	Onsite School Visit for Thornwell	10:00-12:00
Erskine Charter District	Sophie Ellis	11/1/2019	Onsite School Visit for Mevers	10:00-12:00
Erskine Charter District	Sophie Ellis	11/6/2019	Onsite School Visit for Cyber Academy	10:00-12:00
Erskine Charter District	Sophie Ellis	11/13/2019	Onsite School Visit for Legion	10:00-12:00
Erskine Charter District	Sophie Ellis	11/15/2019	Onsite School Visit for Royal Live Oaks Academy	10:00-12:00
Erskine Charter District	Sophie Ellis	11/20/2019	Onsite School Visit for Oceanside	10:00-12:00
Erskine Charter District	Sophie Ellis	1/29/2020	Onsite School Visit for Clear Dot	10:00-12:00
Erskine Charter District	Sophie Ellis	2/25/2020	Onsite School Visit for Camden Montessori	10:00-12:00
Erskine Charter District	Sophie Ellis	2/26/2020	Onsite School Visit for Mevers	10:00-12:00
Erskine Charter District	Sophie Ellis	9/25/2019	Webinar on SCDE approved Screening tools	2:00-3:00
Erskine Charter District	Sophie Ellis	10/23/2019	Webinar on Screening Data Analysis	2:00-3:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Erskine Charter District	Sophie Ellis	11/20/2019	Webinar on reading interventions	2:00-3:00
Erskine Charter District	Sophie Ellis	12/18/2019	Webinar on Behavior Interventions	2:00-3:00
Erskine Charter District	Sophie Ellis	1/22/2020	Webinar on the Effectiveness of Tier 2 Interventions	2:00-3:00
Erskine Charter District	Sophie Ellis	2/19/2020	Webinar on data reporting MTSS	2:00-3:00
Erskine Charter District	Sophie Ellis	4/27/2020	Webinar on MTSS close out procedures	2:00-3:00
Erskine Charter District	Sophie Ellis	3/29/2020	Document sent to districts on Screeners	1 hour to review document
Fairfield	Fairfield CSD	January - May	Instructional Practices Course	60 Hours
Fairfield	Fairfield CSD	January - May	Early Strategies for CD 3 - K	4 hours
Florence 01	SCDE	Ongoing	<u>Palmetto Literacy Project Topics</u>	2 hours (varying times)
Florence 01	District-Internal	Monthly	<u>Best Practices in Support Teachings with Struggling Readers</u>	9:30-11:30
Florence 01	Renaissance	11/8, 1/17, 2/27, 3/25, 4/14, 5/26, 6/9	<u>Utilizing Renaissance to Support Struggling Readers</u>	Varying Times
Florence 01	Lexia	8/7/19 and 1/8/20 and monthly at school sites	<u>Using Lexia to Support Struggling Readers</u>	9:00-3:30
Florence 02	SDE	8/5/2019	Palmetto Literacy Project Conference	8:00 - 3:00
Florence 02	SDE	8/5/2019	Palmetto Literacy Project Conference	8:00 - 3:00
Florence 02	iLEADR (Brie Beane)	8/28/2019	Data Dive - identifying grade level strengths and weaknesses, setting grade level goals, choosing strategies to implement to focus on the area for growth,	8:00-3:00
Florence 02	iLEADR (Brie Beane)	8/29/2019	Data Dive - identifying grade level strengths and weaknesses, setting grade level goals, choosing strategies to implement to focus on the area for growth,	8:00-3:00
Florence 02	iReady User Summit	9/16/2019	Learning to interpret iReady data and using iReady Data to implement small group instruction in reading.	8:00 - 3:00
Florence 02	Dr. Eric Lowry	10/1/2019	3rd Grade Data Dive	8:00-3:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Florence 02	2019 Montessori Alliance	10/11/2019 - 10/12/2019	Montessori Instruction in reading	8:00 - 3:00
Florence 02	Christine DeStefano	11/13/2019	Relationships between behavior and academic growth	8:00 - 3:00
Florence 02	Tara Matthews	Weekly PLCs	Looking at student data weekly to drive instruction in the area of reading instruction, pulling and sharing resources/best practices	8:00 - 3:00 throughout planning periods
Florence 02	Montessori Conference	2/28/2019 - 2/29/2019	Social/Emotional Development and Academic Growth	9:00 - 5:00
Florence 02	iLEADR (Brie Beane)	3/3/2020	Classroom visits/walk throughs; data gathered is shared with leadership team to analyze and plan for celebrations and improvement	8:00 - 3:00
Florence 02	iLEADR (Brie Beane)	3/4/2020	Classroom visits/walk throughs; data gathered is shared with leadership team to analyze and plan for celebrations and improvement	8:00 - 3:00
Florence 03	Dr. Gunther, Literacy Consultant	9/5/2020	Reading Strategies for Struggling Readers	1 hour per session
Florence 03	Dr. Gunther, Literacy Consultant	9/17/2020	Reading Strategies for Struggling Readers	1 hour per session
Florence 03	Angela Welch, Literacy Coach	9/19/2020	Getting Started with Data: Beginning with the End in Mind	1 hour per session
Florence 03	District Instructional Coaches	9/23/2020	Using Scootpad in Instruction	1 hour per session
Florence 03	Dr. Gunther, Literacy Consultant	10/1/2020	Reading Strategies for Struggling Readers	1 hour per session
Florence 03	Angela Welch, Literacy Coach	10/3/2020	Backwards Design with MAP: Analyze Fall Test Results and Plan for Small Groups	1 hour per session
Florence 03	Angela Welch, Literacy Coach	10/10/2020	Backwards Design: Mapping Out Mini-lessons/ Building Young Readers	1 hour per session
Florence 03	Angela Welch, Literacy Coach	10/17/2020	Backwards Design: Building Young Writers	1 hour per session
Florence 03	Angela Welch, Literacy Coach	10/24/2020	Backwards Design: Building Young Writers	1 hour per session
Florence 03	District Instructional Coaches	10/25/2020	Diving Deeper into Data (TE21 & MAP)/ A Closer Look at Instruction (Pacing Guides)	1 hour per session
Florence 03	Angela Welch, Literacy Coach	11/7/2020	Backwards Design: Building Young Readers and Writers	1 hour per session
Florence 03				

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Florence 03	Angela Welch, Literacy Coach	11/12/2020	Backwards Design with TE21: Analyze Quarter 1 Data and Map Out Learning Opportunities for Quarter 2	1 hour per session
Florence 03				
Florence 03	Angela Welch, Literacy Coach	11/14/2020	Backwards Design: Ensuring Learning with Spiral Review	1 hour per session
Florence 03	Angela Welch, Literacy Coach	12/5/2020	Engaging Young Writers:'Tis the Season For Writing	1 hour per session
Florence 03				
Florence 03	Angela Welch, Literacy Coach	1/6/2020	Backwards Design	3 hour session
Florence 03			Using Data to Drive Small Groups: 4 Week Planning Session	
Florence 03				
Florence 03	Angela Welch, Literacy Coach	1/23/2020	Backwards Design: Writing Benchmark Analysis	1 hour per session
Florence 03	Angela Welch, Literacy Coach	1/30/2020	Backwards Design: Next Steps in Writing	1 hour per session
Florence 03	Angela Welch, Literacy Coach	2/6/2020	Backwards Design	1 hour per session
Florence 03			Using Data to Drive Small Groups: 4 Week Planning Session Part 2	
Florence 03				
Florence 03	Angela Welch, Literacy Coach	2/14/2020	For the Love of Writing: Helping Students Find Their Voice	1 hour per session
Florence 03				
Florence 03	Angela Welch, Literacy Coach	2/27/2020	Lovely Words: Adding Details to Writing	1 hour per session
Florence 03	Angela Welch, Literacy Coach	2/27/2020	Conventions	1 hour per session
Florence 03	Angela Welch, Literacy Coach	3/5/2020	Countdown to MAP	1 hour per session
Florence 03	Angela Welch, Literacy Coach	3/12/2020	Countdown to MAP	1 hour per session
Florence 03	District Instructional Coaches	3/13/2020	Building Thinkers and Writers	3 hour session
Florence 03	Christy Flowers, Literacy Coach	9/3/2019	4.0 Rubric Review	1 hour per session
Florence 03	Dr. Gunther, Literacy Consultant	9/10/2019	Phonemic Awareness #1	1 hour per session
Florence 03	Dr. Gunther, Literacy Consultant	9/17/2019	Phonemic Awareness #2	1 hour per session

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Florence 03	Christy Flowers, Literacy Coach	9/24/2019	Sailing into Independent Reading, Pt. 1	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	10/1/2019	Sailing into Independent Reading, Pt. 2	1 hour per session
Florence 03	Dr. Gunther, Literacy Consultant	10/8/2019	Phonemic Awareness #3	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	10/15/2019	Classroom Library Work Session	1 hour per session
Florence 03	District Instructional Coaches	10/25/2019	District-wide Data Dive	2.5 hour sessions/ 2 sessions
Florence 03	Ramona Brown/SDE Reading	10/29/2019	Independent Reading Conferences, Pt. 1	1 hour per session
Florence 03	Michael Pullman/Interventionist	11/5/2019	Independent Reading Conferences, Pt. 2	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	11/12/2019	Investigating Independent Reading Conferences	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	11/19/2019	Reading Conferences Starring You	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	12/17/2019	DRA Data Dive	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	1/7/2020	Six Week Plans using MAP Winter Data	1 hour per session
Florence 03	District Instructional Coaches	1/16/2020	Learning Lab/Small group/Shared Reading	4 hour session
Florence 03	Christy Flowers, Literacy Coach	1/21/2020	Interactive Read Alouds w/Backwards Design	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	1/29/2020	Making Thinking Visible #1	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	2/4/2020	Making Thinking Visible #2	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	2/18/2020	Making Thinking Visible #3	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	2/25/2020	Making Thinking Visible #4	1 hour per session
Florence 03	Christy Flowers, Literacy Coach	3/3/2020	Making Thinking Visible #5	1 hour per session
Florence 03	J. Drost, Literacy Coach	8/22/2019	Reading Stamina Charts-Making it Visual	1 hour per session
Florence 03	J. Drost, Literacy Coach	10/17/2019	5K Interventions	1 hour per session
Florence 03	J. Drost, Literacy Coach	10/17/2019	Reading Intervention Menu-How to Use/What to Do	1 hour per session
Florence 03	J. Drost, Literacy Coach	10/31/2019	Read-Alouds with a Purpose-Choosing, Teaching Points, Intervention Starters	1 hour per session

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Florence 03	J. Drost, Literacy Coach	1/6/2020	Interventions Discussed for Small Groups- (Based on Reading Data)	4 hour session
Florence 03	Dr. Gunther, Literacy Consultant	1/9/2020	Reading Interventions/Strategies	1 hour per session
Florence 03	J. Drost, Literacy Coach	1/30/2020	I Notice/I Think/I Wonder-Reading	1 hour per session
Florence 03	J. Drost, Literacy Coach	2/6/2020	Writing Benchmarks-What interventions should we use?	1 hour per session
Florence 03	J. Drost, Literacy Coach	2/14/2020	TDA/Reading Comprehension and Analysis- What interventions should we use?	1 hour per session
Florence 03	J. Drost, Literacy Coach	2/27/2020	4-Square Writing/Reading Comprehension and Analysis - Our Chosen Intervention	1 hour per session
Florence 03	J. Drost, Literacy Coach	3/5/2020	Writing Pulse/Reading Comprehension and Analysis - What Interventions Will We Use Next?	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	8/29/2019	Grammar Daily-1st only	1 hour per session
Florence 03	Dr. Gunther, Literacy Consultant	9/19/2019	Targeted Reading Instruction	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	10/3/2019	Reading Strategies for Struggling Readers	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	10/10/2019	Effective Planning for Differentiation	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	10/17/2019	Backwards by Design 1	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	10/24/2019	Backwards by Design 2	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	11/7/2019	Backwards by Design 3	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	1/6/2020	Intervention Strategies for Small Groups	4 hour session
Florence 03	Ashley Eaddy, Literacy Coach	1/9/2020	Writing PLC 1	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	1/23/2020	Writing PLC 2	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	1/30/2020	Writing PLC 3	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	2/6/2020	Small Group 1	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	2/13/2020	Small Group 2	1 hour per session
Florence 03	Ashley Eaddy, Literacy Coach	2/20/2020	Small Group 3	1 hour per session

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Florence 03	Amanda Rosales, Instructional Coach	3/5/2020	Learning Continuum MAP reports	1 hour per session
Florence 04	Reading Coach	2/5/2020	SC MTSS Guidelines	1
Florence 04	Transformational Coach	5/6/2020	Creating Guidelines and Procedures for BES	2
Florence 04	Transformational Coach	5/13/2020	Creating Guidelines and Procedures for BES	2
Florence 04	Transformational Coach	5/20/2020	Creating Guidelines and Procedures for BES	2
Florence 04	Transformational Coach	5/27/2020	Creating Guidelines and Procedures for BES	2
Florence 04	Transformational Coach	6/3/2020	Creating Guidelines and Procedures for BES	2
Florence 04	Transformational Coach	6/10/2020	Creating Guidelines and Procedures for BES	2
Florence 04	Transformational Coach	6/17/2020	Creating Guidelines and Procedures for BES	2
Florence 04	Transformational Coach	6/24/2020	Creating Guidelines and Procedures for BES	2
Georgetown	Brie Beane	9/9/2020	Define Coaches Role/ Common Language	6 hours
Georgetown	Brie Beane	10/11/2019	PLT Structure and Rotation/Unpacking Standards	6 hours
Georgetown	Brie Beane	10/18/2019	Core Best Practices/Unpacking Standards	6 hours
Georgetown	Brie Beane	11/14/2019	Classroom Walk-Through Tool	6 hours
Georgetown	Brie Beane	11/22/2019	Unpacking to Planning/Prepping Data Dive/ Creating Tier 1 Plans	6 hours
Georgetown	Brie Beane	1/31/2020	Data/Tier 1 Planning	6 hours
Georgetown	Kate Owens	8/15/2019	Phonics/ Speech	3 hours
Georgetown	Barry Burnett	8/16/2019	Literacy Framework/MTSS	2 hours
Georgetown	Kate Owens	8/19/2019	Project Read	7 hours
Georgetown	Kate Owens	9/11/2019	Inquiry and Literacy Standards Connections	50 minutes
Georgetown	Dr. Mook	9/16/2019	Fountas and Pinnell Benchmark Assessments	1 hour
Georgetown	Dr. Mook	10/4/2019	Literacy Instructional Practices	7 hours
Georgetown	Dr. Mook	10/11/2019	Foundations of Reading	7 hours
Georgetown	Brie Beane	10/14/2019	Model Literacy Lessons	50 minutes
Georgetown	Kate Owens	10/15/2019	Data Review	7 hours
Georgetown		10/23/2019	PLT Literacy Framework	50 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Dr. Mook	10/30/2020	Debrief from	
Georgetown	Dr. Mook	11/14/2020	Guided Reading	50 minutes
Georgetown	Barry Burnett	11/15/2020	Literacy Instructional Practices	7 hours
Georgetown	Dr. Mook	11/19/2020	Project Read	7 hours
Georgetown	Kate Owens	11/10/1010	Literacy Instructional Practices for 21st Century Learners	50 minutes
Georgetown	Barry Burnett	11/21/2020	Literacy Framework-Interactive Read Aloud	50 minutes
Georgetown	Dr. Mook	11/22/2020	Project Read-Model lessons in classes	7 hours
Georgetown	Dr. Mook	12/10/2020	Foundations of Reading	7 hours
Georgetown	Kate Owens	1/17/2020	Foundations of Reading	7 hours
Georgetown	Dr. Mook	1/22/2020	PLT Comprehension, Phonics, and Vocab. Assessment	50 minutes
Georgetown	Dr. Mook	2/3/2020	Instructional Practices in Literacy	7 hours
Georgetown	Barry Burnett	2/5/2020	Model Literacy Lessons	7 hours
Georgetown	Kate Owens	2/24/2020	Project Read	
Georgetown	Caitlin Newquist	16-Aug	Literacy Framework	
Georgetown	Caitlin Newquist/BB	24-Sep	PLT Unpacking ELA Standards	50 minutes
Georgetown	Caitlin Newquist/BB	9-Oct	PLT Classroom Walkthrough Tool	50 minutes
Georgetown	Caitlin Newquist	10-Oct	PLT Leadership Team Data Day	50 minutes
Georgetown	Caitlin Newquist	22-Oct	PLT Unpacking ELA Standards	50 minutes
Georgetown	Caitlin Newquist/ BB	13-Nov	PLT/ MTSS with Brie Beane	50 minutes
Georgetown	Caitlin Newquist	14-Nov	PLT Leadership Team CWT/Planning	50 minutes
Georgetown	Caitlin Newquist	26-Nov	PLT Unpacking ELA Standards	50 minutes
Georgetown	Caitlin Newquist/BB	11-Dec	PLT Unpacking to Planning	50 minutes
Georgetown	Caitlin Newquist/BB	12-Dec	PLT Unpacking to Planning	50 minutes
Georgetown	Caitlin Newquist	9-Jan	PLT Planning	50 minutes
Georgetown	Caitlin Newquist	15-Jan	PLT Literacy Framework-Independent Reading	50 minutes
Georgetown	Caitlin Newquist	5-Feb	PLT Unpacking ELA Standards	50 minutes
Georgetown	Brie Beane	12-Feb	PLT Data Day	50 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Caitlin Newquist	13-Feb	PLT- Leadership Debriefing of CWT	50 minutes
Georgetown	Caitlin Newquist	19-Feb	PLT-Unpacking to Planning	50 minutes
Georgetown	Caitlin Newquist	26-Feb	PLT- Unpacking	50 minutes
Georgetown	Caitlin Newquist	4-Mar	PLT-Unpacking to Planning	50 minutes
Georgetown	Caitlin Newquist	11-Mar	PLT-Unpacking to Planning	50 minutes
Georgetown	Instructional Coaches	16-Aug	Literacy Framework	
Georgetown	Dr. Mook	4-Sep	PD: Best Literacy Practices	7 hours
Georgetown	Smith, Cobb, Brandon	5-Sep	Data Day	55 minutes
Georgetown	Ron Clark Academy	19-Sep	Ron Clark Academy	55 minutes
Georgetown	Dr. Mook	2-Oct	PD: Best Literacy Practices	4 hours; 4 hours
Georgetown	Dr. Mook	11-Oct	PD: Best Literacy Practices	7 hours
Georgetown	Barry Burnett	16-Oct	Project Read	7 hours
Georgetown	Dr. Mook	21-Oct	PD: Best Literacy Practices	7 hours
Georgetown	Ashley Smith	30-Oct	PLT: Literacy Framework-Independent Reading	55 minutes
Georgetown	Ashley Smith	7-Nov	PLT: Literacy Framework-Guided Reading	55 minutes
Georgetown	Dr. Mook	15-Nov	PD: Best Literacy Practices	7 hours
Georgetown	Dr. Mook	18-Nov	PD: Best Literacy Practices	7 hours
Georgetown	Ashley Smith	4-Dec	PLT: Guided Reading	55 minutes
Georgetown	Barry Burnett	9-Dec	Project Read (Coaching)	8:00-2:30
Georgetown	Barry Burnett	10-Dec	Project Read (Coaching/PD)	8:00-2:30/3:00-5:00
Georgetown	Ashley Smith	18-Dec	Literacy Framework review of	55 minutes
Georgetown	Dr. Mook	17-Jan	PD: Best Literacy Practices	7 hours
Georgetown	Barry Burnett	21-Jan	Project Read (Coaching/PD)	8:00-2:30/3:00-5:00
Georgetown	Ashley Smith	22-Jan	PLT: Unpacking Standards ELA	55 minutes
Georgetown	Ashley Smith	29-Jan	PLT: Unpacking Standards ELA	55 minutes
Georgetown	Dr. Mook	7-Feb	PD: Best Literacy Practices	7 hours
Georgetown	Barry Burnett	18-Feb	Project Read (Coaching/PD)	8:00-2:30/3:00-5:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Dr. Mook	19-Feb	PD: Best Literacy Writing Practices	7 hours
Georgetown	Ashley Smith	26-Feb	PLT: Shared Reading	55 minutes
Georgetown	Dr. Mook	2-Mar	PD: Best Literacy Practices	7 hours
Georgetown	D. Mook	4-Mar	PD: Best Literacy Writing Practices	7 hours
Georgetown	Janet Branham	8/16/2019	PD: Literacy Framework	2 hours
Georgetown	Janet Branham	9/9;9/16;9/23	PLT: Unpacking Standards	55 minutes
Georgetown	Barry Burnett	9/12-13/2019	Project Read	7 hours
Georgetown	Dr. Mook	10/11/2019	PD: Best Literacy Practices	7 hours
Georgetown	Janet Branham	10/15/2019	PLT: Literacy Framework-Interactive Read Aloud	55 minutes
Georgetown	Dr. Mook	10/21/2019	PD: Best Literacy Practices	7 hours
Georgetown	Janet Branham	11/4;11/11;11/18 PLT: Unpacking Standards ELA		55 minutes
Georgetown	Edmentum Personnel	11/12/2019	PD: Edmentum	55 minutes
Georgetown	Dr. Mook	11/15/2019	PD: Best Literacy Practices	7 hours
Georgetown	Dr. Mook	11/18/2019	PD: Best Literacy Practices	7 hours
Georgetown	Barry Burnett	11/20/2019	Project Read	7 hours
Georgetown	Janet Branham	12/2;12/9;12/16 PLT: Unpacking Standards ELA		55 minutes
Georgetown	Edmentum Personnel	12/12/2019	PD: Edmentum	55 minutes
Georgetown	Janet Branham	12/4;12/9	PD: Literacy Framework Guided Reading	55 minutes
Georgetown	Janet Branham	1/14;1/21;1/28	PLT: Unpacking Standards	55 minutes
Georgetown	Janet Branham	2/4;2/2/2522;2/18; PLT: Unpacking Standards ELA	PLT: Unpacking Standards	55 minutes
Georgetown	Dr. Mook	2/7/2020	PD: Best Literacy Practices	7 hours
Georgetown	Janet Branham	3/3;3/10;3/24 PLT: Unpacking Standards ELA		55 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Janet Branham	3/17/2020	PLT: Literacy Framework-Shared Reading	55 minutes
Georgetown	Dr. Mook	3/2/2020	PD: Best Literacy Practices	7 hours
Georgetown	Barry Burnett	1/22/2020	Project Read	7 hours
Georgetown	Barry Burnett	2/20/2020	Project Read	7 hours
Georgetown	Dr. Condon	9/17/2020	Interactive Read Aloud & Word Study	3:00-4:00
Georgetown	Barry Burnett	9/24/2020	Project Read (Data Analysis/Planning)	8:00-3:00
Georgetown	Dr. Condon	10/2/2020	PLT: Data Day	50 minutes
Georgetown	Dr. Mook	10/9/2020	Dr. Mook in classrooms	7 hours
Georgetown	Dr. Condon	10/15/2020	Guided Reading and Word Study	3:00-4:00
Georgetown	Dr. Mook	10/16/2020	Guided Reading and Team Planning	7 hours
Georgetown	Dr. Mook	11/6/2020	Guided Reading	7 hours
Georgetown	Dr. Condon	11/7/2020	PLT: Unpacking Standards ELA	50 minutes
Georgetown	Dr. Mook	11/12/2020	Guided Reading	7 hours
Georgetown	Dr. Condon	11/14/2020	PLT: Unpacking Standards ELA	50 minutes
Georgetown	Dr. Condon	11/19/2020	Writing/Word Study	3:00-4:00
Georgetown	Barry Burnett	11/21/2020	Project Read	8:00-3:00
Georgetown	Dr. Mook	12/4/2020		7 hours
Georgetown	Dr. Condon	12/5/2020	PLT: Unpacking Standards ELA	50 minutes
Georgetown	Dr. Condon	2/18/2020	Literacy Framework: Independent Reading	3:00-4:00
Georgetown	Johanna Verner	9/17/2019	PLT-Literacy Framework: Interactive Read Aloud	55 minutes
Georgetown	Johanna Verner	10/8/2019	PD Comprehension-Fix-Up Strategies	55 minutes
Georgetown	Dr. Mook	10/11/2019	PD: Best Literacy Practices	7 hours
Georgetown	Johanna Verner	10/15/2019	PLT-Literacy Framework: Word Study	55 minutes
Georgetown	Dr. Mook	10/23/2019	PD: Best Literacy Practices	7 hours
Georgetown	Johanna Verner	10/28/2019	Literacy Framework: Guided Reading	55 minutes
Georgetown	Johanna Verner	11/12/2019	PD: Phonemic Awareness and Phonics Instruction	55 minutes
Georgetown	Dr. Mook	11/15/2019	PD: Best Literacy Practices	7 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Johanna Verner	11/16/2019	PD-Literacy Framework: Independent Reading	55 minutes
Georgetown	Johanna Verner	11/19/2019	PLT-Literacy Framework: Independent Reading	55 minutes
Georgetown	Johanna Verner	11/26/2019	PD- Data Review/Writing Workshop & Word Study	55 minutes
Georgetown	Johanna Verner	12/17/2019	PLT-Literacy Framework: Independent Reading/Conferring	55 minutes
Georgetown	Dr. Mook	1/10/2020	PD: Best Literacy Practices	7 hours
Georgetown	Johanna Verner	1/21/2020	PLT: Literacy Framework-Guided Reading Part 1	55 minutes
Georgetown	Dr. Mook	2/3/2020	PD: Best Literacy Practices	7 hours
Georgetown	Dr. Mook	2/10/2020		7 hours
Georgetown	Johanna Verner	2/18/2020	PLT: Literacy Framework-Guided Reading Part 2	55 minutes
Georgetown	Dr. Mook	2/25/2020	PD: Literacy Best Practices	7 hours
Georgetown	Brie Beane	3/3/2020	Unpacking ELA Standards	
Georgetown	Brie Beane	3/4/2020	Unpacking ELA Standards	
Georgetown	Brie Beane	3/5/2020	Unpacking ELA Standards	
Georgetown	Brie Beane	3/11/2020	<u>Unpacking to Planning ELA</u>	
Georgetown	Erin Williams	9/24/2020	Literacy Framework: Interactive Read Aloud	
Georgetown	Dr. Mook	10/11/2020	Literacy	7 hours
Georgetown	Dr. Mook	10/21/2020	Literacy	7 hours
Georgetown	Erin Williams	10/28-29/2020	Literacy Framework	50 minutes
Georgetown	Erin Williams	11/6/2020	DIBELS: Using the data to plan for individuals and groups	50 minutes
Georgetown	Erin Williams	11/4/2020	Using data for striving readers	10:40-11:30
Georgetown	Erin Williams	11/12/2020	Literacy Framework: Guided Reading	50 minutes
Georgetown	Dr. Mook	11/15/2020	Literacy	7 hours
Georgetown	Dr. Mook	11/18/2020	Literacy	7 hours
Georgetown	Dr. Mook	1/17/2020	Literacy	7 hours
Georgetown	Dr. Mook	2/7/2020	Literacy	7 hours
Georgetown	Erin Williams	2/25-26/2020	Unpacking Standards ELA	
Georgetown	Dr. Mook	3/2/2020	Literacy	7 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Maggie Hapeshis	8/16/2019	Literacy Framework	8:30-11:00/1:00-2:30
Georgetown	Maggie Hapeshis/BB	9/4;9/11;9/18;9/25 PLT: Unpacking Standards ELA		55 minutes
Georgetown	Brie Beane	10/2/2019	Unpacking-AM/Collaborative Planning-PM	
Georgetown	Dr. Mook	10/4/2019	Best Practices for Literacy	7 hours
Georgetown	Dr. Mook	10/11/2019	Best Practices for Literacy	7 hours
Georgetown	Maggie Hapeshis/BB	10/15-16/2019	PLT: Unpacking ELA/Active Engagement	7 hours
Georgetown	Maggie Hapeshis	10/29/2019	PLT: Tier 1 Reading Plans	7 hours
Georgetown	Maggie Hapeshis	10/4/2019	Literacy Comp Routines	55 minutes
Georgetown			Semantic Mapping	55 minutes
Georgetown			Phonics	55 minutes
Georgetown			Phonological Awareness	55 minutes
Georgetown			Phonological Awareness	55 minutes
Georgetown			Sound Mapping	55 minutes
Georgetown	Maggie Hapeshis	11/5/2019	Literacy Framework: Guided Reading	1:00-3:00
Georgetown	Dr. Mook	11/8/2019	Best Practices for Literacy	7 hours
Georgetown	Dr. Mook	11/15/2019	Best Practices for Literacy	7 hours
Georgetown	Dr. Mook	12/10/2019	Best Practices for Literacy	7 hours
Georgetown	Dr. Mook	1/17/2020	Best Practices for Literacy	7 hours
Georgetown	i-LEADR	2/12/2020	Guided Reading: Modeling/Debriefing & Planning	7:50-12:30/1:00-3:00
Georgetown	Maggie Hapeshis	3/2/2020	Unpacking to Planning: ELA	50 minutes
Georgetown	Dr. Mook	3/6/2020	Best Practices for Literacy	7 hours
Georgetown	Maggie Hapeshis	3/9/2020	Unpacking to Planning: ELA	50 minutes
Georgetown	Kimberly Brown	10/3/2019	PLT: Literacy Framework	55 minutes
Georgetown	Kimberly Brown	10/17/2019	PLT: Unpacking Standards ELA and other contents	55 minutes
Georgetown	Kimberly Brown	11/4/2019	PLT: Unpacking Standards ELA and other contents	55 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Kimberly Brown	11/14/2019	PLT: Balanced Literacy	55 minutes
Georgetown	Brie Beane	11/21/2019	PLT: Unpacking Standards ELA and other contents	55 minutes
Georgetown	Kimberly Brown	12/5/2019	PLT: Unpacking Standards ELA and other contents	55 minutes
Georgetown	Kimberly Brown	1/9/2020	PLT: Unpacking Standards ELA and other contents	55 minutes
Georgetown	Brie Beane	1/16/2020	Unpacking to Planning	3 hours
Georgetown	Kimberly Brown	2/6/2020	PLT: Unpacking Standards ELA and other contents	55 minutes
Georgetown	Kimberly Brown	2/20/2020	PLT: Phonics pull-out planning session	55 minutes
Georgetown	Kimberly Brown	3/5/2020	PLT: Unpacking Standards ELA and other contents	55 minutes
Georgetown	Caitlynn Langford	10/9/2019	PLT: Analyzing Vertical Alignment to Help Struggling Readers	1 hour
Georgetown	Caitlynn Langford	11/13/2019	PLT: Unpacking Standards (2nd quarter standards) ELA, Math, SS	1 hour
Georgetown	Caitlynn Langford	12/11/2019	PLT: Modeling Instructional Strategies for Struggling Readers	1 hour
Georgetown	Caitlynn Langford	1/15/2020	PLT: Unpacking Standards (3rd quarter standards) ELA, Math, SS	1 hour
Georgetown	Reading Plus Consultant	2/19/2020	PLT: Introduction of Software to Help Struggling Readers	1 hour
Georgetown	Caitlynn Langford	3/4/2020	PLT: Strategies to Improve Student Discourse	1 hour
Georgetown	Rhonda Britton	8/27/2019	Literacy Framework	55 minutes
Georgetown	Rhonda Britton/BB	9/4/2019	PLT: Unpacking Standards	55 minutes
Georgetown	Rhonda Britton/BB	9/10/2019	PLT: Progress Monitoring	55 minutes
Georgetown	Rhonda Britton/BB	9/18/2019	PLT: Vocabulary Strategies	55 minutes
Georgetown	Rhonda Britton/BB	10/2/2019	PLT: Unpacking Standards	55 minutes
Georgetown	Rhonda Britton/BB	10/3/2019	PLT: Collaborative Planning	55 minutes
Georgetown	Rhonda Britton	10/8/2019	PLT: Progress Monitoring	55 minutes
Georgetown	Rhonda Britton	10/16/2019	PLT: Creating Common Formative Assessments	55 minutes
Georgetown	Rhonda Britton/BB	10/29/2019	PLT: Unpacking Standards	55 minutes
Georgetown	Rhonda Britton/BB	10/30/2019	PLT: Collaborative Planning-Gradual Release Model	55 minutes
Georgetown	Rhonda Britton	11/5/2019	PLT: Progress Monitoring	55 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Rhonda Britton	11/20/2019	PLT: Data Review	55 minutes
Georgetown	Rhonda Britton	1/8/2020	PLT: Unpacking Standards	55 minutes
Georgetown	Rhonda Britton	1/14/2020	PLT: Progress Monitoring	55 minutes
Georgetown	Rhonda Britton/BB	1/22/2020	PLT: Learning Targets	55 minutes
Georgetown	Rhonda Britton	1/29/2020	PLT: Data Review	55 minutes
Georgetown	Rhonda Britton	2/5/2020	PLT: Unpacking Standards	55 minutes
Georgetown	Rhonda Britton	2/11/2020	PLT: Progress Monitoring	55 minutes
Georgetown	Rhonda Britton	2/19/2020	PLT: Creating effective ISN	55 minutes
Georgetown	Rhonda Britton/BB	2/26/2020	PLT: Data Review	55 minutes
Georgetown	Rhonda Britton/BB	3/4/2020	PLT: Unpacking Standards	55 minutes
Georgetown	Rhonda Britton	3/10/2020	PLT: Progress Monitoring	55 minutes
Georgetown	Nancy Coker	8/16-24/19	Curriculum Updates	
Georgetown	Nancy Coker	9/14/2019	PD: Review of Essential Standards	
Georgetown	Barry Burnett	9/11/2019	PD: Project Read	7 hours
Georgetown	Stephanie Stuckey	9/17/2019	PD: MTSS	1 hour
Georgetown	Dr. Mook	10/11/2019	PD: Literacy Best Practices	7 hours
Georgetown	Dr. Mook	10/23/2019	PD: Literacy Best Practices	7 hours
Georgetown	Dr. Mook	11/15/2019	PD: Literacy Best Practices	7 hours
Georgetown	Barry Burnett	11/19/2019	PD: Project Read	7 hours
Georgetown	Nancy Coker	11/26/2019	PD: Literacy Framework- Work Study	1 hour
Georgetown	Dr. Mook	12/6/2019	PD: Literacy Best Practices	7 hours
Georgetown	Nancy Coker	12/10/2019	PLT: Unpacking Standards ELA	50 minutes
Georgetown	Barry Burnett	1/14/2020	PD: Project Read	7 hours
Georgetown	Dr. Mook	1/17/2020	PD: Literacy Best Practices	7 hours
Georgetown	Nancy Coker	2/10-28/20	PLT: Unpacking Standards ELA	50 minutes
Georgetown	Dr. Mook	2/25/2020	PD: Literacy Best Practices	7 hours
Georgetown	Dr. Mook	2/28/2020	PD: Literacy Best Practices	7 hours
Georgetown	Nancy Coker	3/2-27/20	PLT: Unpacking Standards ELA	50 minutes
Georgetown	Dr. Mook	3/9/2020	PD: Literacy Best Practices	7 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Georgetown	Ashton Goretzke	8/14-20/19	Curriculum Updates	3 hours
Georgetown	Ashton Goretzke	9/18/2019	PLT: Literacy Framework-Interactive Read Aloud/Word Study	50 minutes
Georgetown	Stephanie Stuckey	10/8/2019	PLT: MTSS Breakdown	50 minutes
Georgetown	Ashton Goretzke	10/15/2019	PLT: Data	50 minutes
Georgetown	Ashton Goretzke	10/25/2019	PLT: Literacy Framework-Guided Reading/Word Study	50 minutes
Georgetown	Ashton Goretzke	10/22/2019	PLT: Unpacking Standards	50 minutes
Georgetown	Ashton Goretzke	10/30/2019	PLT: Unpacking Standards	50 minutes
Georgetown	Ashton Goretzke	11/20/2019	PLT: Literacy Framework-Independent Reading/Word Study	50 minutes
Georgetown	Ashton Goretzke	12/11/2019	PLT: Unpacking Standards	50 minutes
Georgetown	Ashton Goretzke	1/8/2020	PLT: Unpacking Standards	50 minutes
Georgetown	Reading Plus Rep.	1/17/2020	PD: Reading Plus	50 minutes
Georgetown	Ashton Goretzke	1/29/2020	PLT: Literacy Framework-Shared Reading	50 minutes
Georgetown	Ashton Goretzke	2/18/2020	PLT: Unpacking Standards	50 minutes
Greenwood 50	Orton Gillingham	May 11-15, 2020	Systematic Phonics Instruction	30
Greenwood 50	SC State Department	2/27/2020	Book Making	6
Greenwood 50	Greenwood 50	11/13/2020	Fastbridge Analysis	3
Greenwood 50	Greenwood 50	Monthly	Reading Recovery	3
Greenwood 50	Greenwood 50	July 8-9, 2019	Foundations of Literacy	12
Greenwood 50	Greenwood 50	7/29/2019	Guided Reading	6
Greenwood 51	2 Girls and a Book (Vendor)	7/22/2020	Strengthening Reading and Writing Workshops	8:00 - 12:00PM
Greenwood 51	2 Girls and a Book (Vendor)	7/23/2020	Strengthening Reading and Writing Workshops	8:00 - 12:00PM
Greenwood 51	Kristen Mobley & Joni Snyder	8/19/2020	Understanding Texts and Readers	1:15PM - 3:00PM
Greenwood 51	Joni Snyder*	8/29/2019	F&P Training	30 minutes / grade level
Greenwood 51	Joni Snyder*	9/19/2019	"The RTI Process"	30 minutes / grade level
Greenwood 51	Joni Snyder*	9/24/2019	Implementing Classrooms into independent practice	30 minutes / grade level
Greenwood 51	SDE	11/26/2019	Effective Phonics Instruction	8:00-12:00PM

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Greenwood 51	Joni Snyder*	12/9/2019	Visit to Pelion Elementary to view guided reading	8:00-2:00PM
Greenwood 51	Teacher College	1/3/2020	Lucy Caulkins Training	8:00-12:00PM
Greenwood 51	Joni Snyder*	2/11/2020	LAP Folders & Unit Plans	30 minutes / grade level
Greenwood 52	Literacy Coach	9/4/2019	NSPS: District Literacy Framework and Scheduling for Balanced Literacy	Grade Level Planning
Greenwood 52	Literacy Coach	9/10/2019	NSES: District Literacy Framework and Scheduling for Balanced Literacy	Grade Level Planning
Greenwood 52	Smarty Ants Consultant	9/18/2019	Smarty Ants Program for Student Support in Literacy	Grade Level Planning
Greenwood 52	Fastbridge Online Training	9/18/2019	Fastbridge Online Training for Director of Literacy	1:00PM - 4:00PM
Greenwood 52	Fastbridge Online Training	9/19/2019	Fastbridge Online Training for Director of Literacy	8:00AM - 4:00PM
Greenwood 52	Fastbridge Online Training	9/20/2019	Fastbridge Online Training for Director of Literacy	8:00AM - 4:00PM
Greenwood 52	Fastbridge Online Training	9/26/2019	NSPS: Fastbridge Training for RTI	1:00PM - 2:30 PM
Greenwood 52	Fastbridge Online Training	9/30/2019	NSPS: Fastbridge Training for RTI	12:30PM - 2:30PM
Greenwood 52	Literacy Coach	10/2/2019	NSPS: Guided Reading	Grade Level Planning
Greenwood 52	Fastbridge Online Training	10/3/2019	NSES: Fastbridge Training for RTI, TAs, Admin	8:15AM - 10:45AM
Greenwood 52	Fastbridge Online Training	10/4/2019	NSPS: Fastbridge Training for RTI	12:30PM - 2:30PM
Greenwood 52	Fastbridge Online Training	10/8/2019	NSES: Fastbridge Training for RTI, TAs, Admin	8:30AM - 11:00AM
Greenwood 52	Literacy Coach	10/29/2019	NSPS: Classroom Library Review and Needs for All Students	Grade Level Planning
Greenwood 52	Literacy Coach	11/5/2019	NSES: Classroom Library Review and Needs for All Students	Grade Level Planning
Greenwood 52	Literacy Coach	11/19/2019	Talk in the Classroom (Increasing and Improving Language)	3:45PM - 4:30PM
Greenwood 52	Literacy Coach	12/3/2019	NSES: LAPs and Interventions for ELA	Grade Level Planning
Greenwood 52	Literacy Coach	1/8/2020	NSPS: F/P Data Review (What's Next Instructionally for Students)	Grade Level Planning
Greenwood 52	Literacy Coach	1/22/2020	NSPS: Fastbridge Data Review (Interventions Based on Data)	Grade Level Planning
Greenwood 52	Literacy Coach	1/28/2020	NSPS: Case Study (Reading Difficulties)	3:45PM - 4:30PM

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Greenwood 52	Literacy Coach	2/7/2020	District MTSS Meeting (SAM Input and Review of MTSS)	1:00PM - 2:30 PM
Greenwood 52	Literacy Coach	2/11/2020	NSPS: MTSS Update and Fastbridge Data Review (Interventions based on Data)	Grade Level Planning
Greenwood 52	Literacy Coach	2/11/2020	NSES: MTSS Update and Fastbridge Data Review (Interventions based on Data)	3:45PM - 4:30PM
Greenwood 52	Literacy Coach	2/25/2020	Reflecting on our Practices in Literacy	3:45PM - 4:30PM
Greenwood 52	Literacy Coach	3/2/2020	District MTSS Meeting (Completion of SAM Input and Review of MTSS)	1:30PM - 2:30PM
Greenwood 52	District MTSS Team	3/2/2020	Weekly Slide Share and MTSS Updates	Format and Time Varied by School
Greenwood 52	District MTSS Team	3/9/2020	Weekly Slide Share and MTSS Updates	Format and Time Varied by School
Greenwood 52	District MTSS Team	4/13/2020	Weekly Slide Share and MTSS Updates	Format and Time Varied by School
Greenwood 52	District MTSS Team	4/20/2020	Weekly Slide Share and MTSS Updates	Format and Time Varied by School
Greenwood 52	District MTSS Team	4/27/2020	Weekly Slide Share and MTSS Updates	Format and Time Varied by School
Greenwood 52	Literacy Coach	4/27/2020	How to Support Readers (1:1 and Conferring) Audience: Teaching Assistants	11:00AM - 12:00PM
Greenwood 52	Literacy Coach	4/28/2020	Independent Reading and Conferring (Audience: Classroom Teachers)	11:00AM - 12:00PM
Greenwood 52	Literacy Coach	4/28/2020	How to Support Readers (1:1 and Conferring) Audience: Teaching Assistants	2:00PM - 3:00PM
Greenwood 52	Literacy Coach	4/29/2020	Working with Small Groups (Audience: Teaching Assistants)	11:00AM - 12:00PM
Greenwood 52	Literacy Coach	4/29/2020	Independent Reading and Conferring (Audience: Classroom Teachers)	2:00PM - 3:00PM
Greenwood 52	Literacy Coach	4/30/2020	Working with Small Groups (Audience: Teaching Assistants)	11:00AM - 12:00PM
Hampton 01	HD1	July 23-25	Fountas & Pinnell Implementation	7.5
Hampton 01	HD1	Sept. 3	Fountas & Pinnell Implementation2	2

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Hampton 01	FastBridge	Aug. 12	SPED implementation	1
Hampton 01	HD1	Aug. 13	Leveled Literacy Intervention	2
Hampton 01	HD1	Nov. 20	MTSS Support	2
Hampton 01	HD1	Feb. 14	Text Dependent Analysis	2
Hampton 01	HD1	on-going	Weekly PLC Meetings	20
Hampton 02	Staff Development for Educators	43631	Balanced Literacy	5
Hampton 02	Staff Development for Educators	43690	Balanced Literacy	5
Hampton 02	Staff Development for Educators	43763	Balanced Literacy	3
Hampton 02	Staff Development for Educators	43783	Differentiated Instructional Strategies for Literacy	4
Horry	American Alliance for Innovation Systems/David Holden	8/13/2019	Co-teaching	3 hours per session - two sessions for elementary teachers and two sessions for secondary teachers
Horry	American Alliance for Innovation Systems/David Holden	6/17/20, 6/22/20 (repeat)	Remote Instruction Design and Delivery	3 hours per session
Horry	American Alliance for Innovation Systems/David Holden	8/12/2019	Universal Design for Learning	3 hours per session - 2 sessions for elementary and 2 sessions for secondary
Horry	Amplify Reading	8/13/2019	Burst Interventions	6 hours
Horry	Amplify Reading	8/13/2019	Burst Interventions	3 hours per session- two sessions
Horry	Amplify Reading	8/13/2019	Using What Now Tools to Differentiate SGI	3 hours per session-2 sessions
Horry	Colleagues on Call/John Antonetti	9/24/19,10/15/19,11/25/19,1/21/20, 2/25/20	ELA Deep Standards Dive to Accommodate All Learners	6 hours per session
Horry	Consortium on Reaching Excellence in Education (CORE)	9/19/19,9/20/19,12/5/19,12/6/19,1/9/20,1/10/20	Core Reading Academy	6 hours per day- 6 days

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Horry	District Staff	8/12/2019	Essentials of English 1-4: Curriculum Updates	3 hours (12:30 p.m. - 3:30 p.m.)
Horry	District Staff	8/12/2019	Read it Once Again Curriculum/ Handwriting without Tears	6 hour session
Horry	District Staff & Achieve 3000 Consultant	5/5/2020	Essentials of English 1-4: Digital Content/Boost 3000	2 hours (repeat sessions: 8:00 a.m. - 10:00 a.m. & 10:00 a.m. - 12:00 p.m. & 1:00 p.m. - 3:00 p.m.)
Horry	Fairview	8/12/2019	Fairview Reading Curriculum	3 hours
Horry	Horry County Schools' Learning Specialists		Planning for Differentiated ELA Standards Instructions	6 hours per session
Horry	Horry County Schools' Learning Specialists	6/16/2020	Understanding Teaching Phonics	3 hours per session- two sessions
Horry	Horry County Schools' Learning Specialist	9/25/19,10/16,19,11/26/19,2/26/20	Developing Deeper Instructional Plans for All Levels of Learners	6 hours per session 4 sessions
Horry	Houghton-Mifflin Harcourt (Leslie Claiborne)	9/12/20 and 10/24/19	Read 180	6 hours per session (10/24 was a Read 180 collaboration day)
Horry	Houghton-Mifflin Harcourt (Leslie Claiborne)	9/13/2019	System 44	6 hours
Horry	Literacy Development DHH Students/Natalie Jones	2/21/20 and 3/12/20	Literacy Development	3 hours
Horry	McGraw-Hill (Laura Epps)	7/22/19 and 8/12/19	Reading Mastery	6 hours per session
Horry	McGraw-Hill (Laura Epps)	7/23/19, 8/13/19	Corrective Reading	3 hours per session
Horry	School Specialty (Julie Ross/Kathy Shields. Seeley O'Connell)	7/25/19, 8/13/19, 10/24/19, 2/20/20, 2/25/20	SPIRE	6 hours per session
Horry	Unique Learning Systems	8/13/2019	ULS	6 hours
Horry	Voyager Sopris		Passport	3 hours per session- two sessions

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Horry	Voyager-Sopris	9/23/19 and 9/24/19	Language!4e	6 hours each day
Horry	Voyager-Sopris	9/9/19, 9/26/19, 9/27/19	Language! Live	9/26 and 9/27 were collaboration days, 9/9/19 was training
Jasper	Chandra Brooks	8/22/2019	F&P Refreshers: What Does your Data Really Reveal Day #1	1
Jasper	Consultant	9/6/2019	Achieve 3000 and Struggling Readers	1
Jasper	Chandra Brooks	9/12/2019	F&P Records - Coding, Scoring and Determining Appropriate Levels	1
Jasper	Michelle Mathis	9/12/2019	Balanced Literacy	1
Jasper	Chandra Brooks	9/26/2019	F&P Benchmark Assessment - Miscue and Implications for Instructions	1
Jasper	Michelle Mathis	9/27/2019	Guided Reading	1
Jasper	Michelle Mathis	10/14/2019	Interactive Read Alouds and Struggling Readers	1
Jasper	Consultant	10/15/2019	Achieve 3000 and Struggling Readers	1
Jasper	Dottie Brown	10/17/2019	Open Court - Phonics instruction	1
Jasper	Michelle Mathis	10/17/2019	Guided Reading	1
Jasper	Dottie Brown	10/24/2019	Open Court - Phonics instruction	1
Jasper	Michelle Mathis	12/6/2019	Balanced Literacy/Data	1
Jasper	Dottie Brown; LaQuandra Stevenson	1/22/2020	Open Court - Phonics instruction	1
Jasper	Dottie Brown; Chandra Brooks	1/23/2020	Open Court - Phonics instruction	1
Jasper	Chandra Brooks	3/3/2020	Open Court Model Lesson - Phonics	1
Jasper	Chandra Brooks	3/13/2020	Dyslexia Screener: The Data, Implications, Intervention and Plan of Action	1
Kershaw	SCDE	8/5/2020	Palmetto Literacy Project	8
Kershaw	Dibels Trainer	8/8/2020	Dibel Next	8
Kershaw	Letterland Trainer	8/12/2019	Letterland	6
Kershaw	Letterland Trainer	8/12/2019	Letterland	6
Kershaw	SCDE	8/23/2019	Palmetto Literacy Project	8

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Kershaw	Letterland Trainer		Letterland Follow Up PD	4
Kershaw	Director of Intervention and Enrichment Merriman Nichols	9/4/2019	Student Data Goal Setting Conference PD	2
Kershaw	Reading Coaches	9/5/2019	KCRC- Literacy for Everyone, Everywhere- Literacy Toolkits	2
Kershaw	Director of Intervention and Enrichment Merriman Nichols	9/13/2020	RTI Support Meeting	2
Kershaw	Director of Intervention and Enrichment Merriman Nichols	9/25/2019	School Psychologist MTSS Training	2
Kershaw	KSCD Educational Instructional Technology Support	9/11/2019	Reading Eggs and Exact Path Additional Training	2
Kershaw	Director of Intervention and Enrichment Merriman Nichols	10/1/2019	MTSS Training	6
Kershaw	Director of Intervention and Enrichment Merriman Nichols	10/3/2019	RTI Support Meeting	2
Kershaw	Director of Intervention and Enrichment Merriman Nichols	10/7/2019	MTSS Training	6
Kershaw		10/10/2019	Interactive Read Aloud PD	6
Kershaw	Director of Intervention and Enrichment Merriman Nichols	10/10/2019	RTI Support Meeting	2
Kershaw		10/16/2019	MTSS Training	6
Kershaw		10/28/2019	RTI Support Meeting	2
Kershaw		10/30/2019	MTSS Training	6
Kershaw		11/7/2019	MTSS Training	6
Kershaw		11/12/2019	MTSS Training	6
Kershaw		11/13/2019	MTSS Training	6
Kershaw		11/13/2019	Using the Data to Drive Instruction PD	2
Kershaw		11/14/2019	MTSS Training	6
Kershaw		11/15/2019	MTSS School Coordinator Training	2
Kershaw		11/22/2019	MTSS School Coordinator Training	2

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Kershaw		12/4/2019	MTSS Training	6
Kershaw		12/5/2019	MTSS Training	6
Kershaw		1/6/2020	MTSS Training	6
Kershaw		1/7/2020	RTI Support Meeting	2
Kershaw		1/7/2020	RTI Data Support Meeting	2
Kershaw		1/9/2020	MTSS Training	6
Kershaw		1/21/2020	TDA PD	6
Kershaw		1/22/2020	MTSS Training	6
Kershaw		1/23/2020	KCRC- Steps to Advancing Literacy- Guided Reading, Shared Reading, IRA PD	2
Kershaw		1/30/2020	MTSS Training/Interventions	6
Kershaw		1/31/2020	MTSS Training	6
Kershaw		2/6/2020	MTSS Training	6
Kershaw		2/10/2020	MTSS Training	6
Kershaw		2/12/2020	RTI.MTSS School Coordinator Training	2
Kershaw		2/17/2020	MTSS Training for School Teams	2
Kershaw		2/21/2020	MTSS Training	6
Kershaw		2/24/2020	MTSS Training	6
Kershaw		2/26/2020	Increasing Diversity Awareness Through Literacy PD	1
Kershaw		2/27/2020	Dibels/Intervention	6
Kershaw		2/27/2020	KCRC- Building a Culture of Literacy- Reading and Writing Strategies PD	2
Kershaw		3/6/2020	MTSS Training	6
Kershaw		3/30/2020	Dibels/Intervention	6
Kershaw	School Based Reading Coach	Oct-19	Interactive Read Aloud PD	2
Kershaw	School Based Reading Coach	Nov-19	Mini Lessons	8
Kershaw	School Based Reading Coach	Dec. 2019	Shared Reading	8
Kershaw	School Based Reading Coach	Jan. 2020	Data	8

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Kershaw	School Based Reading Coach	Feb. 2020	Guided Reading	8
Kershaw	School Based Reading Coach	July	Literacy Resources	8
Kershaw	School Based Reading Coach	August	Analyze ELA blocks for workshop model/reading & writing notebooks	8
Kershaw	School Based Reading Coach	August	Analyze data for instruction	8
Kershaw	School Based Reading Coach	August	Reading Interest Inventories and Classroom Libraries	8
Kershaw	School Based Reading Coach	September	Student Engagement Inventories	8
Kershaw	School Based Reading Coach	September	Dibels/F&P	8
Kershaw	School Based Reading Coach	September	Guided reading instruction	8
Kershaw	School Based Reading Coach	September	Setting goals for MAP	8
Kershaw	School Based Reading Coach	October	Structure of a mini lesson	8
Kershaw	School Based Reading Coach	October	Conferring	8
Kershaw	School Based Reading Coach	October	Writing tool kits /Pre-Post Writing Assessments	8
Kershaw	School Based Reading Coach	October	Pacing Guide Feedback	8
Kershaw	School Based Reading Coach	October	Pre/post Writing with rubrics and scoring	8
Kershaw	School Based Reading Coach	October	Workshop model in 4K	8
Kershaw	School Based Reading Coach	November	Guided Reading	8
Kershaw	School Based Reading Coach	December	MAP goals/Linking Study/student profiles	8
Kershaw	School Based Reading Coach	October	Literacy Toolkits	8
Kershaw	School Based Reading Coach	December	4K Interactive Read alouds	8
Kershaw	School Based Reading Coach	January	Unpacking the standards	8
Kershaw	School Based Reading Coach	February	Literacy Toolkits	8
Kershaw	School Based Reading Coach	February	Literacy One Book One school	8
Kershaw	School Based Reading Coach	March	Unpacking the standards	8

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Kershaw	School Based Reading Coach	March	Author's craft & language	8
Kershaw	School Based Reading Coach	March	Virtual Learning support with technology	8
Kershaw	School Based Reading Coach	March	implementing workshop model virtually	8
Kershaw	School Based Reading Coach	March	virtual interactive read alouds	8
Kershaw	School Based Reading Coach	March	Collaboration with technology tools	8
Kershaw	School Based Reading Coach	March	Virtual Literacy Coach Choiceboard	8
Kershaw	School Based Reading Coach	March	Virtual Guided Reading groups	8
Kershaw	School Based Reading Coach	April	Let's Flamingle Readers and Writers Choiceboard	8
Kershaw	School Based Reading Coach	April	Virtual Literacy Bingo	8
Kershaw	School Based Reading Coach	May	Virtual Teacher Support Bingo	8
Kershaw	School Based Reading Coach	May	EOY literacy items	8
Kershaw	School Based Reading Coach	August	Narrative writing pretest	8
Kershaw	School Based Reading Coach	September	Dibels	8
Kershaw	School Based Reading Coach	October	MAP/Dibels Data	8
Kershaw	School Based Reading Coach	October	Pacing of Units/lessons	8
Kershaw	School Based Reading Coach	October	Interactive Read Aloud /Close Reading PD	8
Kershaw	School Based Reading Coach	October	Narrative Writing post tests	8
Kershaw	School Based Reading Coach	November	Next steps /writing	8
Kershaw	School Based Reading Coach	January	Writing process/writing strategies	8
Kershaw	School Based Reading Coach	January	TDA prompt and plan for scoring	8
Kershaw	School Based Reading Coach	February	TDA consensus meeting	8
Kershaw	School Based Reading Coach	February	Learning Progressions	8
Kershaw	School Based Reading Coach	March	New TDA scoring plan	8

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Kershaw	School Based Reading Coach	March	TDA consensus meeting	8
Kershaw	School Based Reading Coach	March	Writing next steps	8
Kershaw	School Based Reading Coach	August	DIBELS Testing/Read Alouds in All Classrooms	8
Kershaw	School Based Reading Coach	September	Visible Learning	8
Kershaw	School Based Reading Coach	September	DIBELS Training	8
Kershaw	School Based Reading Coach	October	KCRA PD Literacy Toolkits	8
Kershaw	School Based Reading Coach	November	PD TDA	8
Kershaw	School Based Reading Coach	December	PD Guided Reading Groups & Leveled Readers	8
Kershaw	School Based Reading Coach	January	KCRA PD Advancing Literacy	8
Kershaw	School Based Reading Coach	February	KCRA PD Takeaways from the PSLA Conference	8
Kershaw	School Based Reading Coach	February	DIBELS Data	8
Kershaw	School Based Reading Coach	March	Virtual Support	8
Kershaw	School Based Reading Coach	August	Launching UOS	8
Kershaw	School Based Reading Coach	October	Know the Why	8
Kershaw	School Based Reading Coach	December	Hattie's Barometer/Visible Learning	8
Kershaw	School Based Reading Coach	January	Literacy & Math	8
Kershaw	School Based Reading Coach	October	Reading UOS Mini-Lessons	8
Kershaw	School Based Reading Coach	October	Interactive Read Alouds	8
Kershaw	School Based Reading Coach	November	Pacing Guides/2 Word Strategy	8
Kershaw	School Based Reading Coach	December	Analyzing SEI	8
Kershaw	School Based Reading Coach	December	Reading A-Z	8
Kershaw	School Based Reading Coach	February	Thin Slice Writing	8
Kershaw	School Based Reading Coach	March	TDA	8

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lancaster	District Administrative Team	8/1/2019	MTSS Overview	2
Lancaster	District-wide Literacy Coaches & Teachers	10/14/2019	Formative Assessment & Data-driven Instruction	1
Lancaster	District Administrative Team	11/13/2019	MTSS District Protocol	3
Lancaster	District Coaches	Monthly	Universal Screener Training	3
Lancaster	District Coaches	Monthly	Phonological/Phonemic Awareness Training	2
Lancaster	District Administrative Team	2/11/2020	MTSS District Protocol Review	2
Laurens 55	Furman University	September 4, 2019	Upstate Schools Consortium-Annette Breaux	8:30-12:00
Laurens 55	SCDE	September 24, 2019	MTSS- Universal Screeners	
Laurens 55	SC Palmetto Literacy Project	August 5-6, 2019	SC Palmetto Literacy Project	Full Day
Laurens 55	International Literacy Association	October 10-13, 2019	Varied Topics	Full Day
Laurens 55	International Dyslexia Association Fall Conference	November 1, 2019	Varied Topics	Full Day
Laurens 55	Camperdown Acad	November 15, 2019	Camperdown Dyslexia Workshop	6-8pm
Laurens 55	SCDE	November 25, 2019	MTSS- Phonics Instruction	Full Day
Laurens 55	SCECA Conference (Early Childhood)	Feb. 6-8, 2020	(Early Childhood) Varied Topics	Full Day
Laurens 55	SCIRA	February 13-15, 2020	Literacy Conference	Full Day
Laurens 55	Laurens 55	Mondays, Jan 13- Feb 3	Personalized Learning: Practical Application, All Grade Levels, Using research-based strategies and information from the SCDE Personalized Learning department, sessions will focus on current teacher practices and how personalized learning can be practically applied for effective instructional implementation	4-6 pm
Laurens 55	Laurens 55	Mondays, Jan 13- Feb 3	Already Ready book study - 4K, 5K, PM teachers, Instructional Coaches, Administrators, Join me as we delve into writing instruction for	4-6 pm

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
			our youngest students using the book <i>Already Ready</i> by Katie Wood Ray. We will discover how to support writing in our early childhood classrooms using a variety of tools and strategies.,	
Laurens 55	Laurens 55	Mondays, Jan 13- Feb 3	F/P Phonics & Word Study, K-3 Teachers, Participants will learn how to unpack, organize, and implement this component of F/P classroom.	4:15:15 PM
Laurens 55	Laurens 55	Thursdays March 2-1	We will dive into creating TDA prompts, building TDA instruction into the classroom, and there will be many more exciting TDA resources!	4:15:15 PM
Laurens 55	Laurens 55	Mondays October 7 - 17	Utilize a growth mindset to create a classroom environment in which students take academic risks, accept failures as data to shape a path to success, and challenge	4:15:15 PM
Laurens 55	Laurens 55	Mondays October 7 - 17	F&P Classroom	4:15:15 PM
Laurens 55	Laurens 55	Mondays October 7 - 17	Sounds to Motion – Kinesthetic program designed to develop listening skills to support articulation, phonemic awareness, and early literacy skills	4:15:15 PM
Laurens 55	Laurens 55	Mondays October 7 - 17	Impacting Student Behavior and Student Achievement – This session will present instructional practices that regulate student behavior while advancing student achievement at the same time.	4:15:15 PM
Laurens 55	Laurens 55	7/15/2019	Dr. Rebecca Harper, Reading & Writing	3 hours
Laurens 55	Laurens 55	7/15/2019	Invention Literacy Workshop- Makey Makey	3 hours
Laurens 55	Laurens 55	7/16/2019	Close Reading for Deeper Understanding	3 hours
Laurens 55	Laurens 55	7/17/2019	Text Dependent Analysis Writing Strategies	2 hours
Laurens 55	Laurens 55	7/15/2019	Fastbridge Progress Monitoring	1 hour
Laurens 55	Laurens 55	7/16/2019	Fountas & Pinnell Classroom	2 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Laurens 56	Letterland	8/16/2019	Letterland Phonics Training	8:00-4:00
Laurens 56	SDE	8/28/2019	MTSS Overview PLO	8:30-3:30
Laurens 56	District 56/SDE	10/28/2019	Laurens 56 Instructional Fair	8:00-4:00 (Lynn Kuykendall)
Laurens 56	SDE	11/20/2019	Effective Phonics Instruction	8:30-3:30
Laurens 56	District 56	12/19/19, 2/13/20, 2/18/20, 2/20/20, 2/27/20	Model Lessons	8:00-10:00 each day
Laurens 56	SDE	1/27/2020	Effective Reading Instruction	8:00-11:00 (Sandi Maddox)
Laurens 56	District 56	2/5/2020	MTSS Data Review	8:00-10:00
Laurens 56	District 56	2/6/2020	MTSS Data Review	9:00-10:30
Laurens 56	District 56	2/13/2020	MTSS Data Review	9:00-11:00 and 12:45-2:00
Laurens 56	District 56	2/19/2020	MTSS Data Review	8:30-10:00
Laurens 56	SDE	3/10/2020	Effective Reading Instruction	8:00-11:00 (Sandi Maddox)
Laurens 56	SDE	3/10/2020	Importance of Book Making	9:00-4:00
Lee	Greta Hutcheson	8/13/2019	1st 20 Days of School Revisited	1
Lee	Greta Hutcheson	8/19/2019	Classroom Environment	1
Lee	Michelle McDonald	9/5/2019	Data Driven Instruction Part I	1.5
Lee	Greta Hutcheson	9/10/2019	Reading Workshop/Gradual Release	1
Lee	Michelle McDonald	10/3/2019	Data Driven Instruction Part I	1.5
Lee	Greta Hutcheson	10/8/2020	Ind Rdg/Wksp planning template	1
Lee	Michelle McDonald	11/7/2019	Data Driven Instruction Part II	1.5
Lee	Greta Hutcheson	11/5/2020	Strategies for Rdg Nonfiction	1
Lee	Michelle McDonald	11/14/2019	Data Driven Instruction Part II	1.5
Lee	Shanta Chester	11/21/2019	Teaching Our Students to Read Like Detectives & Write Like Reporters	1.5
Lee	Michelle McDonald	1/9/2020	Using MAP to Inform Instruction	1.5

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lee	Beauty Veney	1/14/2020	Balanced Literacy	1.25
Lee	Michelle McDonald	1/16/2020	Using MAP to Inform Instruction	1.5
Lee	Shanta Chester	2/3/2020	Reading Engagement	1.5
Lee	Michelle McDonald	2/5/2020	MTSS Overview	2
Lee	Michelle McDonald	2/6/2020	Small Group Instruction	1.5
Lee	Michelle McDonald	2/13/2020	Small Group Instruction	1.5
Lee	Michelle McDonald	3/5/2020	Data Based Problem Solving	1.5
Lee	Michelle McDonald	3/12/2020	Data Based Problem Solving	1.5
Lee	Greta Hutcheson	3/10/2020	Analyzing F&P for Tier 2 Instr.	1
Lee	Shanta Chester	4/20/2020	Multi-Tiered System of Supports (MTSS)	0.5
Lexington 01	Special Services/Stephanie Hood and Cindy Funderburk	10/9/2019	Lexia Training	1
Lexington 01	Special Services/April Hughey and Cindy Funderburk	8/16/2019	New to Unique	2
Lexington 01	Special Services/April Hughey and Cindy Funderburk	8/16/2019	Unique Refresher	2
Lexington 01	Special Services/Lori Poole	11/20/2019	Reading Push In	1
Lexington 01	Special Services/April Hughey and Cindy Funderburk	9/11/2019	Preschool Unique	1
Lexington 01	Words of Advice Literacy Consulting	2.19.2020 and 9.25.2020	4K- Play Workshop (with a literacy focus)	12
Lexington 01	Lainie Powell	9/25/19 and 9/26/29	Modeled Reading Workshop, Conferring, Hierarchy of Reading Goals	12
Lexington 01	Lainie Powell	11/21/19 and 11/22/19	In-Book Reading Assessments, Scoring and Analyzing Running Records	12
Lexington 01	Lanie Powell	1/8/20 and 1/9/20	Modeled Reading Workshop, Planning Mini-lessons and Planning Reading Units	12
Lexington 01	Lainie Powell	5/27/2020 VIRTUAL	Hierarchy of Reading and Writing Goals	6
Lexington 01	TCRWP Brittany Nocito	10/14/2019	Modeled Reading Workshop and Conferring with Readers	6

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington 01	TCRWP Brittany Nocito	12/2/19 and 12/3/19	Understanding Text Demands and Text Complexity, Small Group Instruction	12
Lexington 01	TCRWP Kara Arnold	11/14/19 and 11/15/19	Conferring in Writing Workshop	12
Lexington 01	TCRWP Kara Arnold	3/23/20 and 3/24/20 VIRTUAL	Reading Toolkits	12
Lexington 01	TCRWP Kara Arnold	11/11/19, 11/12/19 and 11/13/19	Read Alouds, Strategy Groups for Writing	18
Lexington 01	Words of Advice Literacy Consulting	9/23/19 and 9/24/19	Writing Workshop	12
Lexington 01	Words of Advice Literacy Consulting	3/23/20 and 3/24/20 VIRTUAL	Writing Workshop	12
Lexington 01	Lainie Powell	10/24/19 and 10/25/19	Workshop Model in Reading and Writing, Conferring	12
Lexington 01	Words of Advice Literacy Consulting	11/22/2019	Text Demands and Expectations for Non-fiction Readers	6
Lexington 01	Words of Advice Literacy Consulting	1/17/2020	Small Group Instruction	6
Lexington 01	Lainie Powell	9/18/19 and 9/19/19	Reading Workshop	12
Lexington 01	Lainie Powell	2/20/20 and 2/21/20	Hierarchy of Reading Goals	12
Lexington 01	Words of Advice Literacy Consulting	12/11/19 and 12/12/19	Reading Workshop	12
Lexington 01	Words of Advice Literacy Consulting	10/21/19 and 10/22/19	Analyzing Readers, Goal-based Instruction, Conferring, Small Groups	12
Lexington 01	Words of Advice Literacy Consulting	12/13/2019	Conferring and Strategy Groups	6
Lexington 01	Lainie Powell	2/10/20 and 2/11/20	Conferring with Readers and Matching Books to Readers	12
Lexington 01	TCRWP Brittany Nocito	10/15/2019	Conferring and Small Group Instruction	6
Lexington 01	TCRWP Brittany Nocito	12/4/2019 and 12/5/19	Reading Workshop, Shared Reading	12
Lexington 01	TCRWP Brittany Nocito	5/6/20 and 5/13/20 VIRTUAL	Independent Reading Assessments, Reading and Writing Toolkits	12
Lexington 01	Heinemann Erik Lepis	9/12/19 and 9/13/19	Stages of the Writing Process, Hierarchy of Writing Goals	12
Lexington 01	Lainie Powell	1/10/2020	Analyzing Student Writing to Set Goals	6

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington 01	Lainie Powell	4/ 29/20 and 4/30/20 VIRTUAL	Writing Workshop	12
Lexington 01	Words of Advice Literacy Consulting	10/23/2019	Reading Workshop, Conferring, and Small Group Instruction	6
Lexington 01	Words of Advice Literacy Consulting	11/20/19 and 11/21/19	Assessing and Setting Goals using the Hierarchy of Goals	12
Lexington 01	Words of Advice Literacy Consulting	1/13/20 and 1/14/20	Assessing and Setting Goals using the Hierarchy of Goals, Reading Conferences	12
Lexington 01	Dr. Mary Howard	6/20/2019 and 9/6/2019	Reading Interventions and Small Group/Guided Reading as an Intervention	12
Lexington 01	Peggy Phillips, Reading Recovery Teacher Leader	2019–2020 school year	Reading Recovery Teachers in training completed the following courses: Reading Recovery® Teacher Practicum II-12.5 EDLT 8830 Reading Recovery® Teacher Practicum I-12.5 hours EDLT 8820 Reading Recovery® Teacher II- 45 hours EDLT 8810 Reading Recovery® Teacher I-45 hours EDLT 8800	115
Lexington 02	Lexington Two	9/26/2019	Interventionist PD	12:00 - 3:00
Lexington 02	Lexington Two	10/17/2019	Interventionist PD	9:00 - 3:00
Lexington 02	Lexington Two	11/21/2019	Interventionist PD	12:00 - 3:00
Lexington 02	Lexington Two	1/30/2020	Interventionist PD	12:00 - 3:00
Lexington 02	Lexington Two	2/27/2020	Interventionist PD	12:00 - 3:00
Lexington 02	Lexington Two	3/11/2020	Interventionist PD	12:00 - 3:00
Lexington 02	Lexington Two	9/25/2019	Word Study Cohort	1:30 - 3:30
Lexington 02	Lexington Two	10/23/2019	Word Study Cohort	1:30 - 3:30
Lexington 02	Lexington Two	12/4/2019	Word Study Cohort	1:30 - 3:30
Lexington 02	Lexington Two	1/29/2020	Word Study Cohort	1:30 - 3:30
Lexington 02	Lexington Two	2/26/2020	Word Study Cohort	1:30 - 3:30
Lexington 02	Solution Tree	7/29/2019	RTI at Work Leadership Training	8:30 - 3:30
Lexington 02	Solution Tree	7/30/2019	RTI at Work Leadership Training	8:30 - 3:30

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington 02	Lexington Two	8/28/2019	R2S Coaches PLC	8:00- 3:00
Lexington 02	Lexington Two	9/18/2019	R2S Coaches PLC	8:00- 3:00
Lexington 02	Lexington Two	10/16/2019	R2S Coaches PLC	8:00- 3:00
Lexington 02	Lexington Two	11/13/2019	R2S Coaches PLC	8:00- 3:00
Lexington 02	Lexington Two	1/15/2020	R2S Coaches PLC	8:00- 3:00
Lexington 03	Michelle Maroney Samantha Kennedy	8/29/2019	Fundamentals of Small Group Reading Instruction	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	9/5/2019	Preparing to Assess Text Levels	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	9/10/2019	Data Driven Instruction - Using Fastbridge Data to Drive MTSS small group instruction	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	9/19/2019	Data Driven Instruction - A Closer Look at Literacy Footprints teaching guides	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	9/26/2019	Coaching - Data Driven Instruction - Planning for MTSS	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	10/3/2019	Data Driven Instruction - Knowing When to Move Students to the Next Reading Level	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	10/10/2019	Data Driven Instruction - Data Collection during Small Group Instruction	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	10/16/2019	Data Driven Instruction - What is the Data Telling Us?	45 minutes Grade level groups during planning

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington 03	Michelle Maroney Samantha Kennedy	10/23/2019	Data Driven Instruction - Teaching a "Strategy" rather than Teaching Book	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	11/7/2019	Strengthening Practices in Relation to Teaching New Sight Words	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	1/6/2020	Planning Shared Reading to target specific reading level	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	1/23/2020	Planning Shared Reading	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	1/30/2020	Read-Alouds - Thinking Beyond the Text	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney Samantha Kennedy	2/13/2020	Explore Progress Monitoring Documents to Strengthen Comprehension Beyond the Text	45 minutes Grade level groups during planning
Lexington 03	Michelle Maroney	2/17/2020	A Closer Look at Meaning and Context Standards - Deepening Comprehension	4 hours Whole group during Teacher PD Day
Lexington 04	Melissa Redd	8/15/2019	R2S / MTSS	6
Lexington 04	Emily Allen / Dr. Mary Thomas	8/26/2019	Reading Intervention	1
Lexington 04	Emily Allen / Dr. Mary Thomas	9/23/2019	Reading Intervention / MTSS	1
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	9/9/2019	Kindergarten Word Study: Differentiating for all Students (2nd year of study)	30 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	9/9/2019	First Grade Word Study: Developmental Continuum and Differentiation across the Year	45 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	10/21/2019	Kindergarten Word Study: Analyzing Dibels8 Data to Make Decisions & Identify Students at Risk	45 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	10/21/2019	First Grade Word Study: Analyzing Dibels8 Data to Make Decisions & Identify Students at Risk	45 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	11/18/2019	Kindergarten Word Study: Planning for Differentiation throughout the Literacy Block	60 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	11/18/2019	First Grade Word Study: Planning for Differentiation throughout the Literacy Block	60 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	12/16/2019	Kindergarten Word Study: Analyzing Student Writing to Assess Students and Make Instructional Decisions	45 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	12/16/2019	First Grade Word Study: Analyzing Student Writing to Assess Students and Make Instructional Decisions	45 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	1/27/2020	Kindergarten Word Study: Analyzing Dibels8 Data and Triangulating Data to Make Decisions & Identify Students at Risk	45 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	1/27/2020	First Grade Word Study: Analyzing Dibels8 Data and Triangulating Data to Make Decisions & Identify Students at Risk	45 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	2/24/2020	Kindergarten Word Study: Planning for Instruction with a Focus on Specific Areas of Concern	30 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	2/24/2020	First Grade Word Study: Planning for Instruction with a Focus on Specific Areas of Concern	30 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	3/23/2020	Kindergarten Word Study: Strategies to Support all Readers and Writers and Instructional Planning	30 minutes
Lexington Richland 05	ELA Coordinator and Elementary Director with Reading Coaches	3/23/2020	First Grade Word Study: Strategies to Support all Readers and Writers and Instructional Planning	30 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	September	Kindergarten Word Study: Differentiating for all Students (2nd year of study)	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	September	First Grade Word Study: Developmental Continuum and Differentiation across the Year	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	October	Kindergarten Word Study: Using Dibels8 Data to Make Decisions & Identify Students at Risk	12 schools x 30 minutes = 6 hours x 2 meetings each = 12 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	October	First Grade Word Study: Using Dibels8 Data to Make Decisions & Identify Students at Risk	12 schools x 30 minutes = 6 hours x 2 meetings each = 12 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	November	Kindergarten Word Study: Planning for Differentiation throughout the Literacy Block	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	November	First Grade Word Study: Planning for Differentiation throughout the Literacy Block	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	December	Kindergarten Word Study: Using Student Writing to Assess Students and Make Instructional Decisions	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	December	First Grade Word Study: Using Student Writing to Assess Students and Make Instructional Decisions	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	January	Kindergarten Word Study: Using Dibels8 Data and Triangulating Data to Make Decisions & Identify Students at Risk	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	January	First Grade Word Study: Using Dibels8 Data and Triangulating Data to Make Decisions & Identify Students at Risk	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	February	Kindergarten Word Study: Planning for Instruction with a Focus on Specific Areas of Concern	12 schools x 45 minutes each = 9 hours
Lexington Richland 05	Reading Coaches @ Each Elementary School	February	First Grade Word Study: Planning for Instruction with a Focus on Specific Areas of Concern	12 schools x 45 minutes each = 9 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington Richland 05	Amplify Consultants	8/22/2019	Dibels 8 Training: <i>Changes to Assessment and Instructional Planning and Resources</i>	4 hours
Lexington Richland 05	Dr. Robin Cox, ELA Coordinator & Mrs. Tina McCaskill, Elementary Director	10/16/2019	RtI Interventionists & Coaches: <i>Working with Students at Risk and Strategies for Co-planning/communication with Core Instruction</i>	120 minutes
Lexington Richland 05	Ms. Shannon Toole, Reading Coach, Dr. Buffy Murphy, Reading Coach, & Mrs. Anne Downs, Reading Interventionist with Dr. Robin Cox and Mrs. Tina McCaskill	2/20/2020	RtI Interventionists & Coaches: <i>Strategies for Working with Students who Demonstrate Specific Reading Difficulties (Orton-Gillingham Strategies)</i>	90 minutes
Lexington Richland 05	USC Speech Department: Suzanne M. Adlof, Ph.D; Lauren Baron, Ph.D., CCC-SLP; Anna Ehrhorn, M.S., CCC-SL,	9/19/2019	District Meeting: <i>Dyslexia and The Relationship to Speech - Routes to Reading Comprehension: Constructing the Word Reading Super Highway</i>	2 hours
Lexington Richland 05	Mrs. Tina McCaskill	1/9/2020	District Meeting: <i>Exploring and Practicing a New Protocol for MTSS Conversations around Problem-solving and Student Data - Focus on Principals Leading Conversations</i>	2 hours
Lexington Richland 05	State Literacy Leaders	8/27/2019	Overview of MTSS	6.5 hours
Lexington Richland 05	State Literacy Leaders	9/16/2019	Using Universal Screeners and Additional Data to Inform Tier 1 Core Instruction	6.5 hours
Lexington Richland 05	State Literacy Leaders	11/20/2019	SC Literacy Event and MTSS Review	7 hours
Lexington Richland 05	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Mrs. Lee Newman, Consultant	9/12/2019	Professional development with middle level interventionists: <i>From Striving to Thriving Pt 1</i>	7 hours
Lexington Richland 05	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Mrs. Lee Newman, Consultant	11/7/2019	Professional development with middle level interventionists: <i>From Striving to Thriving Pt 2</i>	7 hours
Lexington Richland 05	Ms. Kayce Cook, 6-12 ELA Instructional Specialist & Mrs. Lee Newman, Consultant	1/23/2020	Professional development with middle level interventionists: <i>From Striving to Thriving Pt 3</i>	7 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Lexington Richland 05	Ms. Brooke Bridges, K Teacher	8/19/2019	SAS: (K ELA) <i>Word Study for Kindergarten-Creating Authentic Experiences in Reading/Writing/Lit Stations</i>	4 hours
Lexington Richland 05	Mrs. Ashley Canestraro, Reading Coach	8/19/2019	SAS: (1st Grade ELA) <i>Word Study for 1st Grade-Creating Authentic Experiences</i>	4 hours
Lexington Richland 05	Mrs. Jill Downs, Reading Coach	8/19/2019	RtI: (K-5 Interventionists) <i>Supporting Readers; Intervention & Connecting to Tier 1 Instruction</i>	4 hours
Lexington Richland 05	Mrs. Nicole Bishop, 1st Grade Teacher	8/19/2019	RtI: (K-2) <i>Tier 1 Intervention & Beyond for Teachers-Intervening for ALL Students</i>	4 hours
Lexington Richland 05	Mrs. Katrina Wilson, ELA Teacher	8/19/2019	SAS: (6-8) <i>Reading Strategies for Struggling ML Students</i>	4 hours
Lexington Richland 05	Mrs. Kathryn Adams, Interventionist	8/19/2019	RtI: (6-8 Interventionists) <i>Middle Level Intervention</i>	4 hours
Lexington Richland 05	Ms. Brooke Bridges, K Teacher	2/17/2020	SAS: (K ELA) <i>Word Study for Kindergarten-Creating Authentic Experiences in Reading/Writing/Lit Stations</i>	4 hours
Lexington Richland 05	Mrs. Ashley Canestraro, Reading Coach	2/17/2020	SAS: (1st Grade ELA) <i>Word Study for 1st Grade-Creating Authentic Experiences</i>	4 hours
Lexington Richland 05	Mrs. Jill Downs, Reading Coach	2/17/2020	RtI: (K-5 Interventionists) <i>Supporting Readers; Intervention & Connecting to Tier 1 Instruction</i>	4 hours
Lexington Richland 05	Mrs. Nicole Bishop, 1st Grade Teacher	2/17/2020	RtI: (K-2) <i>Tier 1 Intervention & Beyond for Teachers-Intervening for ALL Students</i>	4 hours
Lexington Richland 05	Mrs. Katrina Wilson, ELA Teacher	2/17/2020	SAS: (6-8) <i>Reading Strategies for Struggling ML Students</i>	4 hours
Lexington Richland 05	Mrs. Kathryn Adams, Interventionist	2/17/2020	RtI: (6-8 Interventionists) <i>Middle Level Intervention</i>	4 hours
Marion	Susan Elvington	Aug. 14, 15, 16, 19, 20	How to Administer a Running Record	2
Marion	Susan Elvington	10/23/2019	Leveled Literacy Instruction	6
Marion	Susan Elvington	1/10/2020	MTSS Screener DIBELS 8 Training and Support	2
Marion	Reading Coaches	10/23/2019	Student Engagement Strategies	6
Marion	Reading Coaches	11/6/2019	Online Platforms: ReadWorks and ReadTheory	2
Marlboro	Heinemann	7/19/2019	F&P Training	6

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Marlboro	Lead Teachers	8/14/2019	Unpacking F&P	6
Marlboro	Director of Special Ed	8/14/2019	Enrich	6
Marlboro	Consultant	9/9/2019	Pacing Guides/Differentiation	4
Marlboro	CIA	10/3/2019	Reading Fluency	3
Marlboro	Director of Curriculum	2/20/2020	Reading Fluency MTSS	3
Marlboro	Edmentum	9/13/2019	Study Island	6
Marlboro	Lead Teachers	10/8/2019	Making it All Connect	4
Marlboro	Lead Teachers	10/8/2019	F&P Training	4
Marlboro	Mastery Connect	11/15/2019	Mastery Connect/MTSS	4
Marlboro	Heinemann	11/21/2019	F&P Training LLI	6
Marlboro	Heinemann	11/22/2019	F&P Training LLI	6
Marlboro	SCIRA	2/13/2020	SCIRA Reading Conference	
Marlboro	CIA	2/20/2020	Reading Fluency MTSS	3
McCormick	SPED Dept.	7/25/2020	MTSS - Implementing Effective Classroom and Schoolwide Management	5
McCormick	MES Instructional Coach	8/12/2020-9/20/2020	Balanced Literacy/ Personalized Learning	6
McCormick	MES Instructional Coach	3/3/2020	Guided Reading	2
Newberry	District Reading Coaches	8/14/2019	Use of Universal Screener	4
Newberry	Kaye Jamison/District ELA Specialist	10/8/2019	Interpreting F&P results	3
Newberry	Kaye Jamison/District ELA Specialist	10/15/2019	Phonics Instruction/Implementation	3
Newberry	Kaye Jamison/District ELA Specialist	10/17/2019	Phonics Instruction/Implementation	3
Newberry	Kaye Jamison/District ELA Specialist	10/22/2019	Phonics and Small group Interventions	3
Newberry	Kaye Jamison/District ELA Specialist	2/6/2020	Identifying standards weaknesses from MAP reports	3
Newberry	Kaye Jamison/District ELA Specialist	1/28/2020	Kindergarten F&P results data analysis	3
Newberry	Kaye Jamison/District ELA Specialist	1/30/2020	Strategies for the struggling reader	3
Newberry	Kaye Jamison/District ELA Specialist	2/4/2020	Second grade foundational reading skills	3
Newberry	Fastbridge Presenter	1/15/2020	Interpreting Universal Screener Results and Using reports	7

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Newberry	District Reading Coaches	monthly	School based PLO's on standards, strategies for struggling readers, and phonics instruction	2
Oconee	Lauren Harrison, District	8/8/2019	John Collins Thinking and Writing Program	8:00 - 3:30 PM
Oconee	Lauren Harrison, District	8/9/2019	John Collins Thinking and Writing Program	8:00 - 3:30 PM
Oconee	Lauren Harrison, District	8/16/2019	LLI	8:00 - 3:30 PM
Oconee	Lauren Harrison, District	10/29/2019	Reading Workshop	12:00 - 1:30 PM
Oconee	Lauren Harrison, District	11/5/2019	Reading Workshop	12:00 - 1:30 PM
Oconee	Lauren Harrison, District	11/12/2019	Reading Workshop	12:00 - 1:30 PM
Oconee	Liza Smith, District	12/2/2019	Universal Screener - Getting Started	3:30 - 4:30 PM
Oconee	Liza Smith, District	12/4/2019	Universal Screener - Getting Started	3:30 - 4:30 PM
Oconee	Liza Smith, District	12/5/2019	Universal Screener - Getting Started	3:30 - 4:30 PM
Oconee	Lauren Harrison, District	1/9/2020	TDA Training Grades 3-5	8:00 - 3:30 PM
Oconee	Liza Smith, District	1/14/2020	Universal Screener - Data Analysis	3:15 - 4:15 PM
Oconee	Liza Smith, District	1/16/2020	Universal Screener - Data Analysis	3:15 - 4:15 PM
Oconee	Lauren Harrison, District	1/21/2020	TDA Training K-2	8:00 - 3:30 PM
Oconee	Liza Smith, District	1/23/2020	Universal Screener - Data Analysis	3:15 - 4:15 PM
Oconee	Lauren Harrison, District	1/29/2020	TDA Training 6-8 and English 1	8:00 - 3:30 PM
Oconee	Lauren Harrison, District	2/13/2020	Induction Teacher - John Collins Thinking and Writing Program	4:00 - 6:00 PM
Oconee	Lauren Harrison, District	2/21/2020	Data Analysis Universal Screener	8:00 - 3:30 PM
Oconee	Julie Taylor, A Plus Literacy	6/8/2020	Learning How to Teach Guided Reading in K-2	8:00 - 3:30 PM
Oconee	Myra Montgomery, District	6/8/2020	Become a Mini Lesson Master	8:00 - 3:30 PM
Oconee	Megan O'Connor and Kelley Towe, District	6/8/2020	Engaging Students in Meaningful Text Analysis	8:00 - 3:30 PM
Oconee	Ellen Sanford, District	6/9/2020	Guided Reading Word Work	8:00 - 11:00 AM
Oconee	Julie Taylor, A Plus Literacy	6/9/2020	Learning How to Teach Guided Reading in K-2	8:00 - 3:30 PM

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Oconee	Ellen Sanford, District	6/10/2020	Guided Reading Word Work	8:00 - 11:00 AM
Oconee	Julie Taylor, A Plus Literacy	6/10/2020	Learning How to Teach Guided Reading in 3-5	8:00 - 3:30 PM
Oconee	Julie Taylor, A Plus Literacy	6/11/2020	Learning How to Teach Guided Reading in 3-5	8:00 - 3:30 PM
Oconee	State Department	Month of January	Dyslexia Modules	Schools completed at various times
Pickens	Traci Boyles Dir. EC/ELEM, Angela Spearman RC, Jenifer Griffis RC, Melinda Schmidt RC, Patti Williams RC	8/16/2019	K-2 Teachers: Universal Screening for Reading Difficulties (Act 213)	3 hours
Pickens	Traci Boyles Dir. EC/ELEM	9/12/2019	Reading Coaches: State/District PD Opportunities, Reading A-Z/F&P PhonicsMastery Connect Resources, MTSS Overview	3 hours
Pickens	Traci Boyles Dir. EC/ELEM, Jessica Patterson Principal-CRE	9/25/2019	Elem. Principals: PK Classrooms Visit, Review State Lit. Checklist, PK Creative Curriculum Unit Overview, MTSS Overview	3 hours
Pickens	Traci Boyles Dir. EC/ELEM	9/26/2019	Reading Coaches: MTSS Overview Part 2 (BOY needs, NM1) Serravallo Reading Comprehension Workshop, State ELA Units	5 hours
Pickens	Traci Boyles Dir. EC/ELEM	10/23/2019	Elem. Principals: MTSS Work Tier 3 ATSI Schools,	
Pickens	Traci Boyles Dir. EC/ELEM	10/24/2019	Reading Coaches: PreK Trees Unit of Study, Literacy Progress-Conference Evidence/Ideas, Collaboration on Next Steps in Coaching Forward	5 hours
Pickens	Traci Boyles Dir. EC/ELEM	11/13/2019	Elem. Principals: Observe MTSS Meeting with Collaborative Practices Gen. Ed/SPED of ATSI School, Overview of MAP Fluency, Timeline of Administration	3 hours
Pickens	Traci Boyles Dir. EC/ELEM, Brenda Ellenburg Dir. Of Assessment, Katrina Capola Professional Learning Consultant NWEA	11/14/2019	Reading Coaches: Overview of MAP Fluency/Timeline, MAP Reading Fluency Basics Workshop	5 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Pickens	Traci Boyles Dir. EC/ELEM	12/9/2019	Elem. Principals: MAP Fluency Initial Data Analysis, Tiers of Instruction Implications, Progress Monitoring	3 hours
Pickens	Traci Boyles Dir. EC/ELEM, Brenda Ellenburg Dir. Of Assessment	12/11/2019	Reading Coaches: MAP Fluency Initial Data Analysis, Tiers of Instruction Implications, Progress Monitoring	5 hours
Pickens	Traci Boyles Dir. EC/ELEM	1/22/2020	Elem. Principals: State MTSS Modules/PLOs, Tier 1 Core Phonics, Tier 2 Intervention Options, Progress Monitoring Options, Parent Communication, State Data Review Reports	3 hours
Pickens	Traci Boyles Dir. EC/ELEM	1/23/2020	Reading Coaches: State MTSS Modules/PLOs, Tier 1 Core Phonics, Tier 2 Intervention Options, Progress Monitoring Options, Parent Communication, State Data Review Reports	5 hours
Pickens	Traci Boyles Dir. EC/ELEM	2/26/2020	Elem. Principals: Progress w/ MAP Fluency, MTSS State Reports, Reading Reflection Tool, Strategic Plan Goals, SRC Invitation Process	3 hours
Pickens	Traci Boyles Dir. EC/ELEM	2/27/2020	Reading Coaches: Progress w/MAP Fluency Progress Monitoring, F&P K5 Kits, Tech Tools for Dyslexia Support, MTSS State Reports, Reading Reflection Tool, Strategic Plan Goals, United Women PK Grant, SRC Invitation Process	5 hours
Pickens	Traci Boyles Dir. EC/ELEM	3/26/2020	Reading Coaches: Reading Reflection Tool Progress, State Waivers, SRC Progress, Digital Learning Packet Development	1 hour
Pickens	Traci Boyles Dir. EC/ELEM	4/8/2020	Reading Coaches: Digital Learning Packet Development, Updated SRC Invitation Process, RAZ Plus Resource, Reading Reflection Tool Update, Grading Guidance, Instructional Expectation Guidance	1 hour
Pickens	Traci Boyles Dir. EC/ELEM, Joanne Sterling PD Manager RAZ Plus	4/20/2020	Reading Coaches/Elem. Principals: RAZ Plus Webinar	1 hour

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Pickens	Traci Boyles Dir. EC/ELEM	4/27/2020	Elem. Principals: SRC Update	1 hour
Pickens	Traci Boyles Dir. EC/ELEM	5/7/2020	Elem. Principals: Updated SRC Invitation Process, End of Year Reports, Literacy Resource Accounting	1 hour
Pickens	Traci Boyles Dir. EC/ELEM	5/8/2020	Reading Coaches: Updated SRC Invitation Process, End of Year Reports, Literacy Resource Accounting	1 hour
Pickens	Courtney Vaughan RC	8/29/2019	Reading Record Refresher	50 min.
Pickens	Courtney Vaughan RC	9/18/2019	LLI Refresher	50 min.
Pickens	Courtney Vaughan RC	10/16/2019	Analyzing Errors For Teaching Points	50 min.
Pickens	Courtney Vaughan RC	11/20/2019	Universal Screener	50 min.
Pickens	Courtney Vaughan RC	1/15/2020	MAP Fluency - Analyzing Results	50 min.
Pickens	Courtney Vaughan RC	2/14/2020	Progress Monitoring with Universal Screener	2.5 hours
Pickens	Courtney Vaughan RC	3/9/2020	Being Intentional with RAZ kids	50 min.
Pickens	Patti William RC	11/21/2019	Universal Screener Training	2 hours
Pickens	Patti William RC	12/5/2019	Reading MAP Fluency	1 hour
Pickens	Patti William RC	2/11/2020	Data: Review & Results	1 hour
Pickens	Patti William RC	2/14/2020	Kindergarten F&P Phonics Kit training	3hours
Pickens	Patti William RC	3/12/2020	Reading Map Fluency/Goals	1 hour
Pickens	Sandi Maddox LS	12/2/2019	Phonological Awareness	1.5 hours
Pickens	Magee Sexton RC	2/14/2020	Universal Screener-Now What?	3 hours
Pickens	Magee Sexton RC	2/28/2020	Phonological Awareness	1 hour
Pickens	Magee Sexton RC	3/9/2020- 3/13/2020	Phonological Awareness in Small groups with Reading Recovery Teacher-15 minute lessons	1.25 hours
Pickens	Magee Sexton RC	3/11/2020	Phonological Awareness 101 with 2 teachers who will be teaching early childhood	1 hour
Pickens	Melinda Schmidt RC	11/19/2019	Universal Screener/MAP Fluency Overview	1 hour
Pickens	Melinda Schmidt RC	2/26/2019	MAP Fluency Data K5, 1st, 2nd	1 hour each
Pickens	Tammy Davis RC	10/27/2019	Next Step Forward in Guided Reading Intro	45 min. each

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Pickens	Tammy Davis RC	1/15/2020	MAP Fluency Reports K-2	45 min. each
Pickens	Tammy Davis RC	1/15/2020	Next Step Forward in Guided Reading-Early/Transitional 3-5	45 min. each
Pickens	Tammy Davis RC	2/5/2020	Next Step Forward in Guided Reading Emergent Early K-2	45 min. each
Pickens	Tammy Davis RC	2/14/2020	MAP Fluency Progress Monitoring	2 hours
Pickens	Jill Jeffords - Reading Teacher Leader; Susan Chapman - Reading Coach	10/1/2019	MAP Fluency Training - Understanding why we are testing students. What can the information tell you? Look for and understanding administration of the test.	1 hour
Pickens	Susan Chapman - Reading Coach; Kim Nix - Instructional Coach	1/1/2020	Universal Screener Data Review - Teachers accessed information, worked with data to sort/view, used data to determine next steps, listed students who needed focus skills/strategies.	2 hours
Pickens	Susan Chapman - Reading Coach	2/1/2020	Fountas and Pinnell Phonics Kit Training - Kindergarten teachers were trained in F&P Phonics kits. Teachers utilized data from classroom and MAP Fluency to begin to understand the gaps in learning that K5 had in the areas of phonological awareness and phonics.	4 hours
Pickens	Jodi Bigham RC	10/8/2019	Using Data from SC Ready and MAP for Individualized Goal Setting /Conferring (K-5)	45 min. each
Pickens	Jodi Bigham RC	10/22/2019	Using Data from SC Ready and MAP for Individualized Goal Setting /Conferring Part 2 (K-5)	45 min. each
Pickens	Jodi Bigham RC	11/19/2019	Universal Screening Training (K-2)	45 min. each
Pickens	Jodi Bigham RC	12/10/2019	Choosing Strategies to Meet the Individual Needs of Students (K-5)	45 min. each
Pickens	Jodi Bigham RC	2/11/2020	Using MAP Fluency Data to Set Goals/Strategies (K-2)	45 min. each
Pickens	Jodi Bigham RC	2/14/2020	Universal Screening MAP Fluency Progress Monitoring	2 hours
Pickens	Gracie Wilson RC	11/20/2019	MAP Reading Fluency (Initial Administration)	1 hour
Pickens	Gracie Wilson RC	2/19/2020	MAP Reading Fluency (Winter Administration, Data, Strategies)	1 hour

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Pickens	Chandra Thrift RC	1/16/2020	Book Study- A Fresh Look at Phonics, Part 1	1.5 hours
Pickens	Chandra Thrift RC	1/30/2020	Book Study- A Fresh Look at Phonics, Part 2	1.5 hours
Pickens	Chandra Thrift RC	2/14/2020	Map Fluency	3 hours
Pickens	Sandi Maddox LS	10/23/2019	Phonological Awareness and Phonemic Awareness in 1st Grade	1.5 hours
Pickens	Jenifer Griffis RC	11/18/2019	Introduction to MAP Fluency screener	3 hours
Pickens	Jenifer Griffis RC	1/14/2020	Interpreting the Data from the Universal Screener	1 hour
Pickens	Jenifer Griffis RC	3/4/2020	MAP Fluency Progress Monitoring	1 hour
Pickens	Sandi Maddox LS	3/12/2020	Phonological Awareness and Phonemic Awareness in Kindergarten	1.5 hours
Pickens	Angela Spearman RC	8/3/2019	Guided Reading MTSS Guidelines for MAST	1 hour
Pickens	Yolanda Carter Teacher	9/3/2019	Conferencing and Goal Setting	1 hour
Pickens	Angela Spearman RC	9/6/2019	Shared Reading Kits	1 hour
Pickens	Angela Spearman RC	10/17/2020	Read Alouds	1 hour
Pickens	Angela Spearman RC	11/1/2019	NEXT STEPS in READING Instruction	1 hour
Pickens	Angela Spearman RC	12/6/2020	Ride the Wave of Success - Data Planning	1 hour
Pickens	Angela Spearman RC	1/16/2020	Reading the Data and Next Steps in Phonics Instruction	1 hour
Pickens	Angela Spearman RC	2/21/2020	LITERACY NIGHT- Phonics	1 hour
Pickens	Angela Spearman RC	3/5/2020	Using PHONICS Kits	1 hour
Pickens	Angela Spearman RC	3/6/2020	Addressing PHONICS	1 hour
Pickens	Angie Webster RC	1/29/2020	Next Steps Forward in Guided Reading	1 hour
Pickens	Sandi Maddox LS	2/11/2020	Setting Reading Goals	1.15 hours
Pickens	Sandi Maddox LS	2/11/2020	Phonemic Awareness	1.5 hours
Pickens	Angie Webster RC	2/14/2020	Using F&P Phonics Kits	2 hours
Pickens	Lisa Towe RC	9/5/2019	LLI training for new teachers	1.5 hours
Pickens	Lisa Towe RC	9/10/2019	Mastery Connect- Rigor of Questions in ELA Grades 3-5	1 hour
Pickens	Lisa Towe RC	9/23/2019	ELA Data Days 3rd-5th ELA	7 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Pickens	Lisa Towe RC	9/24/2019	ELA Data Days 1st Grade	7 hours
Pickens	Lisa Towe RC	9/27/2019	ELA Data Day 2nd Grade	7 hours
Pickens	Lisa Towe RC	9/30/2019	ELA Data Day K4 and K5	7 hours
Pickens	Lisa Towe RC	11/6/2019	Rigor in ELA Questioning	45 min. each
Pickens	Lisa Towe RC	11/20/2019	Universal Screener - Overview	45 min. each
Pickens	Lisa Towe RC	12/2/2019	Mastery Connect- Rigor of Questions in ELA Grades K5-2	1 hour
Pickens	Lisa Towe RC	1/8/2020	MAP Fluency results, intervention support	1 hour
Pickens	Sandi Maddox LS	1/15/2020	Foundational Skills in Reading K5-1st Grade	1.5 hours
Pickens	Lisa Towe RC	1/28/2020	Progress Monitoring K-3 ELA teachers	45 min. each
Pickens	Lisa Towe RC	2/5/2020	Universal Screener Progress Monitoring K-3 ELA Teachers	45 min. each
Pickens	Lisa Towe RC	2/5/2020	Integrated Reading- 5th Grade	45 min. each
Pickens	Lisa Towe RC	3/4/2020	Analyzing Benchmarks, MAP Fluency reporting K-3rd ELA teachers	45 min. each
Pickens	Lisa Towe RC	3/4/2020	Immersive Reader 4th/5th ELA Teachers	45 min. each
Pickens	Kelly Snyder RC	10/2/2020	Assessment Conferences using Serravallo's A Teacher's Guide to Reading Conferences to determine area of need for students	45 min. each
Pickens	Kelly Snyder RC	10/9/2020	Assessment Conferences using Serravallo's A Teacher's Guide to Reading Conferences to determine area of need for students	45 min. each
Pickens	Kelly Snyder RC	11/6/2020	Goal Setting Conferences using Serravallo's A Teacher's Guide to Reading Conferences to determine how to set goals with students	45 min. each
Pickens	Kelly Snyder RC	1/8/2020	Data Analysis of MAP Fluency during MTSS meeting	45 min. each
Pickens	Kelly Snyder RC	1/15/2020	Review of Jan Richardson Guided Reading Structure using The Next Step Forward in Guided Reading with focus on word work	45 min. each
Pickens	Kelly Snyder RC	1/30/2020	Data Analysis of MAP Fluency during Data Day with third grade	45 min. each

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Pickens	Kelly Snyder RC	2/3/2020	Comparison of MAP Fluency and MAP Growth with Second Grade	45 min. each
Pickens	Kelly Snyder RC	2/4/2020	Comparison of MAP Fluency and MAP Growth with Kindergarten and First Grade	45 min. each
Pickens	Kelly Snyder RC	2/26/2020	Data Analysis of MAP Fluency during MTSS meeting	45 min. each
Pickens	Kelly Snyder RC	4/1/2020	Fountas and Pinnell Phonics Kit Instructions	45 min. each
Pickens	Kelly Snyder, Reading Coach; Kimberly Robson, Instructional Coach	Weekly	Weekly Grade Level Planning Meetings with general education teachers, special education teachers, and instructional coaches to discuss students' needs, IEP goals, and brainstorm strategies	45 min. per week
Richland 01	District Clemson	6/26/2019	Multi_Tiered System of Support Admin Training	8:30-3:00
Richland 01	District Clemson	6/27/2019	Multi_Tiered System of Support Admin Training	8:30-3:00
Richland 01	Dr. Robert Stevens	9/26/2019	PBIS Refresher	8:30-4:30
Richland 01	District	8/26/2019	Multi_Tiered System of Support Chair Training	8:30-1:30
Richland 01	District	9/25/2019	Multi_Tiered System of Support Chair Training	8:30-1:30
Richland 01	District	10/30/2019	Multi_Tiered System of Support Chair Training	8:30-1:30
Richland 01	District	11/20/2019	Multi_Tiered System of Support Chair Training	8:30-1:30
Richland 01	District	1/29/2020	Multi_Tiered System of Support Chair Training	8:30-1:30
Richland 01	District	2/26/2020	Multi_Tiered System of Support Chair Training	8:30-1:30
Richland 01	District	3/25/2020	Multi_Tiered System of Support Chair Training	8:30-1:30
Richland 01	District	10/22/2019	Character Coaching and Behavioral Interventions within MTSS	8:30-3:00
Richland 01	District	12/4/2019	Character Coaching and Behavioral Interventions within MTSS	8:30-3:00
Richland 01	District	2/19/2020	Character Coaching and Behavioral Interventions within MTSS	8:30-3:00
Richland 01	District	8/28/2019	Behavioral Data and Interventions (ABE)	9:00-12:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Richland 01	District	9/24/2019	Supporting Tier One Instruction with a Lense of Support	8:30-3:30
Richland 01	District	10/21/2019	Providing Resources for Small Group Instruction	8:30-3:30
Richland 01	District	11/12/2019	Using Running Records to Support Thriving Readers	8:30-3:30
Richland 01	District	12/17/2019	Using Interactive Writing to Support Striving Readers	8:30-3:30
Richland 01	District	2/25/2020	Using Multiple Sources of Data to Support Striving Readers	8:30-3:30
Richland 01	District	1/13/2020	Supporting the MTSS process collaboratively	8:30-3:30
Richland 01	District	3/12/2020	Coaches/Principals Analyze Early Childhood Data to support Tier 2/3 students.	8:30-3:30
Richland 02	Dr. LaTasha Harris	8/13/2019	Leveled Literacy Intervention	4
Richland 02	Dr. LaTasha Harris	8/14/2019	Leveled Literacy Intervention	4
Richland 02	Dr. LaTasha Harris, Dr. Wendy Crotwell, Mrs. Connie Evans	8/15/2019	Leveled Literacy Intervention	4
Richland 02	Dr. LaTasha Harris, Dr. Wendy Crotwell, Mrs. Connie Evans	8/16/2019	easyCBM	3.5
Richland 02	Dr. LaTasha Harris, Dr. Wendy Crotwell, Mrs. Connie Evans	8/28/2019	easyCBM	3.5
Richland 02	Dr. LaTasha Harris and Dr. Wendy Crotwell	9/11/2019	Foundations	3.5
Richland 02	Dr. LaTasha Harris	9/24/2019	Leveled Literacy Intervention	5
Richland 02	Dr. LaTasha Harris	9/25/2019	Leveled Literacy Intervention	5
Richland 02	Dr. LaTasha Harris	10/1/2019	easyCBM Follow Up	1
Richland 02	Dr. LaTasha Harris and Dr. Wendy Crotwell	11/1/2019	MTSS Overview for Reading Coaches	1
Richland 02	Dr. LaTasha Harris	2/5/2020	Leveled Literacy Intervention	3
Saluda	Marcie Enlow, Holly Brazell	Unit Planning	July 22,2019	6 hours
Saluda	Marcie Enlow	Balanced Literacy Training - Shared Reading/Guided Reading (New Employees)	August 7 & 9, 2019	12 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Saluda	Marcie Enlow	Data Walk...Where are our readers? Next Steps to Success	September 3, 2019	1.5 hours
Saluda	Marice Enlow, Jessica Wash	Balanced Literacy	September 10, 2019	1.5 hours
Saluda	Marcie Enlow, Jessica Jennings	Guided Reading-Live-Data & Next Steps	September 24, 2019	1.5 hours
Saluda	Marcie Enlow, Holly Brazell	Shared Reading and Total Participation Strategies	October 2, 2019	2.5 hours
Saluda	Marcie Enlow	MTSS - FastBridge Interventions BOY	October 9, 2020	1 hour
Saluda	Marcie Enlow	Reading/Writing Connection	November 5, 2019	2 hours
Saluda	Marcie Enlow	Using Independent Reading Data to Guide Instruction and Conferencing	January 3, 2020	3 hours
Saluda	Marcie Enlow	MTSS - FastBridge Interventions Mid Year	January 29, 2020	1 hour
Saluda	Jennifer Thomas	Balanced Literacy Training - Shared Reading/Guided Reading (New Employees)	June 11-13, 2019	21 hours
Saluda	Haley McGlohorn, Hailey Padgett, & Beth Richards	Guided Reading Training and Observations	October 14, 2019	1.5 hours
Saluda	Elizabeth Schumpert and Holly Shealy			

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Saluda	Jennifer Thomas	MTSS - FastBridge Interventions	November 6, 2019	2 hours
Saluda	Jennifer Thomas	How Can MTSS Work In A School to Increase Student Achievement	November 20, 2019	1 hour
Saluda	Jennifer Stokes & Courtney Thompson	ELL Reading Strategies and Tidbits for ALL Learners	December 2, 2019	1 hour
Saluda	Jessica Dorn/Kelly Morse	Who's Doing The Work? How To Say Less So Readers Can Do More	January 7, 2020	1 hour
Saluda	Jennifer Thomas & Shawnda Brunson	NWEA/MAP DATA - NWEA Resources for Remediation	March 3, 2020	1 hour
Saluda	Tammie Shore, Sarah Deloach	Setting up the Balanced Literacy Classroom- Shared Reading/ Guided Reading	August 13, 2019	2 hours
Saluda	Sarah Deloach/ Caitlyn Padget	Letterland Guiding Practices- Phonemic Awareness	August 13, 2019	1 hour
Saluda	Tammie Shore, Sarah Deloach	Reading/Writing Connection	August 13, 2019	2 hours
Saluda	Andrea Harris	Language Acquisition with ESOL Students	September 10, 2019	1 hour
Saluda	Tammie Shore, Sarah Deloach, April Ergle	Shared Reading- text structures and making connections	October 2, 2019	2.5 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Saluda	Sarah Deloach, April Ergle	Development Reading Assessment & Observation Survey- Understanding Results and N	October 8, 2019	1 hour
Saluda	April Ergle, Sarah Deloach	Modeling OS Testing - Live-Planning for Next Steps in Guided Reading	October 16, 2019	1 hour
Saluda	Tammie Shore, Sarah Deloach, April Ergle	Implementing Standards driven Literacy Centers - Focus on Word Work	November 6, 2019	2.5 hours
Saluda	Tammie Shore, Sarah Deloach	Comprehension Strategies- Visualization- Chunk and Sketch	November 13, 2019	1 hour
Saluda	Andrea Harris, Jamie Baughcome, Christi Dickenson	Language Acquisition- PWIM- Picture Word Inductive Model Strategy	January 8, 2020	1 hour
Saluda	April Ergle	Guided Reading- Levels of Prompting	February 5, 2020	2.5 hours
Saluda	April Ergle	Guided Reading- Word work	March 3, 2020	1 hour
South Carolina Public Charter School District	GREEN Midlands	8/7/2019	Guided Reading - Support for all Readers.	1hr
South Carolina Public Charter School District	Legacy Early College	9/18/2019	RTI - Process and Tiers	1hr
South Carolina Public Charter School District	Bridges Prep	11/18/2019	MTSS Policies and Procedures	4:00pm - 5:00pm
South Carolina Public Charter School District	GREEN Charter School	1/14/2020	Phonics and Multi-Sensory Strategies	3hrs

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
South Carolina Public Charter School District	District	1/30/2020	MTSS Overview for SPED	10:00am - 2:00pm
South Carolina Public Charter School District	District / SCDE	2/25/2020	State Reading Coach PD	10:00am - 2:00pm
South Carolina Public Charter School District	Cape Romain	5/26/2020 - 5/29/2020	Orton Gillingham Training	36hrs
Spartanburg 01	Reading Coaches	throughout year	Coaches met monthly with grades K-5	15
Spartanburg 01	MTSS Meetings	throughout year Superintendent Conversations		20
Spartanburg 01	Words Their Way	throughout year	Words Their Way K5-1	24
Spartanburg 01	Reader's Workshop	throughout year	Coaches met monthly with grades K-515	15
Spartanburg 01	Writing Workshop	throughout year	Coaches met monthly with grades K-5	21
Spartanburg 02	Orton-Gillingham Practioners & Educators	6/1/2019	Orton-Gillingham approach to providing literacy instruction to students with reading difficulties	8:00-4:00
Spartanburg 02	Read to Succeed Assessment Course	9/30/19 10/28/19 11/18/19 1/27/20 2/24/20	Best Practices in Literacy Assessment	3:00-5:00
Spartanburg 02	Lindamood Bell Trainer	8/26/19 8/27/19 8/28/19 8/29/19	"Seeing Stars"- Symbol imagery for phonological & orthographic processing in reading & spelling "Visualizing & Verbalizing"- Language comprehension & thinking	8:00-3:00
Spartanburg 02	Lindamood Bell Coach	Weekly	Virtual modeling & coaching sessions via Lindamood Bell robot	Various times within school day
Spartanburg 02	Personalized Learning SDE	10/9/19 11/18/19 12/19/19 1/29/20 3/11/20	Student ownership, learner profiles, learning pathways, flexible learning environments	8:00-4:00
Spartanburg 02	Felicia Oliver- D2 Literacy Coordinator	Monthly	Best Practices in Literacy Instruction	3:00-5:00
Spartanburg 02	Palmetto State Literacy Association Conference	2/14/20 2/15/20	Best Practices in Literacy Instruction	8:00-4:00
Spartanburg 02	Annette Breaux-Furman Consortium	9/4/2019	How to Impact Student Achievement & Behavior	9:00-12:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Spartanburg 02	Bob Probst & Kylene Beers- Furman Consortium	2/27/2020	Reading Nonfiction	9:00-12:00
Spartanburg 02	iReady Curriculum Associates	Monthly	Using universal screening data to inform instruction	2:45-4:30
Spartanburg 02	Katherine Gantt- Literacy Coach- Cooley Springs Fingerville Elementary	9/17/19 10/29/19 12/9/19 1/21/20	Guided Reading	2:45-4:00
Spartanburg 02	Katherine Gantt- Literacy Coach- Cooley Springs Fingerville Elementary	9/12/19 9/23/19 10/10/19 11/21/19 1/23/20 2/10/20	Writer's Workshop	2:45-4:00
Spartanburg 02	Cindy Oxford- SCSDE	7/16/19 7/17/19 9/19/19 10/20/19	Writing PD	8:00-3:00
Spartanburg 02	Nicole Vagle	6/18/19 6/19/19 9/19/19 10/17/19 11/14/19 1/16/20 4/23/20 5/14/20 5/28/20	Design in 5- Creating innovative, effective, engaging literacy assessments Teaching and Learning Team- data-based problem-solving process	8:00-4:00
Spartanburg 02	Curriculum Associates	12/11/19 12/18/19	Getting students & parents engaged with iReady (universal screener)	2:45-4:00
Spartanburg 02	Felicia Oliver- D2 Literacy Coordinator	6/15/19 6/17/19 9/9/19 10/7/19 11/11/19 12/9/19 1/13/20 2/10/19 3/9/20 4/13/20 5/11/20	Read to Succeed Foundations	3:00-5:00
Spartanburg 02	Deborah Settle- Literacy Coach Chesnee High School	7/8/19 7/9/19 9/4/19 10/2/19 11/6/19 12/4/19	Read to Succeed Instructional Practices	3:00-5:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
		1/8/20 2/5/20 3/4/20 4/8/20 5/6/20		
Spartanburg 02	Lindamood Bell Trainer	4 Sessions-monthly	Phonics & Comprehension follow up training- Virtual	Various times within school day
Spartanburg 02	Fountas & Pinnell Rep.	Summer 2019	Leveled Literacy Intervention (LLI)	8:00-4:00
Spartanburg 02	Julie Vinesett- Literacy Coach Mayo Elementary	9/1/2019	Guided Reading for new teachers	2:45-4:00
Spartanburg 02	Ashley Roberts- Literacy Coach Oakland Elementary	9/10/2019	Writer's Workshop	2:45-4:00
Spartanburg 02	Ashley Roberts- Literacy Coach Oakland Elementary	10/8/2019	Lindamood Bell- Phonics & Comprehension, Fountas & Pinnell Scoring, Vocabulary	2:45-4:00
Spartanburg 02	Ashley Roberts- Literacy Coach Oakland Elementary	11/12/2019	Conferring with Writers	2:45-4:00
Spartanburg 02	Ashley Roberts- Literacy Coach Oakland Elementary	1/14/2020	ELL Strategies, ELA Assessment Analysis	2:45-4:00
Spartanburg 02	Ashley Roberts- Literacy Coach Oakland Elementary	3/10/2019	Reading Strategies- Jennifer Seravallo	2:45-4:00
Spartanburg 02	Tasha Thomas- Spartanburg Writing Project	Monthly	Writing Workshop	2:45-4:00
Spartanburg 03	District	5-Aug	KRA Assessment Training	3
Spartanburg 03	District	7-Aug	PALS Assessment Training	3
Spartanburg 03	District	7-Aug	PALS refresher training/report card rubric/registration SWOT	3
Spartanburg 03	District	14-Aug	Reading Recovery- BOY Testing Procedures and Data Analysis	3
Spartanburg 03	District	14-Aug	KRA refresher/BOY Screener tasks and standards alignment	3
Spartanburg 03	District	14-Aug	BOY Screener Tasks/ Word Study Kit training	3
Spartanburg 03	District	26-Aug	Readable Texts	3
Spartanburg 03	District	13-Sep	Phonemic Awareness- Hearing Sounds in Words in Service of Effective Problem Solving in Reading	3

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Spartanburg 03	District	17-Sep	Strategy Tracking and Goal Setting	2
Spartanburg 03	District	24-Sep	Triangulating F and P Data with BOY Data Analysis and Screeners	3
Spartanburg 03	District	24-Sep	Using PALS Resources: Family Involvement, Diagnosing and Grouping Students, Planning Differentiated Instruction	3
Spartanburg 03	District	7-Oct	Learning to Look at Print- Visual Perception	3
Spartanburg 03	District	10-Oct	Interactive Read Aloud	3
Spartanburg 03	District	10-Oct	Common Assessment Tasks for Report Cards	3
Spartanburg 03	District	15-Oct	Text Dependent Analysis and Close Reading	3
Spartanburg 03	District	7-Nov	Small Group- Data Analysis and Planning	3
Spartanburg 03	District	11-Nov	Maximizing Book Introductions	3
Spartanburg 03	District	19-Nov	Small Group- Using strategy groups	3
Spartanburg 03	District	10-Dec	Small Group- videos of strategy groups and small group look fors	3
Spartanburg 03	District	18-Dec	Dialogic Reading Strategies for 4K Classrooms	3
Spartanburg 04	Ann Hodge	8/27/2019	MTSS Reporting guide	2
Spartanburg 04	Sarah Little	9/10/2019	Benchmark Analysis	2
Spartanburg 04	Carrie Winesett	9/24/2019	RTI - students at risk	2
Spartanburg 04	Sarah Little	10/1/2019	Dyslexia Overview and Impact on Student Learning	2
Spartanburg 04	Sarah Little	11/12/2019	Phonemic Awareness	2
Spartanburg 04	Sarah Little	12/3/2019	Phonemic Awareness	2
Spartanburg 04	Sarah Little	12/17/2019	Phonemic Awareness	2
Spartanburg 04	Ann Hodge	1/14/2020	Shared Reading	2
Spartanburg 04	Ann Hodge	1/28/2020	Guided Reading	2
Spartanburg 04	Ann Hodge	2/11/2020	Independent Reading	2
Spartanburg 04	Ann Hodge	2/25/2020	Developing Shared Reading Lessons	2
Spartanburg 04	Sarah Little	3/10/2020	DRA Data Analysis for 3rd nine weeks	2

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Spartanburg 05	District Five Literacy Coaches	08/19-05/20	R2S Instructional Reading Strategies (19-356)	60
Spartanburg 06	Susan Cox	9/19/2020	Best practices for helping struggling readers (Literacy Coaches)	1:00 - 2:00 Literacy Coach Meeting
Spartanburg 06	Nicole Brown	9/23/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Claire Culbreth	9/24/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Kimberly Terry	9/24/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Heather Register	9/26/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Candace Miller	9/23/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Sarah M. West	9/27/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Katrina Hankins	9/25/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Kelli Wolfe	9/24/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for each grade level
Spartanburg 06	Carlton Carruth	9/27/2019	Instructional strategies to assist struggling readers - grade K-2	45 minutes during planning periods for

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
				each grade level
Spartanburg 06	Susan Cox	1/15/2020	First Grade Teachers- Utilizing Star Data to Group Students for Success	8:00 - 3:30 District Office Training Room
Spartanburg 06	Susan Cox	2/12/2020	First Grade Teachers- MTSS Reaching All Students Where They Are	8:00 - 3:30 District Office Training Room
Spartanburg 07	Spartanburg 7	June 3-6 & June 10-13, 2019	Summer Literacy Institute (imbedded in the summer reading camp)	8:30-3:30
Spartanburg 07	Clemson University	August 6-9, 2019	Observation Survey Of Early Literacy Achievement	8:30-3:30
Spartanburg 07	Clemson University	Tuesday's August 27 - December 3, 2019	Reading Recovery and Early Literacy Training	3:30-6:30
Spartanburg 07	Spartanburg 7	September 9, 2019	Reading Recovery On-going Professional Development	11:30-3:30
Spartanburg 07	Spartanburg 7	2 days in September at each school	Implementing Fountas and Pinnell Phonics and Word Study K-2	Total of 3 hours training
Spartanburg 07	Spartanburg 7	September 18, 2019	Alphabet Tracing	1:00-2:00
Spartanburg 07	Spartanburg 7	September 26, 2019	Literacy Institute on-going PD	8:00-11:00
Spartanburg 07	Spartanburg 7	October 7, 2019	Reading Recovery On-going Professional Development	11:30-3:30
Spartanburg 07	Spartanburg 7	October 10, 2019	On-Going Early Literacy Training	11:30-3:30
Spartanburg 07	Spartanburg 7	November 7, 2019	On-Going Early Literacy Training	11:30-3:30
Spartanburg 07	Spartanburg 7	November 21, 2019	Literacy Institute on-going PD	8:00-11:00
Spartanburg 07	SCDE	November 26, 2019	Effective Phonics Instruction	9:00-3:30
Spartanburg 07	Spartanburg 7	December 9, 2019	Reading Recovery On-going Professional Development	11:30-3:30
Spartanburg 07	Spartanburg 7	December 17, 2019	Effective Phonics Instruction - Training for Literacy Coaches	8:00-3:00
Spartanburg 07	Clemson University	Tuesday's January 7 - May 5, 2020	Reading Recovery and Early Literacy Training	3:30-6:30
Spartanburg 07	Spartanburg 7	January 13, 2020	Effective Phonics Instruction - Training for Literacy Coaches (Part 2) Planning Building Implementation	8:00-3:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Spartanburg 07	SERRA	January 15-17, 2020	South Eastern Reading Recovery Early Literacy Conference	
Spartanburg 07	Spartanburg 7	January 27, 2020	Reading Recovery On-going Professional Development	11:30-3:30
Spartanburg 07	Spartanburg 7	January 30, 2020	On-Going Early Literacy Training	11:30-3:30
Spartanburg 07	Spartanburg 7	2 days in February at each school	Effective Phonics Instruction	Total of 3 hours training
Spartanburg 07	Spartanburg 7	February 20, 2020	Literacy Institute on-going PD	8:00-11:00
Spartanburg 07	Spartanburg 7	March 9, 2020	Reading Recovery On-going Professional Development	11:30-3:30
Spartanburg 07	Spartanburg 7	March 20, 2020	Reading Recovery On-going Professional Development (zoom meeting)	1:00-2:30
Spartanburg 07	Spartanburg 7	April 24, 2020	Literacy Institute on-going PD (Teams Meeting)	9:00-10:30
Sumter	Pocalla Springs Elementary	8/12/2019	Six Elements of Allington's Effective Literacy Instruction	1
Sumter	Sumter School District	8/13/2019	Literacy Interventions	5
Sumter	Rafting Creek Elementary	8/14/2019	Reader's Workshop/ Literacy	2
Sumter	Alice Drive Elementary	8/21/2019	STEAM/Increasing awareness with struggling readers	1
Sumter	Sumter School District	8/26/2019	Universal Screening for a Focused Tier 1	3
Sumter	High Hills Elementary	8/28/2019	NSGRA -Assessing with Fidelity	1
Sumter	Pocalla Springs Elementary	8/28/2019	Next Step Guided Reading Assessment	1.5
Sumter	High Hills Elementary	9/3/2019	Balanced Literacy	1
Sumter	Kingsbury Elementary	9/10/2019	Reading Strategies Book Study	1
Sumter	Oakland Primary	9/12/2019	Phonics (F&P kit) Overview and Review PLC	1
Sumter	Millwood Elementary/SREB	9/16/2019	5th grade ELA	1
Sumter	Rafting Creek Elementary	9/16/2019	Co-Planning for Literacy 4th grade./differentiation for students	1
Sumter	High Hills Elementary	9/17/2019	NSGRA Analyzing Data, Wordy Study (Think Central), Read Aloud Talking Points	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	9/19/2019	5th grade ELA	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Sumter	Rafting Creek Elementary	9/19/2019	Literacy Assessments/ ADVID WICOR Strag./Literacy Updates	1
Sumter	Rafting Creek Elementary	9/23/2019	Literature Circles PD/ Demo Lesson 5th grade	1
Sumter	Manchester Elementary	9/25/2019	Using data to plan for interventions: intervention resources/strategies, analysis of NSGRA/MAP data	1
Sumter	Pocalla Springs Elementary	9/25/2019	Project Read	2
Sumter	Rafting Creek Elementary	9/25/2019	Book Study Started: Next Step Forward in Guided Reading	1.5
Sumter	High Hills Elementary	10/1/2019	Read Alouds- Intentional Talk, SEI Uses	1
Sumter	Rafting Creek Elementary	10/1/2019	NSGRA Modeling/Training 4th Grade	1
Sumter	Rafting Creek Elementary	10/3/2019	Guided Reading Review/ Grouping/ Literacy Data	1.5
Sumter	High Hills Elementary	10/7/2019	Intervention Training	1
Sumter	Sumter School District	10/9/2019	Connecting Data to Instruction	3
Sumter	Oakland Primary	10/10/2019	NSGRA Data Analysis PLC	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	10/14/2019	4th grade ELA	1
Sumter	Willow Drive Elementary	10/14/2019	Data/Tier 1 Instruction/Differentiation	1
Sumter	Kingsbury Elementary	10/15/2019	Reading Strategies Book Study/NSGRA Data	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	10/17/2019	5th grade ELA	1
Sumter	Lemira Elementary/Learning A-Z Rep	10/23/2019	Reading A-Z Webinar PD	1
Sumter	Kingsbury Elementary	11/5/2019	Reading Strategies Book Study	1
Sumter	Alice Drive Elementary	11/6/2019	Slow Learners	1
Sumter	Cherryvale Elementary	11/6/2019	Collaboration/Data-Guided Reading Lesson Plans	1
Sumter	Cherryvale Elementary	11/6/2019	Interpreting Data/Establishing a Goal	2
Sumter	Rafting Creek Elementary	11/13/2019	Supporting Struggling Readers 1st Grade	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Sumter	Lemira Elementary	11/19/2019	Strategies to Increase Student Engagement	1
Sumter	Manchester Elementary	11/20/2019	Guided Reading groups and intervention strategies	1
Sumter	Willow Drive Elementary	11/21/2019	TDA/Close Reading	1
Sumter	Kingsbury Elementary	12/3/2019	Reading Strategies Book Study	1
Sumter	Lemira Elementary	12/3/2019	Cooperative Learning Strategies	1
Sumter	Lemira Elementary	12/4/2019	MTSS Training	1
Sumter	Rafting Creek Elementary	12/4/2019	Highlights from SDE Effective Phonics for Struggling Readers	1
Sumter	Manchester Elementary	12/11/2019	Shared Reading - strategy for reading instruction	1
Sumter	Oakland Primary	12/12/2019	Phonics (F&P kit) Guided Reading PLC	1
Sumter	Lemira Elementary	12/16/2019	Higher-Order Thinking Skills (HOTS)	1
Sumter	Rafting Creek Elementary	12/18/2019	The Workshop Model/ Literacy Assessments to Inform Instruction/ Data	3
Sumter	Rafting Creek Elementary	1/6/2020	Next Step in Guided Reading Assessments modeling/training/ grouping	1
Sumter	Kingsbury Elementary	1/15/2020	Using MAP reports to meet the needs of students in Rdg	1
Sumter	Manchester Elementary	1/15/2020	Reading fluency	1
Sumter	Pocalla Springs Elementary	1/17/2020	Intervention for Striving Readers	1
Sumter	Rafting Creek Elementary	1/17/2020	Text Dependent Analysis Responses/supporting struggling students	1.5
Sumter	Manchester Elementary	1/22/2020	Phonics and Word Study	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	1/23/2020	3rd, 4th, 5th Text Dependent Analysis	1
Sumter	Cherryvale Elementary	1/29/2020	Strategies Struggling Readers/MTSS	1
Sumter	Pocalla Springs Elementary	1/29/2020	Using iSteep & MAP Data to Determine Next Steps in Reading	3
Sumter	Pocalla Springs Elementary	1/30/2020	Using iSteep & MAP Data to Determine Next Steps in Reading	3
Sumter	Rafting Creek Elementary	2/4/2020	Data Meeting (ELA) / Struggling Students/ co-planning	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Sumter	Cherryvale Elementary	2/5/2020	The Next Step Forward In Guided Reading-Book Study	2
Sumter	Rafting Creek Elementary	2/12/2020	Reading Interventions / Math Interventions PD/ Student Data	2
Sumter	Oakland Primary	2/13/2020	NSGRA Data Analysis PLC	1
Sumter	Willow Drive Elementary	2/19/2020	TDA Training	1
Sumter	Willow Drive Elementary	2/20/2020	Inferential Language	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	2/24/2020	Needs Based 2nd-5th grade ELA	1
Sumter	Cherryvale Elementary	2/26/2020	Strategies Struggling Readers/MTSS	1
Sumter	Manchester Elementary	2/26/2020	Analysis of NSGRA data- How to guide instruction	1
Sumter	Sumter School District	2/28/2020	Progress Monitoring vs Monitoring Progress	1.5
Sumter	Lemira Elementary	3/2/2020	Phonics/Differentiation	1
Sumter	Rafting Creek Elementary	3/2/2020	Phonics Instruction/interventions/ co-planning for struggling students	1
Sumter	Cherryvale Elementary	3/4/2020	The Next Forward In Guided Reading-Book Study	2
Sumter	Willow Drive Elementary	3/5/2020	Narrative Language	1
Sumter	USC-Upstate	3/11/2020	Teaching Bilingual Students	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	3/16/2020	5th grade ELA	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	3/19/2020	5th grade ELA	1
Sumter	Millwood Elementary/SREB Southern Regional Education Board	4/27/2020	Culminating 2nd-5th ELA	1
Sumter	Pocalla Springs Elementary	5/4-8/2020	Orton Gillingham - Institute for Multi-Sensory Education Training	30
Union	District	9/18/2019	Reader's Workshop	2

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Union	District	2/12/2020	Planning Literacy Units	2
Union	District	8/13/2019	Running Records	1
Union	District	8/13/2019	Reading Strategies	1
Union	Jonesville Elem	3/16/2020	Study Island	1
Union	Jonesville Elem	9/19/2019	Reading Interventions	1
Union	Jonesville Elem	11/20/2019	Book Study	6
Union	Jonesville Elem	2/26/2020	TDA's	1
Union	Buffalo Elem	9/11/2019	Guided Reading Toolkits	1
Union	Buffalo Elem	10/10/2019	Guided Reading	1
Union	Buffalo Elem	4/22/2020	Phonemic Awareness	1
Union	Buffalo Elem	4/23/2020	Phonemic Awareness	1
Union	Buffalo Elem	4/29/2020	Phonics	1
Union	Buffalo Elem	4/30/2020	Phonics	1
Union	Buffalo Elem	5/13/2020	Vocabulary	1
Union	Buffalo Elem	5/15/2020	Vocabulary	1
Union	Buffalo Elem	5/20/2020	Comprehension	1
Union	Buffalo Elem	5/21/2020	Comprehension	1
Union	Foster Park Elem	8/16/2019	Phonemic Awareness	4
Union	Foster Park Elem	10/4/2019	Balanced Literacy	1
Union	Foster Park Elem	11/1/2019	Balanced Literacy	1
Union	Foster Park Elem	12/18/2019	Balanced Literacy	1
Union	Foster Park Elem	1/23/2020	Balanced Literacy	1
Union	Foster Park Elem	2/20/2020	Balanced Literacy	1
Union	Monarch Elem	8/12/2019	Anchor Charts	1
Union	Monarch Elem	8/16/2019	Letterland Phonics	6
Union	Monarch Elem	9/9/2019	Study Island Strategies	1
Union	Monarch Elem	9/26/2019	Balanced Literacy	1
Union	Monarch Elem	10/23/2019	Balanced Literacy	1
Union	Monarch Elem	10/29/2019	Balanced Literacy	1

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Union	Special Education	1/21/2019	Read 180	6
Williamsburg	Debra McKnight	8-20-2019	ELA Standards/Pacing Guide	45 minutes per grade level
Williamsburg	Yolanda Cooper	8-22-2019	Fountas and Pinnell	45 minutes per grade (New Teachers)
Williamsburg	D. McKnight & Y. Cooper	8-26-2019	Balanced Literacy Lesson Plan	45 minutes per grade level
Williamsburg	Yolanda Cooper	8-28-2019	R2S Literacy Assessment Portfolio Expectations	45 minutes per grade level
Williamsburg	Debra McKnight	8-29-2019	Instructional Standards/Pacing Guide Expectations	45 minutes per grade level
Williamsburg	Yolanda Cooper	9-04-2019	Math Read Aloud Kit Training-Cross Curriculum	45 minutes per grade level
Williamsburg	Yolanda Cooper	9-17-2019	When Readers Struggle	3:00pm-4:30 pm
Williamsburg	Debra McKnight	9-25-2019	MAP-Early Literacy-STAR-Reading A-Z etc.	3:00pm-4:30 pm
Williamsburg	Yolanda Cooper	10-01-2019	Using Data to Inform Instruction Tier 1 and 2	3:00pm-4:30 pm
Williamsburg	Yolanda Cooper	10-08-2019	F & P Running Records Converts to Small Group Activities	3:00pm-4:30 pm
Williamsburg	Yolanda Cooper	10-17-2019	Text Dependent Analysis Connection to MAP	45 minutes per grade level
Williamsburg	Bynum SCDE	11-01-2019	Quarterly ELA Collaborative Planning	4 hours (depend on grade level)
Williamsburg	Yolanda Cooper	11-07-2019	When Readers Struggle Part 2	3:00pm-4:30 pm
Williamsburg	District	11-08-2019	Grade-Band Meetings-Instructional Strategies	3:00pm-4:30 pm
Williamsburg	Bynum & Yolanda Cooper	11-19-2019	Collaborative Reading Lesson Planning	45 minutes per grade level
Williamsburg	Bynum & Yolanda Cooper	12-02-2019	Collaborative Reading Lesson Planning	45 minutes per grade level
Williamsburg	Bynum & Yolanda Cooper	12-12-2019	Collaborative Reading Lesson Planning	45 minutes per grade level
Williamsburg	Yolanda Cooper	12-17-2019	Collaborative Reading Lesson Planning Tier 2	45 minutes per grade level
Williamsburg	Leadership Team	1-06-2020	MTSS Plan (Reading & Math)	45 minutes per grade level
Williamsburg	Yolanda Cooper	1-06-2020	Close Read Tier 1 and 2	3:00pm-4:30 pm
Williamsburg	Yolanda Cooper	1-13-2020	Turning F & P BAS Data into Actionable Information Tier 1 and 2	3:00pm-4:30 pm

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
Williamsburg	Yolanda Cooper	1-16-2020	Close Reading & Questioning Depth of Knowledge	3:00pm-4:30 pm
Williamsburg	Yolanda Cooper	2-10-2020	Tier 1 and 2 Instruction	45 minutes per grade level
Williamsburg	Yolanda Cooper	3-05-2020	SC Ready ELA Workshop	3:00pm-4:30 pm
Williamsburg	District	3-11-2020	SC Ready/SC PASS Test Scores	3:00pm-4:30 pm
Williamsburg	Yolanda Cooper	3-12-2020	Reading Vertical Alignment	3:00pm-4:30 pm
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	12-Aug-19	Level 1 Reading Workshop Training -Structure of Reading Workshop Architecture of Mini-Lesson -Units of Study Progressions -Unpacking a Unit -Assessment tools -Assessing Readers	6
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	6-Jan-00	Level 1 Reading Workshop Training -Structure of Reading Workshop Architecture of Mini-Lesson -Units of Study Progressions -Unpacking a Unit -Assessment tools -Assessing Readers	6
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	14-Aug-19	Level 1 Reading Workshop Training for Middle Grades How reading can work without the whole class novel	6
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	21-Oct-19	Level 2 RW Training -Performance Assessments -Conferring with Readers -Documenting Conferences -Small Group work -Interactive Read	3.5
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	6-Jan-20	K-2 RW # 3 -Interactive Read Aloud -Small Group Work -Conferring -Text Complexity -Common Assessments 3-5 RW #3 -Interactive Read Aloud -Text Complexity -Conferring -Common Assessments	3.5

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	7-Jan-20	Structure of Reading Workshop Review -Reading Knowledge & Growth- NF mini-lesson using reading research -Learning Progressions -Unpacking a Unit (6th grade share) - Assessment tools-Running Records -Assessing Readers- Why? -Interactive Read Aloud	3.5
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	5-Feb-20	Common Grade Level Assessments for RW and WW and Timeline for Administering -Standards Alignment - Grading Criteria for Assessments	6
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	6-Feb-20	Common Grade Level Assessments for RW and WW and Timeline for Administering -Standards Alignment - Grading Criteria for Assessments	6
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	11-Mar-20	Scope and Sequence for Assessments to Provide Foundation for the 20-21 School Year Review Assessments	6
York 01	Dr. Jean Tribuzzi, Teachers College Consultant	12-Mar-20	Scope and Sequence for Assessments to Provide Foundation for the 20-21 School Year Review Assessments	6
York 02	Bethany Elementary	8/12/2019	A Crash Course in Reading and Writing Strategies	6 hours
York 02	Bethany Elementary	5/30/2019	Getting Started Overview: Fountas and Pinnell Classroom Grades K-2	6 hours
York 02	Kinard Elementary	2/25/2020	Independent Reading Conferences and Goal Setting with Wendy Bartell (SCDE)	3 hours
York 02	Bethel Elementary	10/3/2019	MAP Reading Fluency Data and Reports	1 hour
York 02	Bethel Elementary	11/2019, 1/2020	Data Discussions and Instructional Planning	1 hour

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 02	Larne Elementary	9/30-10/14/19	Reading and Writing Workshop	6 hours
York 02	Larne Elementary	10/14/2019	Guided Reading	1.5 hours
York 02	Larne Elementary	12/10/2019	Reading Conferencing	1 hour
York 02	Larne Elementary	9/2019, 2/2020	Reading Mastery	3 hours
York 02	Larne Elementary	8/2019-11/2019	Reading Recovery	4 hours
York 02	District	8/2019 - 3/2020	Read 180 Training and Support	10 hours
York 02	District	8/2019-3/2020	Phonics, Spelling, and Word Study Support and Differentiation	10 hours
York 02	District	8/2019-3/2020	Breaking Down Lucy Calkins Writing Units of Study	10 hours
York 03	RHS District: School Based Literacy Coaches: Kasie Bailey, Martha Compton	8/12/2019	Successful 7! Literacy Strategies for Struggling Students	10:15 am-11:15 am 1 hour
York 03	RHS District: School Based Literacy Coaches: Diane Bailey, Susan Dixon	8/12/2019	Top Ten Ways to LEAP into Interventions	10:15 am-11:15 am 1 hour
York 03	RHS District Reading Lead Teacher: Barbara Fewell	8/28/2019	LLI For Struggling Students	12:00 pm- 3:00 pm 3 hours
York 03	RHS District Reading Coaches: Liz Bridges, Susan Green	10/30/2019	Conferring with Struggling Readers	8:00 am- 3:00 pm 6 hours
York 03	RHS District Reading Coaches: Liz Bridges, Susan Green	1/14/2020	Conferring with Struggling Readers	8:00 am- 3:00 pm 6 hours
York 04	School Reading Coach	8/5/2019	Words Their Way Refresher Course	5.5 hours
York 04	School Reading Coach	8/9/2019	F&P Analyzing Assessments-Read to Succeed-New teachers to F&P	8:00-2:00
York 04	School Reading Coach	8/9/2019	New Teacher Literacy Assessment and Evaluation	1:00-2:30
York 04	School Reading Coach	8/14/2019	Inclusion Leadership Workshop	3 hours
York 04	School Reading Coach	8/19/2019	Kindergarten Readiness Refresher	1 hour
York 04	School Reading Coach	8/21/2019	Kindergarten Foundations Screening	8:30-10:30
York 04	School Reading Coach	8/27/2019	Concepts about print training	11:05-11:50
York 04	School Reading Coach	8/27/2019	Narrative writing--each grade level	40 minutes--each level

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 04	School Reading Coach	8/28/2019	F&P Training--Analyzing Assessments	2:45-4:00
York 04	School Reading Coach	8/28/2019	Foundations Training	9:00-12:00
York 04	School Reading Coach	9/3/2019	F&P assessment--each grade level	40 minutes- each level
York 04	School Reading Coach	9/3/2019	Foundations Review Training	11:05-11:50
York 04	School Reading Coach	9/3/2019	Kindergarten Letter ID/Sounds analysis of data	45 minutes
York 04	School Reading Coach	9/4/2019	STAR Training--MTSS reports	2:45-4:00
York 04	School Reading Coach	9/5/2019	Thin-slicing data to form small strategy groups	11:05-11:50
York 04	School Reading Coach	9/6/2019	Analyzing Fop data to set up small groups	1 hour each level
York 04	School Reading Coach	9/10/2019	F&P Analyzing Assessments	2:45-3:45
York 04	School Reading Coach	9/12/2019	Kindergarten Response to CAPs and LID Assessment (Tier 1 and 2)	12:30-1:15
York 04	School Reading Coach	9/12/2019	MTSS-Overview/Referral-4th	45 minutes
York 04	School Reading Coach	9/12/2019	Small group(guided reading/strategy groups	8:00-2:00
York 04	School Reading Coach	9/16/2019	Kindergarten Shared/Interactive/Guided Writing	8:00-2:00
York 04	School Reading Coach	9/16/2019	MTSS-Overview/Referral-2nd	45 minutes
York 04	School Reading Coach	9/16/2019	Shared/Interactive/Guided Writing	8:30-2:00
York 04	School Reading Coach	9/17/2019	F&P Analyzing Assessments	2:45-3:45
York 04	School Reading Coach	9/19/2019	Guided Reading organization--each grade level	1 hour each level
York 04	School Reading Coach	9/19/2019	Literacy materials for differentiating--each grade level	40 minutes- each level
York 04	School Reading Coach	9/19/2019	MTSS-Overview/Referral-3rd	45 minutes
York 04	School Reading Coach	9/19/2019	MTSS-Overview/Referral-5th	45 minutes
York 04	School Reading Coach	9/24/2019	MTSS	6 hours
York 04	School Reading Coach	9/24/2019	MTSS Team Meetings--each grade level	45 minutes- each level
York 04	Toby Karten,Corwin Press	9/25/2019	Inclusion Leadership Workshop	8:00-11:00
York 04	School Reading Coach	10/1/2019	How to make a referral to MTSS--each grade level	1 hour each level

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 04	School Reading Coach	10/3/2019	PLC-Intervention Response from F&P Data (Tier 1 & 2)--each grade level	50 minutes each level
York 04	School Reading Coach	10/3/2019	Thin-slicing data to form small strategy groups	8:00-2:00
York 04	School Reading Coach	10/8/2019	Read to Succeed--Assessment	2 hours
York 04	School Reading Coach	10/8/2019	Read to Succeed--Foundations	3:00-6:00
York 04	School Reading Coach	10/8/2019	STAR training--each grade level	40 minutes- each level
York 04	School Reading Coach	10/14/2019	1st Shared/Interactive/Guided Reading	8:00-2:00
York 04	School Reading Coach	10/15/2019	Read to Succeed--Instructional Practices	2 hours
York 04	School Reading Coach	10/16/2019	2nd & 3rd Data Analysis of F&P to plan small groups	45 minutes
York 04	School Reading Coach	10/16/2019	MTSS-Overview/Referral-1st	45 minutes
York 04	School Reading Coach	10/16/2019	STAR for MTSS-1st (Fall Benchmark)	30 minutes
York 04	School Reading Coach	10/16/2019	STAR for MTSS-Kindergarten(Fall Benchmark)	30 minutes
York 04	School Reading Coach	10/17/2019	MTSS-Tier 2/Tier 3 Interventions-all grade levels	During planning period
York 04	School Reading Coach	10/19/2019	NY Teachers College instructional practices	7 hours
York 04	School Reading Coach	10/22/2019	STAR Training/MTSS Reports	8:00-2:00
York 04	School Reading Coach	10/23/2019	Understanding Text Bands and the Continuum to help support strategy groups	2:45-4:00
York 04	School Reading Coach	10/28/2019	Analyzing STAR data	45 minutes
York 04	School Reading Coach	10/29/2019	MTSS Team Meetings--each grade level	45 minutes- each level
York 04	School Reading Coach	10/29/2019	Using STAR as a Universal screener--1st	1 hour
York 04	School Reading Coach	10/30/2019	Literacy Committee, Book Study: Conferring	2:45-3:30
York 04	School Reading Coach	10/31/2019	MTSS-Overview/Referral-Kindergarten	45 minutes
York 04	School Reading Coach	11/5/2019	Using data to form intervention, part 1--each grade level	40 minutes- each level
York 04	School Reading Coach	11/8/2019	MTSS Tier 2 & Tier 3 Interventions--all grade levels	45 minutes each level
York 04	School Reading Coach	11/11/2019	2nd. Shared/Interactive/Guided Reading	6 hours

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 04	School Reading Coach	11/11/2019	Shared/Interactive/Guided Writing	8:30-2:00
York 04	School Reading Coach	11/12/2019	Read to Succeed--Assessment	2 hours
York 04	School Reading Coach	11/12/2019	Read to Succeed--Foundations	3:00-6:00
York 04	School Reading Coach	11/12/2019	Units of study collaboration meeting	10:00-2:00
York 04	School Reading Coach	11/13/2019	determining appropriate instruction for students. Guided Reading vs. Strategy Groups	45 minutes
York 04	School Reading Coach	11/14/2019	MTSS-Tier 2/Tier 3 Interventions-all grade levels	During planning period
York 04	School Reading Coach	11/19/2019	Read to Succeed--Instructional Practices	2 hours
York 04	School Reading Coach	11/26/2019	MTSS Team Meetings--each grade level	45 minutes- each level
York 04	School Reading Coach	12/3/2019	MTSS	6 hours
York 04	School Reading Coach	12/9/2019	Coaching Lab-Reading and Writing for SPED	4 hours
York 04	School Reading Coach	12/10/2019	Read to Succeed--Assessment	2 hours
York 04	School Reading Coach	12/10/2019	Read to Succeed--Foundations	3:00-6:00
York 04	School Reading Coach	12/11/2019	Guided Reading and importance of including all components for high impact Kindergarten and 1st	45 minutes
York 04	School Reading Coach	12/11/2019	Learning to create and apply a reading toolkit to help support small group work	2:45-4:00
York 04	School Reading Coach	12/12/2019	MTSS-Tier 2/Tier 3 Interventions-all grade levels	During planning period
York 04	School Reading Coach	12/17/2019	Read to Succeed--Instructional Practices	2 hours
York 04	School Reading Coach	12/17/2019	Student Writing Goals--each grade level	40 minutes- each level
York 04	School Reading Coach	1/7/2020	F& P Training for new hires	12:30-2:15
York 04	School Reading Coach	1/7/2020	PLCs increase Student Engagement and Confering, part 1--each grade level	40 minutes- each level
York 04	School Reading Coach	1/8/2020	Kindergarten-2nd Foundations	1 hour
York 04	School Reading Coach	1/9/2020	MTSS-Tier 2/Tier 3 Interventions-all grade levels	During planning period
York 04	School Reading Coach	1/9/2020	STAR SGP Meetings	8:00-2:00
York 04	School Reading Coach	1/9/2020	STAR SGP Meetings	8:00-2:00

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 04	School Reading Coach	1/10/2020	MTSS Tier 2 & Tier 3 Interventions--all grade levels	45 minutes each level
York 04	School Reading Coach	1/13/2020	3rd Balanced Literacy Coaching Lab	6 hours
York 04	School Reading Coach	1/13/2020	STAR for MTSS-1st (Winter Benchmark)	30 minutes
York 04	School Reading Coach	1/13/2020	STAR for MTSS-Kindergarten (Fall Benchmark)	30 minutes
York 04	School Reading Coach	1/14/2020	PLCs increase Student Engagement and Conferring, part 2--each grade level	40 minutes--each level
York 04	School Reading Coach	1/14/2020	Read to Succeed--Assessment	2 hours
York 04	School Reading Coach	1/14/2020	Read to Succeed--Foundations	3:00-6:00
York 04	School Reading Coach	1/15/2020	determining appropriate instruction for students. Guided Reading vs. Strategy Groups	45 minutes
York 04	School Reading Coach	1/21/2020	MTSS	6 hours
York 04	School Reading Coach	1/21/2020	Read to Succeed--Instructional Practices	2 hours
York 04	School Reading Coach	1/28/2020	MTSS Team Meetings--each grade level	45 minutes--each level
York 04	School Reading Coach	1/28/2020	Winthrop Interns--PLC for Literacy best practices and assessments	6 hours
York 04	School Reading Coach	1/29/2020	Learning to create and apply a reading toolkit to help support small group work	2:45-4:00
York 04	School Reading Coach	2/4/2020	PLCs data for student reading goals--each grade level	40 minutes--each level
York 04	School Reading Coach	2/6/2020	PLC-Intervention Response from F&P Data (Tier 1 & 2)--each grade level	50 minutes each level
York 04	School Reading Coach	2/10/2020	4th Guided Reading/Strategy Groups	8:00-2:00
York 04	School Reading Coach	2/10/2020	Guided Reading and Strategy Groups	8:00-2:00
York 04	School Reading Coach	2/10/2020	Reading and Writing data for goal setting--4th	6 hours
York 04	School Reading Coach	2/11/2020	PLCs triangulate student data--each grade level	40 minutes--each level
York 04	School Reading Coach	2/11/2020	Read to Succeed--Assessment	2 hours
York 04	School Reading Coach	2/11/2020	Read to Succeed--Foundations	3:00-6:00
York 04	School Reading Coach	2/12/2020	4th & 5th. Strategy Groups and conferring for writing	45 minutes

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 04	School Reading Coach	2/13/2020	Coaching Lab-Reading and Writing	6 hours
York 04	School Reading Coach	2/13/2020	MTSS-Tier 2/Tier 3 Interventions-all grade levels	During planning period
York 04	School Reading Coach	2/18/2020	MTSS	6 hours
York 04	School Reading Coach	2/18/2020	Read to Succeed--Instructional Practices	2 hours
York 04	Exec. Director of Elem Ed	2/24/2020	Reading Coaches learning about intervention for students	2 hours
York 04	School Reading Coach	2/27/2020	All grades. STAR data for MTSS	45 minutes
York 04	School Reading Coach	2/28/2020	MTSS Tier 2 & Tier 3 Interventions--all grade levels	45 minutes each level
York 04	School Reading Coach	3/3/2020	MTSS Team Meetings--each grade level	45 minutes--each level
York 04	School Reading Coach	3/6/2020	MTSS-Tier 2/Tier 3 Interventions-all grade levels	During planning period
York 04	School Reading Coach	3/9/2020	5th.Guided Reading/Strategy Group	8:00-2:00
York 04	School Reading Coach	3/9/2020	Guided Reading and Strategy Groups	8:00-2:00
York 04	School Reading Coach	3/10/2020	PLCs Reading and Writing data--each grade level	40 minutes--each level
York 04	School Reading Coach	3/11/2020	Kindergarten & 1st. Data Analysis of F&P to plan small groups	45 minutes
York 04	School Reading Coach	3/11/2020	Strategy for struggling readers	2:45-3:30
York 04	School Reading Coach	4/7/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	4/9/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	4/14/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	4/16/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
York 04	School Reading Coach	4/21/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	4/23/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	4/28/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	4/30/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	5/5/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	5/7/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	5/12/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	5/14/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	5/19/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	5/21/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective	Virtual

District Name	PD Provider	Date(s)	Topic/Title	Hours Held or Total Hours
			Strategies for School Transformation	
York 04	School Reading Coach	5/26/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	5/28/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	6/2/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	School Reading Coach	6/4/2020	Coach's Toolkit Virtual Summit, by Elena Aguilar and Bright Morning Team: Effective Strategies for School Transformation	Virtual
York 04	Reading Recovery	1/15-1/17/20	Reading Recovery Conference	
York 04	SERRA	1/15-1/17/20	SERRA Conf-struggling readers.Kindergarten-2nd	
York 04	Teachers' College	10/20-10/23/19	Ny Teachers College-Coaching of Writing Institute, 3rd-5th	
York 04	School Reading Coach	3/11-3/12/20	Kindergarten Readiness strategy conferences with parents for student support	12 hours
York 04	Teachers' College	6/22-6/26/20	Writing Institute Teachers College	Virtual
York 04	Teachers' College	6/29-7/3/20	Reading Institute Teachers College	Virtual
York 04	School Reading Coach	April	Read to Succeed--Foundations	Virtual
York 04	School Reading Coach	Every Tuesday	PLCs--Using data to make instructional decisions in Reading and Writing--each grade level	45 minutes each level
York 04	School Reading Coach	March	Read to Succeed--Foundations	Virtual
York 04	School Reading Coach	May	Read to Succeed--Foundations	Virtual

Appendix B: Screening Results by District

This appendix contains district-level universal screening information. As a reminder, districts were required under Act 213 to screen all kindergarten and first grade students three times a year for potential reading difficulties, and second grade as needed. Some districts elected to screen all second grade students.

Abbeville Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	218	98%
First Grade	236	97%
Second Grade (optional)	3	1%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	54
Second Screening	40
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	39
Second Screening	34
Third Screening	

Aiken Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1737	97%
First Grade	1663	95%
Second Grade (optional)	1800	98%

Screening Tool: Fountas and Pinnell (F&P) and Foundational Reading Assessment

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	868
Second Screening	344
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	565
Second Screening	469
Third Screening	

Allendale Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	94	96%
First Grade	65	94%
Second Grade (optional)	69	96%

Screening Tool: i-Ready

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1
Second Screening ²	
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	5
Second Screening	
Third Screening	

² Allendale did not complete a second screening administration.

Anderson 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	745	100%
First Grade	723	100%
Second Grade (optional)	0	0%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening ³	
Second Screening	119
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	
Second Screening	139
Third Screening	

³ Anderson 01 did not submit data for the first screening administration for both kindergarten and first grade.

Anderson 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	221	97%
First Grade	270	97%
Second Grade (optional)	243	100%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	86
Second Screening	111
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	159
Second Screening	165
Third Screening	

Anderson 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	165	93%
First Grade	190	93%
Second Grade (optional)	173	98%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	14
Second Screening	12
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	7
Second Screening	4
Third Screening	

Anderson 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	229	100%
First Grade	217	100%
Second Grade (optional)	7	4%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	4
Second Screening	24
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	20
Second Screening	13
Third Screening	

Anderson 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	935	100%
First Grade	1036	100%
Second Grade (optional)	222	22%

Screening Tool: MAP Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	98
Second Screening	96
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	162
Second Screening	124
Third Screening	

Bamberg 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	78	100%
First Grade	96	100%
Second Grade (optional)	0	0%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	56
Second Screening	19
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	72
Second Screening	36
Third Screening	

Bamberg 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	40	73%
First Grade ⁴	0	0%
Second Grade (optional)	0	0%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	40
Second Screening	15
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	
Second Screening	
Third Screening	

⁴ Bamberg 02 did not provide screening results or information for first grade.

Barnwell 19 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	41	89%
First Grade ⁵	56	102%
Second Grade (optional)	39	100%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	11
Second Screening ⁶	
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	10
Second Screening	
Third Screening	

⁵ Barnwell 19's percentage of students tested is higher due to student movement in and out of the district.

⁶ Barnwell 19 did not complete a second screening administration.

Barnwell 29 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ⁷	69	108%
First Grade	67	102%
Second Grade (optional)	33	57%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	17
Second Screening	8
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	7
Second Screening	6
Third Screening	

⁷ Barnwell 29's percentage of students tested is higher due to student movement in and out of the district.

Barnwell 45 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ⁸	177	101%
First Grade	158	100%
Second Grade (optional)	48	26%

Screening Tool: F&P, iStation

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	45
Second Screening	36
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	67
Second Screening	61
Third Screening	

⁸ Barnwell 45's percentage of students tested is higher due to student movement in and out of the district.

Beaufort Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1423	90%
First Grade	1457	90%
Second Grade (optional)	1554	95%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	293
Second Screening	506
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	388
Second Screening	577
Third Screening	

Berkeley Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	2610	98%
First Grade	2824	99%
Second Grade (optional)	988	36%

Screening Tool: Reading Inventory from HMH

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	457
Second Screening	302
Third Screening ⁹	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	788
Second Screening	303
Third Screening	270

⁹ Berkeley was able to complete a third screening for first grade students but not kindergarten students before the school closures.

Calhoun Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	128	100%
First Grade	119	99%
Second Grade (optional)	124	100%

Screening Tool: AIMSweb Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	26
Second Screening	17
Third Screening	17

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	14
Second Screening	29
Third Screening	17

Charleston Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ¹⁰	4003	102%
First Grade	3958	101%
Second Grade (optional)	1191	31%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	994
Second Screening	1319
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1491
Second Screening	1545
Third Screening	

¹⁰ Charleston's percentage of students tested is higher due to student movement in and out of the district.

Charter Institute at Erskine Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	518	100%
First Grade	475	100%
Second Grade (optional)	263	51%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	168
Second Screening	132
Third Screening ¹¹	43

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	170
Second Screening	141
Third Screening	34

¹¹ Not all of the district's schools were able to complete the third administration of screening for both grade levels.

Cherokee Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	585	96%
First Grade	563	93%
Second Grade (optional)	392	59%

Screening Tool: STAR Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	331
Second Screening	131
Third Screening ¹²	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	99
Second Screening	112
Third Screening	156

¹² Cherokee was able to conduct a third screening of first grade students but not kindergarten students before the school closures.

Chester Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	317	90%
First Grade	353	89%
Second Grade (optional)	0	0%

Screening Tool: Fountas & Pinnell Running Records and Subtests

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	12
Second Screening	10
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	119
Second Screening	62
Third Screening	

Chesterfield Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	520	98%
First Grade	489	98%
Second Grade (optional)	159	31%

Screening Tool: F&P subtests, Dominic sentence writing and spelling subtest

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	162
Second Screening	137
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	198
Second Screening	158
Third Screening	

Clarendon 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	35	100%
First Grade	48	100%
Second Grade (optional)	49	100%

Screening Tool: STAR Early Literacy

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	16
Second Screening	9
Third Screening	9

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	22
Second Screening	14
Third Screening	15

Clarendon 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	196	99%
First Grade	184	96%
Second Grade (optional)	0	0%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	4
Second Screening	58
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	40
Second Screening	59
Third Screening	

Clarendon 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	74	97%
First Grade	81	98%
Second Grade (optional)	21	24%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	27
Second Screening	51
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	23
Second Screening	35
Third Screening	

Colleton Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	354	92%
First Grade	379	94%
Second Grade (optional)	362	96%

Screening Tool: STAR Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	254
Second Screening	165
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	160
Second Screening	239
Third Screening	

Darlington Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	609	95%
First Grade	678	92%
Second Grade (optional)	696	100%

Screening Tool: MAP Reading and F&P

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	149
Second Screening	157
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	498
Second Screening	309
Third Screening	

Dillon 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	116	97%
First Grade ¹³	117	102%
Second Grade (optional)	30	26%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	23
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	36
Second Screening	42
Third Screening	

¹³ Dillon 03's percentage of students tested is higher due to student movement in and out of the district.

Dillon 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	270	98%
First Grade	331	100%
Second Grade (optional)	0	0%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	59
Second Screening	164
Third Screening	220

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	169
Second Screening	213
Third Screening	249

Dorchester 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1873	99%
First Grade ¹⁴	1926	101%
Second Grade (optional)	392	21%

Screening Tool: AIMSweb Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	538
Second Screening	393
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	488
Second Screening	336
Third Screening	

¹⁴ Dorchester 02's percentage of students tested is higher due to student movement in and out of the district.

Dorchester 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	169	99%
First Grade	156	98%
Second Grade (optional)	52	32%

Screening Tool: STAR Early Literacy

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	61
Second Screening	36
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	42
Second Screening	27
Third Screening	

Edgefield Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	262	100%
First Grade	253	100%
Second Grade (optional)	63	26%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	83
Second Screening	109
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	61
Second Screening	63
Third Screening	

Fairfield Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	157	97%
First Grade	156	100%
Second Grade (optional)	0	0%

Screening Tool: F&P Benchmark Assessment

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	8
Second Screening	19
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	33
Second Screening	34
Third Screening	

Florence 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1011	88%
First Grade	1086	96%
Second Grade (optional)	1044	88%

Screening Tool: STAR Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	429
Second Screening	164
Third Screening ¹⁵	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	609
Second Screening	490
Third Screening	407

¹⁵ Florence 01 was able to administer a third screening for first grade students but not kindergarten students before the school closures.

Florence 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	80	95%
First Grade ¹⁶	76	101%
Second Grade (optional)	34	45%

Screening Tool: DRA

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	20
Second Screening	9
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	32
Second Screening	27
Third Screening	

¹⁶ Florence 02's percentage of students tested is higher due to student movement in and out of the district.

Florence 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ¹⁷	255	102%
First Grade	240	99%
Second Grade (optional)	16	7%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	74
Second Screening	71
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	41
Second Screening	82
Third Screening	

¹⁷ Florence 03's percentage of students tested is higher due to student movement in and out of the district.

Florence 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ¹⁸	56	104%
First Grade	53	100%
Second Grade (optional)	49	100%

Screening Tool: STAR Early Literacy

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	3
Second Screening ¹⁹	
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	14
Second Screening	
Third Screening	

¹⁸ Florence 04's percentage of students tested is higher due to student movement in and out of the district.

¹⁹ Florence 04 did not provide information on the second screening administration for both kindergarten and first grade students.

Florence 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	80	100%
First Grade	106	100%
Second Grade (optional)	16	19%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	26
Second Screening	15
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	43
Second Screening	38
Third Screening	

Georgetown Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	626	99%
First Grade	607	94%
Second Grade (optional)	174	27%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	354
Second Screening	367
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	364
Second Screening	335
Third Screening	

Greenville Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	5543	97%
First Grade	5792	98%
Second Grade (optional)	0	0%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening ²⁰	
Second Screening	1079
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	
Second Screening	834
Third Screening	

²⁰ Greenville did not provide information on the first screening administration for both kindergarten and first grade students.

Greenwood 50 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	687	100%
First Grade	627	100%
Second Grade (optional)	35	5%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	47
Second Screening	200
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	87
Second Screening	167
Third Screening	

Greenwood 51 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	53	90%
First Grade	70	99%
Second Grade (optional)	0	0%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	25
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	34
Second Screening	35
Third Screening	

Greenwood 52 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	108	100%
First Grade	103	98%
Second Grade (optional)	109	97%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	25
Second Screening	89
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	35
Second Screening	53
Third Screening	

Hampton 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	153	103%
First Grade	142	98%
Second Grade (optional)	144	98%

Screening Tool: MAP Reading and F&P

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	98
Second Screening	71
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	81
Second Screening	73
Third Screening	

Hampton 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ²¹	49	102%
First Grade	48	91%
Second Grade (optional)	46	100%

Screening Tool: STAR Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	40
Second Screening	22
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	23
Second Screening	13
Third Screening	

²¹ Hampton 02's percentage of students tested is higher due to student movement in and out of the district.

Horry Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	3046	95%
First Grade	3160	99%
Second Grade (optional)	3305	96%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1356
Second Screening	631
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	981
Second Screening	913
Third Screening	

Jasper Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ²²	232	102%
First Grade	259	107%
Second Grade (optional)		0%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	137
Second Screening	154
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	172
Second Screening	166
Third Screening	

²² Jasper's percentage of students tested is higher due to student movement in and out of the district.

Kershaw Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	725	96%
First Grade	718	96%
Second Grade (optional)	429	54%

Screening Tool: Acadience Reading (formerly DIBELS Next)

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	184
Second Screening	139
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	353
Second Screening	211
Third Screening	

Lancaster Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1169	99%
First Grade	1125	98%
Second Grade (optional)	1104	99%

Screening Tool: MAP Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	246
Second Screening	133
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	222
Second Screening	221
Third Screening	

Laurens 55 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	380	99%
First Grade	418	99%
Second Grade (optional)	390	98%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	63
Second Screening	127
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	156
Second Screening	125
Third Screening	

Laurens 56 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ²³	189	103%
First Grade	199	99%
Second Grade (optional)	189	100%

Screening Tool: MAP Reading and F&P

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	43
Second Screening	34
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	52
Second Screening	46
Third Screening	

²³ Laurens 56's percentage of students tested is higher due to student movement in and out of the district.

Lee Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	90	80%
First Grade	98	99%
Second Grade (optional)	117	98%

Screening Tool: MAP Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening ²⁴	
Second Screening	40
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	47
Second Screening	47
Third Screening	

²⁴ Lee did not provide information on the first screening administration for kindergarten students.

Lexington 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1911	100%
First Grade	2083	100%
Second Grade (optional)	2025	100%

Screening Tool: STAR Reading and F&P

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	92
Second Screening	237
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	175
Second Screening	44
Third Screening	

Lexington 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	589	91%
First Grade	586	89%
Second Grade (optional)	686	94%

Screening Tool: STAR Early Literacy

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	232
Second Screening	233
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	215
Second Screening	217
Third Screening	

Lexington 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ²⁵	170	101%
First Grade	135	102%
Second Grade (optional)	2	1%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	40
Second Screening	42
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	41
Second Screening	36
Third Screening	

²⁵ Lexington 03's percentage of students tested is higher due to student movement in and out of the district.

Lexington 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ²⁶	246	101%
First Grade	250	99%
Second Grade (optional)	240	99%

Screening Tool: Dominie, KRA, Fountas & Pinnell, MAP Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	101
Second Screening	101
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	69
Second Screening	69
Third Screening	

²⁶ Lexington 04's percentage of students tested is higher due to student movement in and out of the district.

Lexington/Richland 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1082	100%
First Grade	1145	100%
Second Grade (optional)	27	2%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	381
Second Screening	593
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	561
Second Screening	495
Third Screening	

Marion Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	321	100%
First Grade	322	99%
Second Grade (optional)	158	50%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening ²⁷	
Second Screening	161
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	
Second Screening	161
Third Screening	

²⁷ Marion did not provide information on the first screening of both kindergarten and first grade students.

Marlboro Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	294	95%
First Grade	265	93%
Second Grade (optional)	221	80%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	88
Second Screening ²⁸	
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	53
Second Screening	
Third Screening	

²⁸ Marlboro did not provide information on the second screening administration for both kindergarten and first grade students.

McCormick Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	46	98%
First Grade	35	100%
Second Grade (optional)	35	100%

Screening Tool: MAP Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	10
Second Screening ²⁹	
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	11
Second Screening	
Third Screening	

²⁹ McCormick did not provide information on the second screening administration for both kindergarten and first grade students.

Newberry Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	452	100%
First Grade	510	100%
Second Grade (optional)	75	18%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	271
Second Screening	189
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	285
Second Screening	215
Third Screening	

Oconee Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	768	99%
First Grade	768	100%
Second Grade (optional)	747	97%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	263
Second Screening	218
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	283
Second Screening	239
Third Screening	

Orangeburg Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	820	99%
First Grade	871	100%
Second Grade (optional) ³⁰	888	103%

Screening Tool: MAP Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	602
Second Screening	541
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	557
Second Screening	623
Third Screening	

³⁰ Orangeburg's percentage of students tested is higher due to student movement in and out of the district.

Pickens Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1173	98%
First Grade	1187	100%
Second Grade (optional)	671	55%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	196
Second Screening	88
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	113
Second Screening	79
Third Screening	

Richland 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ³¹	1851	102%
First Grade	1836	102%
Second Grade (optional)	0	0%

Screening Tool: DIBELS 8th Edition

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	443
Second Screening	739
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	485
Second Screening	531
Third Screening	

³¹ Richland 01's percentage of students tested is higher due to student movement in and out of the district.

Richland 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1872	100%
First Grade ³²	1927	101%
Second Grade (optional)	1706	85%

Screening Tool: easyCBM Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1605
Second Screening	1746
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	1786
Second Screening	1813
Third Screening	

³² Richland 02's percentage of students tested is higher due to student movement in and out of the district.

Saluda Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	195	92%
First Grade	180	100%
Second Grade (optional)	0	0%

Screening Tool: MAP Reading and DRA

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	43
Second Screening	59
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	50
Second Screening	56
Third Screening	

SC Public Charter School District (SCPCSD) Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1184	97%
First Grade	1186	99%
Second Grade (optional)	43	4%

Screening Tool: AimsWeb, Acadience, Dibels, EasyCBM, mCLASS, iSTEOP, STAR Early Literacy, EL Education, DRA2+,

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening ³³	383
Second Screening	383
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	426
Second Screening	426
Third Screening	

³³ The SCPCSD used PowerSchool to generate screening information, which measures all students at risk of a reading difficulty regardless of screening administration.

Spartanburg 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	403	100%
First Grade	368	100%
Second Grade (optional)	0	0%

Screening Tool: MAP Reading and F&P

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening ³⁴	
Second Screening	93
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	
Second Screening	77
Third Screening	

³⁴ Spartanburg 01 did not provide information on the first screening administration for both kindergarten and first grade students.

Spartanburg 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	673	94%
First Grade	765	95%
Second Grade (optional)	747	93%

Screening Tool: i-Ready

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	569
Second Screening	249
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	641
Second Screening	475
Third Screening	

Spartanburg 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	162	99%
First Grade	195	98%
Second Grade (optional)	45	24%

Screening Tool: MAP Reading and F&P

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	36
Second Screening	14
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	33
Second Screening	27
Third Screening	

Spartanburg 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	196	93%
First Grade ³⁵	206	105%
Second Grade (optional)	97	43%

Screening Tool: DRA

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	45
Second Screening	32
Third Screening	29

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	79
Second Screening	78
Third Screening	75

³⁵ Spartanburg 04's percentage of students tested is higher due to student movement in and out of the district.

Spartanburg 05 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	650	95%
First Grade	692	98%
Second Grade (optional)	685	97%

Screening Tool: i-Ready

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening ³⁶	
Second Screening	
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	240
Second Screening	189
Third Screening	

³⁶ Spartanburg 05 did not provide screening information for kindergarten students.

Spartanburg 06 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten ³⁷	793	105%
First Grade	808	107%
Second Grade (optional)	799	103%

Screening Tool: STAR Early Literacy

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	295
Second Screening	144
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	290
Second Screening	188
Third Screening	

³⁷ Spartanburg 06's percentage of students tested is higher due to student movement in and out of the district.

Spartanburg 07 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	568	98%
First Grade	571	99%
Second Grade (optional)	0	0%

Screening Tool: iStation

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	203
Second Screening	187
Third Screening	126

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	258
Second Screening	196
Third Screening	183

Sumter Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1258	100%
First Grade ³⁸	1315	102%
Second Grade (optional)	157	13%

Screening Tool: iSTEOP Oral Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	402
Second Screening	587
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	587
Second Screening	678
Third Screening	

³⁸ Sumter's percentage of students tested is higher due to student movement in and out of the district.

Union Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	312	99%
First Grade	267	100%
Second Grade (optional)	29	10%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	67
Second Screening	6
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	78
Second Screening	25
Third Screening	

Williamsburg Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	188	91%
First Grade	198	86%
Second Grade (optional)	202	87%

Screening Tool: MAP Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	8
Second Screening	37
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	16
Second Screening	54
Third Screening	

York 01 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	378	100%
First Grade ³⁹	373	103%
Second Grade (optional)	0	0%

Screening Tool: MAP Reading and DRA

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	11
Second Screening	6
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	27
Second Screening	23
Third Screening	

³⁹ York 01's percentage of students tested is higher due to student movement in and out of the district.

York 02 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	600	99%
First Grade ⁴⁰	604	101%
Second Grade (optional)	536	94%

Screening Tool: MAP Reading Fluency

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	53
Second Screening	63
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	33
Second Screening	61
Third Screening	

⁴⁰ York 02's percentage of students tested is higher due to student movement in and out of the district.

York 03 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1269	97%
First Grade	1255	99%
Second Grade (optional)	0	0%

Screening Tool: FAST earlyReading Composite

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	898
Second Screening ⁴¹	
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	819
Second Screening	
Third Screening	

⁴¹ York 03 did not provide information on the second screening administration for both kindergarten and first grade students.

York 04 Screening Information

Grade Level	Count of Total Students Screened	Percent Screened of Total Grade Level Enrollment
Kindergarten	1290	99%
First Grade	1322	99%
Second Grade (optional)	0	0%

Screening Tool: STAR Reading

Kindergarten Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	99
Second Screening	31
Third Screening	

First Grade Screening Results

Screening Administration	Count of Students Identified as at Risk of Having Reading Difficulties
First Screening	138
Second Screening	30
Third Screening	